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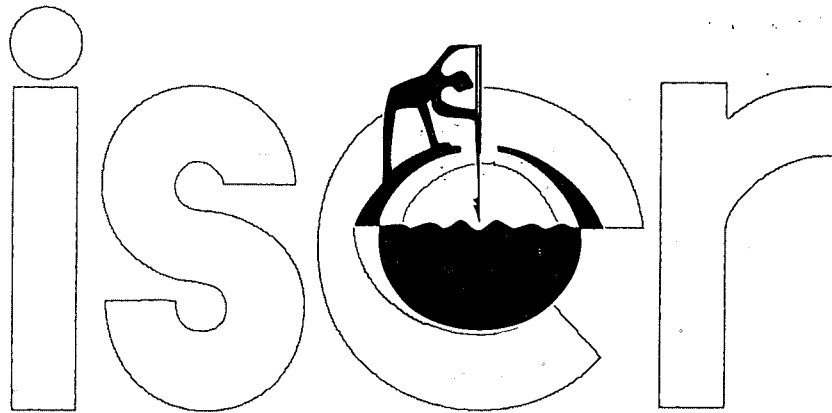
ABSTRACT

This study assesses current and future demands for distance education at the University of Alaska (UA). It highlights findings from interviews with representatives of 33 rural organizations, and 36 instructors who teach 53 distance education courses. It also lists questions raised and recommendations made by provosts at the Anchorage, Fairbanks, and Juneau campuses. Included are an economic and demographic overview, fall 1997 distance delivery education overview, provosts' questions and recommendations. Findings indicate that, during the fall 1997 semester, nearly 4,115 students in 178 Alaskan locations were enrolled in 293 distance education courses offered through the UA. Distance education instructors suggested that courses will continue to draw more students because of the flexibility and accommodations they provide, and recommended that UA increase media advertising. Rural employers were less satisfied with distance education offerings than the local education authorities, wanted more professional development for educators and more training for health care professionals, and felt that skills in public administration, management, and accounting could be improved through local educational opportunities. The provosts recommended that UA should develop a management information system to help track and coordinate programs and courses across the three campuses. Appended are economic and demographic information and survey questionnaires. (AS)

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CURRENT AND FUTURE DEMAND FOR DISTANCE EDUCATION

EXECUTIVE SUMMARY AND FULL REPORT



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**CURRENT AND FUTURE DEMAND
FOR DISTANCE EDUCATION
EXECUTIVE SUMMARY AND FULL REPORT**

PREPARED BY
G. WILLIAMSON MCDIARMID, SCOTT GOLDSMITH,
ALEXANDRA HILL, AND TERESA HULL

PREPARED FOR
OFFICE OF THE PRESIDENT
UNIVERSITY OF ALASKA

February 1998



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ISER thanks representatives of the following organizations for providing us with information for this study:

Jim Stricks, Center for Distance Education, University of Alaska Fairbanks
Bristol Bay Health Corporation
Maniilaq Association
Alaska Village Electric Cooperative
North Slope Borough
Kuskokwim Native Association
Kodiak Area Native Association
Alaska Department of Education, Office of Special Education
Ketchikan Indian Corporation
Alaska Gateway Schools
Chugach Schools
Bering Strait Schools
Aleutians East Borough Schools
Aleutian Region Schools
Northwest Arctic Native Association
City of Ketchikan
Alaska Telephone Association
Older Persons Action Group
Annette Island Schools
Bristol Bay Borough Schools
AHTNA
Council of Athabascan Tribal Governments
Alaska Rural Electric Cooperative
Copper River Schools
Cordova City schools
Craig City schools
Delta Junction Schools
Hydaburg Schools
Juneau Borough Schools
Chatham Schools
Ft. Richardson
Alaska Visitor Association
State of Alaska, Vocational Rehabilitation

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Executive Summary

The President's Office of the University of Alaska asked the Institute of Social and Economic Research to help assess current and future demand for distance education. In this summary we first highlight our findings and then list questions raised and recommendations made by provosts in Anchorage, Fairbanks, and Juneau after they reviewed a draft of this report.

"Distance education" means education or training where the instructor is not in the same room with the students. It doesn't necessarily mean, as the attached maps and figures show, that all students live far from campuses (although many do). A third of distance education students in the Fall 1997 semester, for instance, lived in Anchorage, Fairbanks, and Juneau. Distance education courses are offered over television, through audio or video conferencing, by mail, over the Internet, and through combinations of those methods.

During the Fall 1997 semester, 4,115 students in 178 Alaska locations (and a few places outside Alaska) were enrolled in 293 distance education courses offered through the University of Alaska.

Findings of Interviews with Instructors and Rural Employers

ISER interviewed 36 instructors who teach 53 distance education courses. They told us:

- *Distance education courses will continue to draw more and more students* because the courses are available in remote places; they are flexible and convenient; and they are available when on-campus classes are full.
- *The university should increase media advertising* for distance education courses.
- *Technical problems are common* in courses that use audio conferencing, electronic mail, and the Internet—and until they are resolved, those problems will limit growth.
- *Native organizations are a significant potential market* for expanded distance education in rural areas.
- *Lack of personal contact with students* is a shortcoming of some distance education courses, as is the lack of important support services—like libraries, advisers, and access to computers—that on-campus students enjoy.

ISER also interviewed representatives of 33 organizations that operate primarily in rural Alaska—because in many remote places, distance education courses are among the few sources of postsecondary education and training available locally. We asked rural employers whether they were satisfied with current distance education offerings and what kinds of job openings they foresaw. Because our sample is small and local education authorities make up nearly half, we need to be careful in making generalizations. Still, some findings stand out:

- *Representatives of Native organizations, utility companies, and private businesses* seem less satisfied with current distance education offerings than are local education authorities.
- *Professional development for educators* appears to be an area of sustained demand. This includes both preservice courses for students in certification programs and counseling and inservice programs for instructional aides and teachers who want to be endorsed in special or bilingual education, technology, counseling, and specific subjects.
- *Enhanced expertise in the use of computers, telecommunications, and technology* is a widespread need.
- *More counselors are needed*—to deal with substance abuse and domestic violence—as well as to work in schools.
- *Health care professionals—especially nurses and community health aides*—are in short supply, and it's possible more training could be provided locally.
- *Public administration, management, and accounting* are among the skills Native organizations most often cited when talking about how they could benefit from more local education opportunities.
- *Utilities and private businesses may need specific training and education* that distance education courses could supply, but a more systematic and detailed survey would be needed to determine those specifics.

Economic and Demographic Overview

How many Alaskans there are, where they live, and how many are employed will all influence future demand for distance education. Factors that may influence demand include:

- *About 60 percent of Alaskans live within 20 road miles of one of the three main UA campuses and another 25 percent live within 20 road miles of an extended site.*
- *Rural areas tend to have a higher concentration of children and teenagers and a smaller share of young adults (20-44) than the cities. That means that in the coming years, growing numbers of potential workers will be facing limited job opportunities*
- *The distribution of jobs in rural Alaska is quite different from that in the cities, with the largest categories of jobs being retail trade, education services, the seafood and timber industries combined, and public administration.*
- *About 17 percent of the job openings in various occupations statewide between 2000 and 2005 will be in rural Alaska, according to the state Department of Labor.*
- *Education beyond high school—ranging from post secondary vocational education to professional degrees—will be required for about 30 percent of the projected job openings statewide between 2000 and 2005. The Alaska Department of Labor projects that the largest numbers of openings requiring such education will be for general managers and top executives, teachers, dental hygienists, and administrative secretaries.*

Provosts' Questions and Recommendations

After reviewing a draft of this study, the University of Alaska provosts developed the following set of questions and recommendations.

Questions

1. *Is there much competition for students taking distance education courses, and is that competition increasing?* Most UA distance education faculty interviewed for this study believe there is not much competition—a perception that is at variance with other information suggesting there is considerable competition, and that it is increasing rapidly.
2. *Why are many distance education courses not being actively marketed?*
3. *How are text-based distance education courses funded?* UA should review funding methods for these courses; some may be offered in parallel with but as overloads to classroom courses.
4. *Are distance education courses cost-effective, and how could their cost effectiveness be evaluated?* This question is raised by the large number of courses offered, and the great variety of delivery methods.

Recommendations

1. *UA should develop a centralized management information system to track what courses are being offered by distance delivery, how they are delivered, and who is being served. There is currently no such centralized, ongoing system.*
2. *Programs and courses should be coordinated across campuses.* Effective and efficient planning requires such centralized coordination, which currently does not exist.
3. *In a rapidly expanding distance education market, UA must decide what products to create—and which to buy.* UA should also identify niches (including technological niches) where it can most effectively concentrate its distance education resources.
4. *A statewide external advisory committee or board should be established to coordinate between the existing internal advisory groups on each campus.* Such an external advisory group would annually review distance education policies statewide.

Distance Education in Alaska, Fall 1997

The maps and figures on the following pages provide a picture of distance education in Alaska during the Fall 1997 semester. They are based on data provided by Jim Stricks of the Center for Distance Education at the University of Alaska Fairbanks.

Maps

1. *Distance Education in Alaska, by Location and Enrollment, Fall 1997* (foldout map). This map shows the nearly 200 Alaska communities with distance education students in Fall 1997 and the numbers of students served.
2. *Sample maps: Enrollments in Shishmaref, Petersburg, and Anchorage, by Locations where Courses Originated and Delivery Method, Fall 1997*. To illustrate how distance education students take advantage of courses offered from various locations—and in various ways—we selected three sample communities.
3. *Locations with Distance Education Courses Originating at UA Fairbanks, UA Anchorage, and UA Southeast (Juneau), Fall 1997*. This set of three maps shows locations served by each of the three central campuses in the Fall 1997 semester.

Figures

1. *Use of Delivery Methods for Distance Education Courses, Fall 1997*. This set of 10 figures shows course enrollment by subject and delivery method at UA Anchorage, UA Fairbanks, UA Southeast, and affiliated campuses.
2. *Course Sharing Among UA Campuses (As Measured by Enrollment)*. This set of 10 figures illustrates course sharing among UA campuses—by comparing enrollment by faculty location and by student location
3. *Course Sharing Among UA Campuses (As Measured by Credit Hours)*. This set of 10 figures provides a different measure of course sharing—a comparison of credit hours by faculty location and by student location.

Maps and Figures

Organization of the University of Alaska

University of Alaska Anchorage

- Chugiak/Eagle River Campus
- Prince William Sound Community College (Valdez)
- Copper Basin Center (Glennallen)
- Cordova Center
- Military Education Centers
 - Eielson AFB
 - Elmendorf AFB
 - Fort Greely
 - Fort Richardson
 - Fort Wainwright
 - Western Aleutians-Adak
- Kenai Peninsula College
 - Kachemak Bay Branch
- Kodiak College
- Matanuska-Susitna College (Palmer)

University of Alaska Fairbanks

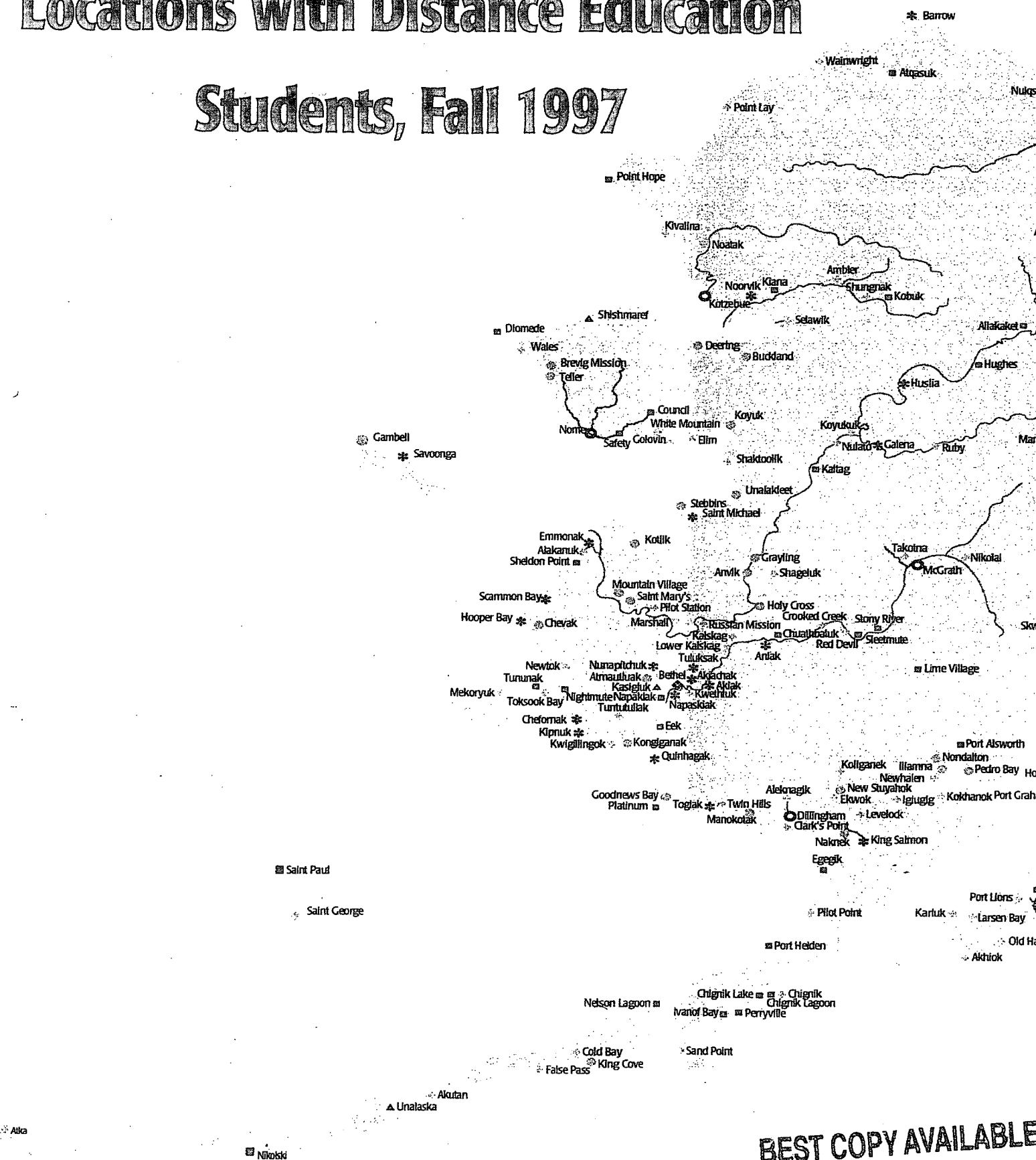
- Aleutian/Pribilof Center (Unalaska)
- Bristol Bay Campus (Dillingham)
- Chukchi Campus (Kotzebue)
- Interior-Aleutians Campus
- Kuskokwim Campus (Bethel)
- McGrath Center
- Nenana Center
- Northwest Campus (Nome)
- Tanana Valley Campus
- Tok Center
- Yukon Flats Center (Fort Yukon)
- Yukon-Koyukuk Center

University of Alaska Southeast (Juneau)

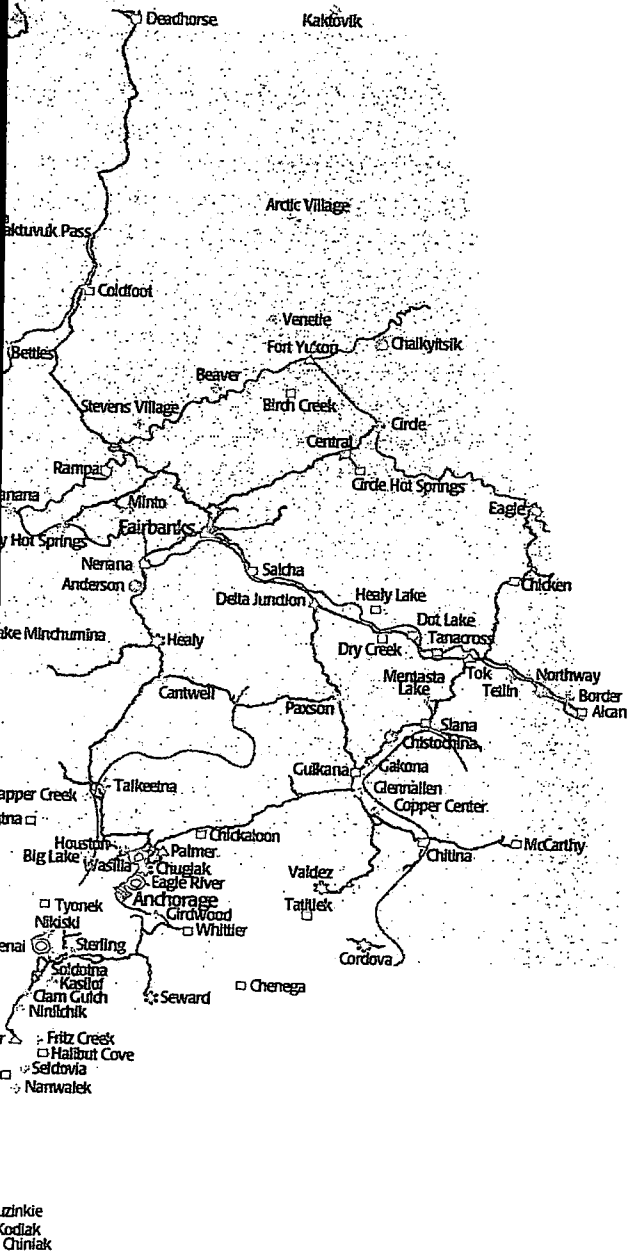
- Ketchikan Campus
- Sitka Campus

Locations with Distance Education

Students, Fall 1997



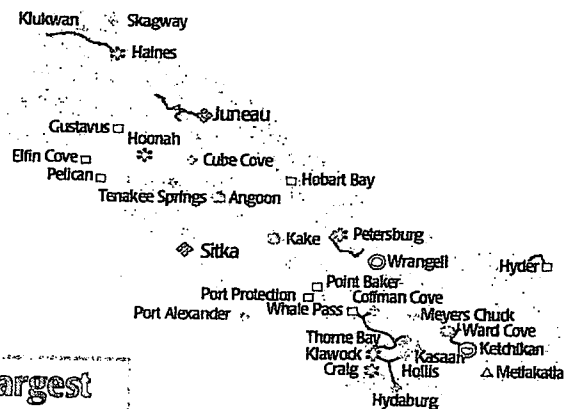
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Key: Headcount by Location*

- ◇ More than 100
- 50 - 100
- △ 26 - 49
- ✱ 11 - 25
- ✿ 6 - 10
- ✕ 1 - 5
- No Students, Fall 1997

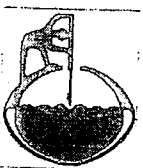
* Headcount means number of students enrolled in courses; the headcount may be larger than the number of individual students, because one student may be enrolled in several courses



Locations with Largest Headcounts

Anchorage	689
Fairbanks	634
Sitka	304
Juneau	181
Bethel	149
Outside AK*	125

* Students from various places in the Lower 48 and Canada take distance education courses offered through UA.



University of Social and Economic Research
University of Alaska Anchorage

**Maps of Distance Education Enrollment
in Shishmaref, Anchorage, and Petersburg
(By Campus Where Courses Originated)**

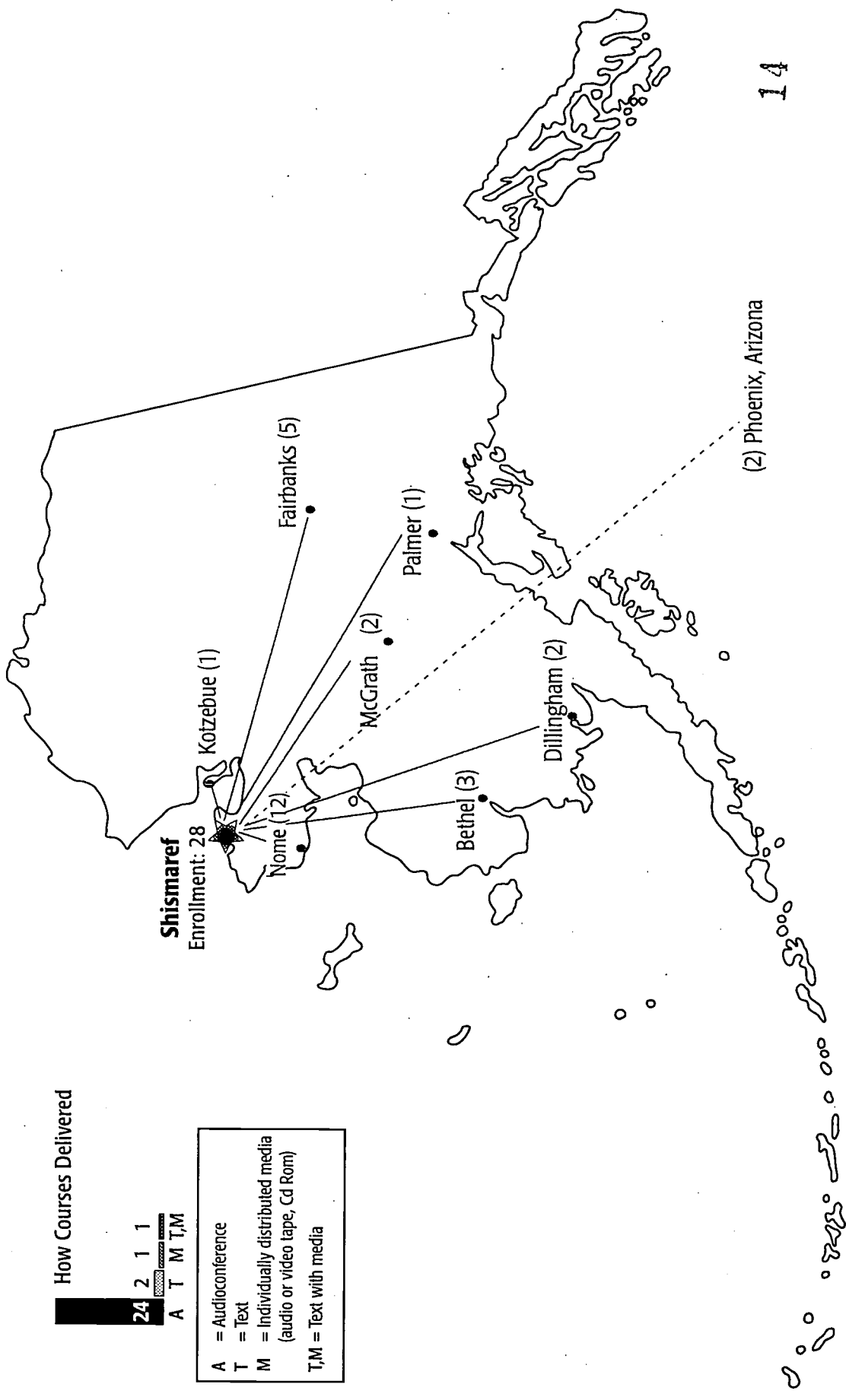
Distance Education Enrollment in Shishmaref, Fall 1997

(By Campus Where Course Originated)

How Courses Delivered

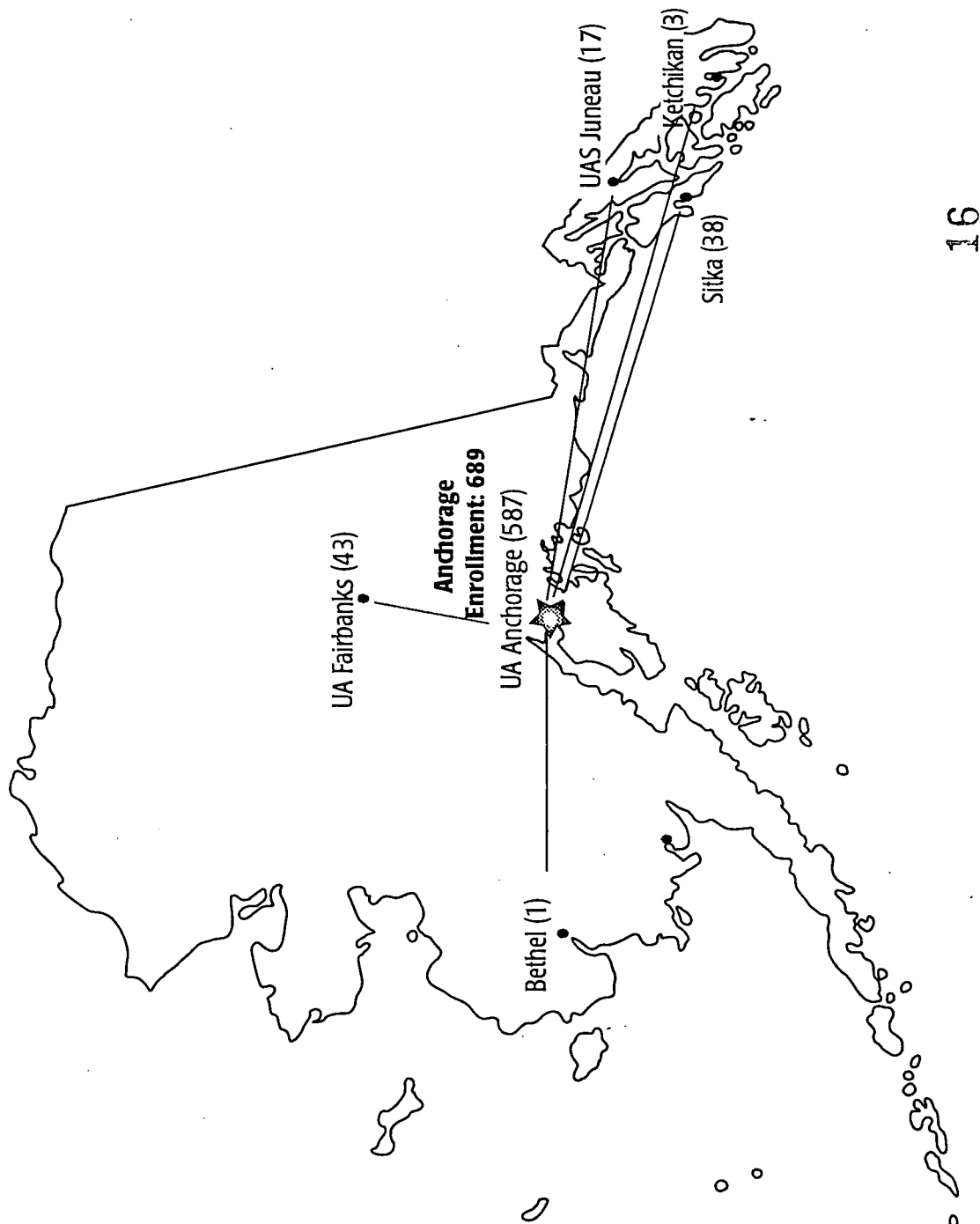
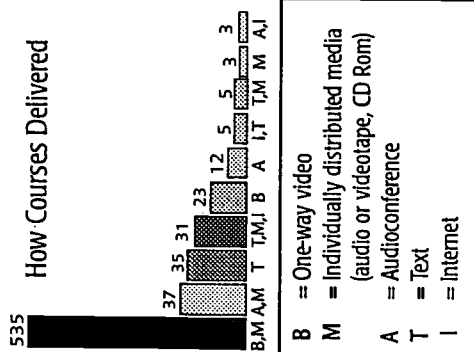
24 2 1 1
A T M T,M

A = Audioconference
T = Text
M = Individually distributed media
(audio or video tape, Cd Rom)
T,M = Text with media



Distance Education Enrollment in Anchorage, Fall 1997

(By Campus Where Course Originated)



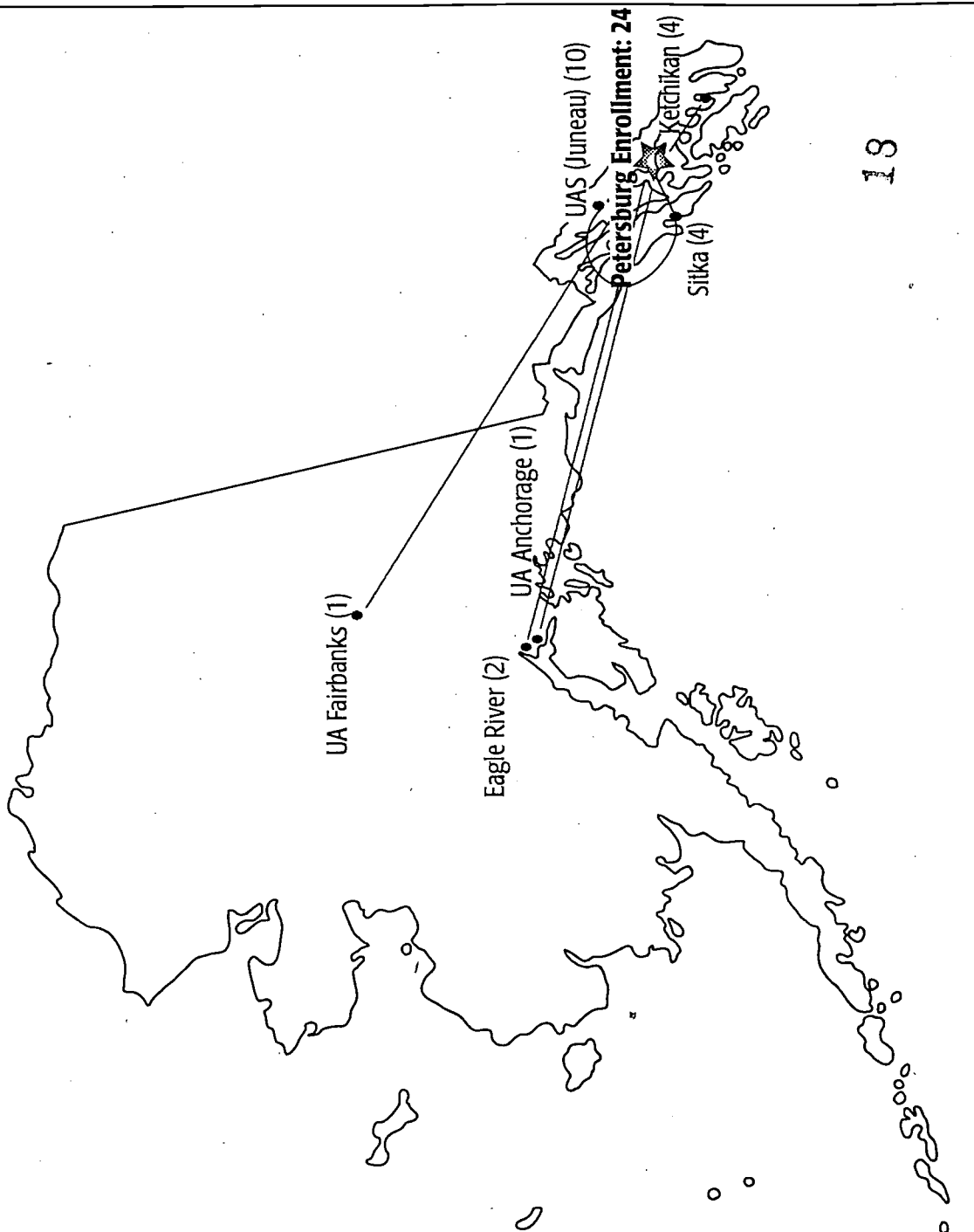
Distance Education Enrollment in Petersburg, Fall 1997

(By Campus Where Course Originated)

How Courses Delivered

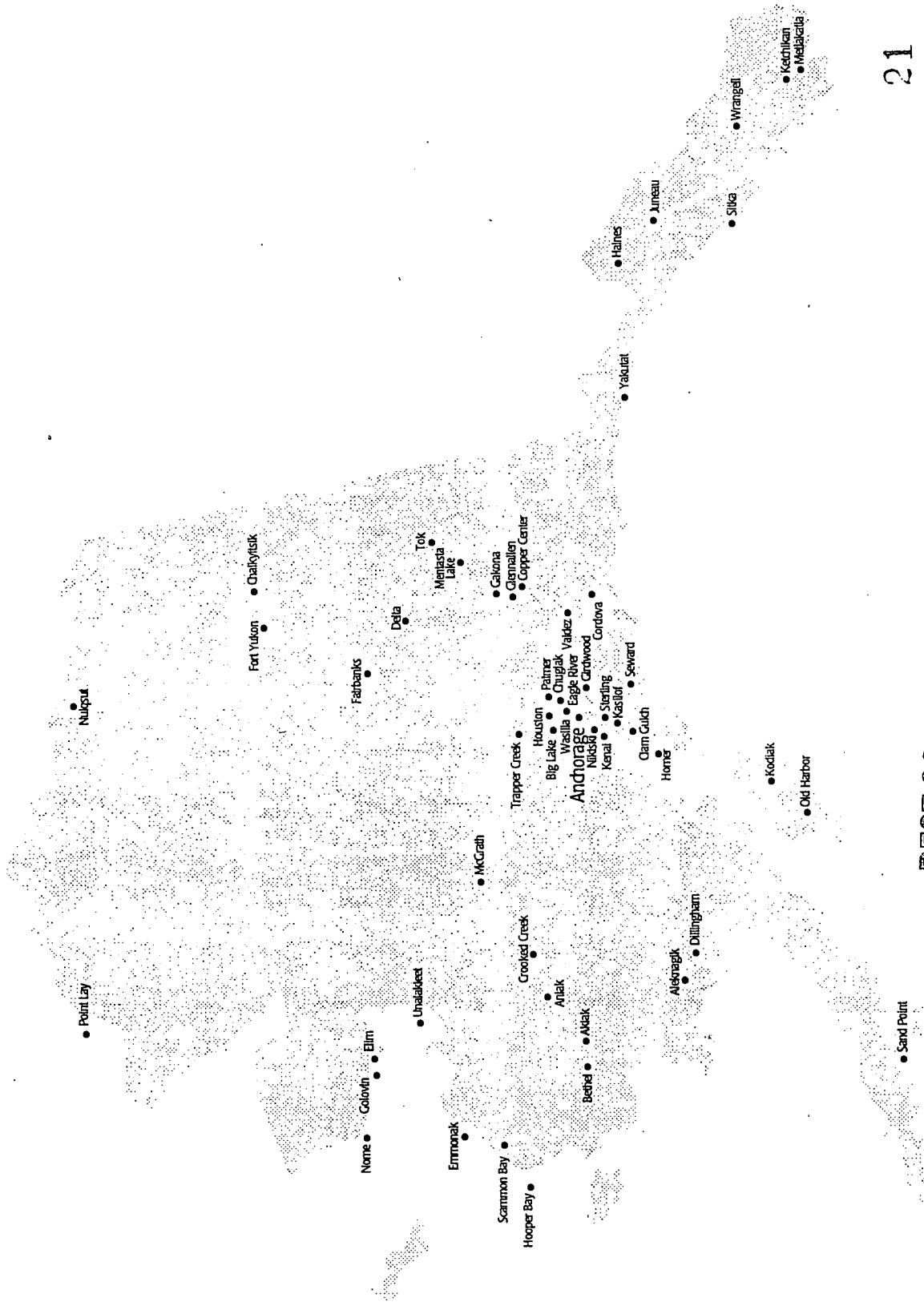


A = Audioconference
T = Text
M = Individually distributed media
(audio or video tape, CD Rom)
I = Internet



**Maps and Accompanying Table:
Communities Served by UA Anchorage,
UA Fairbanks, And UA Southeast
Fall 1997**

Locations with Distance Education Courses Originating at UA Anchorage, Fall 1997



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DISTANCE DELIVERY EDUCATION
FALL 1997 COURSES

ENROLLMENT BY ORIGINATING CAMPUS AND LOCATION OF STUDENTS

		STATEWIDE	FAIRBANKS	ANCHORAGE	SOUTHEAST
		4,115	2,055	917	1,143
Akiachak	1	16	16	0	0
Akiak	2	18	17	1	0
Akhiok	3	1	0	0	1
Akutan	4	2	2	0	0
Alakanak	5	2	0	0	2
Aleknagik	6	2	1	1	0
Ambler	7	5	5	0	0
Anchorage	8	689	44	587	58
Anderson	9	6	6	0	0
Aniak	10	12	12	0	0
Angoon	11	9	6	0	3
Anvik	12	7	3	0	4
Arctic Village	13	2	2	0	0
Atka	14	4	4	0	0
Atmautluak	15	8	8	0	0
Barrow	16	16	10	0	6
Beaver	17	2	1	0	1
Bethel	18	149	132	3	14
Bettles	19	1	1	0	0
Big Lake	20	3	1	2	0
Border	21	1	1	0	0
Brevig Mission	22	7	7	0	0
Buckland	23	7	5	0	2
Cantwell	24	4	4	0	0
Chalkyitsik	25	7	5	2	0
Chefornak	26	19	19	0	0
Chevak	27	9	7	0	2
Chignik	28	3	2	0	1
Chistochina	29	7	6	0	1
Chugiak	30	14	1	8	5
Circle	31	1	1	0	0
Clam Gulch	32	3	0	3	0
Cold Bay	33	2	2	0	0
Coffman Cove	34	5	0	0	5
Copper Center	35	3	0	1	2
Cordova	36	15	1	4	10
Craig	37	24	6	0	18
Crooked Creek	38	3	2	1	0
Deering	39	8	7	0	1
Delta	40	36	12	1	23

DISTANCE DELIVERY EDUCATION FALL 1997 COURSES

ENROLLMENT BY ORIGINATING CAMPUS AND LOCATION OF STUDENTS

		STATEWIDE	FAIRBANKS	ANCHORAGE	SOUTHEAST
Dillingham	41	97	82	2	13
Eagle River	42	64	5	50	9
Ekwok	43	1	1	0	0
Elim	44	5	4	1	0
Emmonak	45	12	11	1	0
Fairbanks	46	634	549	13	72
False Pass	47	4	4	0	0
Fritz Creek	48	3	0	0	3
Ft. Yukon	49	26	24	1	1
Gakona	50	1	0	1	0
Galena	51	12	8	0	4
Gambell	52	9	9	0	0
Girdwood	53	5	2	3	0
Glenallen	54	3	0	1	2
Golovin	55	1	0	1	0
Goodnews Bay	56	9	9	0	0
Grayling	57	8	3	0	5
Haines	58	12	4	3	5
Healy	59	12	12	0	0
Holy Cross	60	10	10	0	0
Homer	61	47	7	8	32
Hoonah	62	16	1	0	15
Hooper Bay	63	12	8	4	0
Houston	64	1	0	1	0
Huslia	65	15	15	0	0
Hydaburg	66	1	0	0	1
Iliamna	67	6	6	0	0
Juneau	68	181	33	5	143
Kake	69	7	0	0	7
Kaktovik	70	2	2	0	0
Karluk	71	1	0	0	1
Kasigluk	72	29	29	0	0
Kasilof	73	5	1	4	0
Kenai	74	85	8	60	17
Ketchikan	75	58	12	4	42
King Cove	76	10	10	0	0
King Salmon	77	14	7	0	7
Kipnuk	78	14	14	0	0
Kivalina	79	1	1	0	0
Klawock	80	12	1	0	11

DISTANCE DELIVERY EDUCATION
FALL 1997 COURSES

ENROLLMENT BY ORIGINATING CAMPUS AND LOCATION OF STUDENTS

		STATEWIDE	FAIRBANKS	ANCHORAGE	SOUTHEAST
Kodiak	81	87	10	18	59
Kokhanok	82	2	2	0	0
Koliganek	83	1	1	0	0
Kongiganak	84	7	7	0	0
Kotlik	85	8	8	0	0
Kotzebue	86	64	64	0	0
Koyuk	87	10	10	0	0
Koyukuk	88	2	2	0	0
Kwethluk	89	5	5	0	0
Kwigillingok	90	2	2	0	0
Lake Minchumina	91	1	1	0	0
Larsen Bay	92	3	0	0	3
Levelock	93	5	5	0	0
Lower Kalskag	94	1	1	0	0
Manley Hot Spgs	95	3	3	0	0
Manokotak	96	8	8	0	0
Marshall	97	5	5	0	0
McGrath	98	52	37	2	13
Mekoryuk	99	4	4	0	0
Mentasta	100	5	4	1	0
Metlakatla	101	43	4	4	35
Meyers Chuck	102	4	0	0	4
Minto	103	4	4	0	0
Mt. Village	104	7	7	0	0
Naknek	105	8	7	0	1
Nanwalek	106	2	0	0	2
Napaskiak	107	16	16	0	0
Newhalen	108	3	3	0	0
New Stuyahok	109	10	10	0	0
Newtok	110	2	2	0	0
Nikiski	111	1	0	1	0
Nikolai	112	1	1	0	0
Ninilchik	113	1	0	0	1
Noatak	114	4	3	0	1
Nome	115	99	82	5	12
Nondalton	116	6	6	0	0
Noorvik	117	13	6	0	7
Northway	118	9	7	0	2
Nulato	119	1	1	0	0
Nunapitchuk	120	15	15	0	0

DISTANCE DELIVERY EDUCATION
FALL 1997 COURSES

ENROLLMENT BY ORIGINATING CAMPUS AND LOCATION OF STUDENTS

		STATEWIDE	FAIRBANKS	ANCHORAGE	SOUTHEAST
Nuiqsut	121	1	0	1	0
Old Harbor	122	1	0	1	0
Palmer	123	39	8	29	2
Pedro Bay	124	10	10	0	0
Petersburg	125	24	1	0	23
Pilot Point	126	1	1	0	0
Pilot Station	127	2	2	0	0
Point Lay	128	3	0	1	2
Port Alexander	129	1	0	0	1
Port Lions	130	2	2	0	0
Quinhagak	131	11	10	0	1
Red Devil	132	3	3	0	0
Russian Mission	133	2	2	0	0
Sand Point	134	4	0	2	2
Savoonga	135	11	11	0	0
Scammon Bay	136	17	15	2	0
Selawik	137	4	2	0	2
Seldovia	138	2	1	0	1
Seward	139	21	2	8	11
Shageluk	140	1	1	0	0
Shaktoolik	141	2	2	0	0
Shishmaref	142	28	28	0	0
Shungnak	143	3	3	0	0
Sitka	144	304	48	7	249
Skagway	145	3	2	0	1
St. George	146	4	4	0	0
St. Mary's	147	8	8	0	0
St. Michael	148	13	13	0	0
Stebbins	149	9	9	0	0
Sterling	150	2	0	2	0
Stevens Village	151	3	3	0	0
Takotna	152	5	5	0	0
Talkeetna	153	3	2	0	1
Tanana	154	1	1	0	0
Teller	155	8	6	0	2
Tenakee Springs	156	1	1	0	0
Tetlin	157	4	2	0	2
Thorne Bay	158	5	1	0	4
Togiak	159	12	11	0	1
Tok	160	33	26	1	6

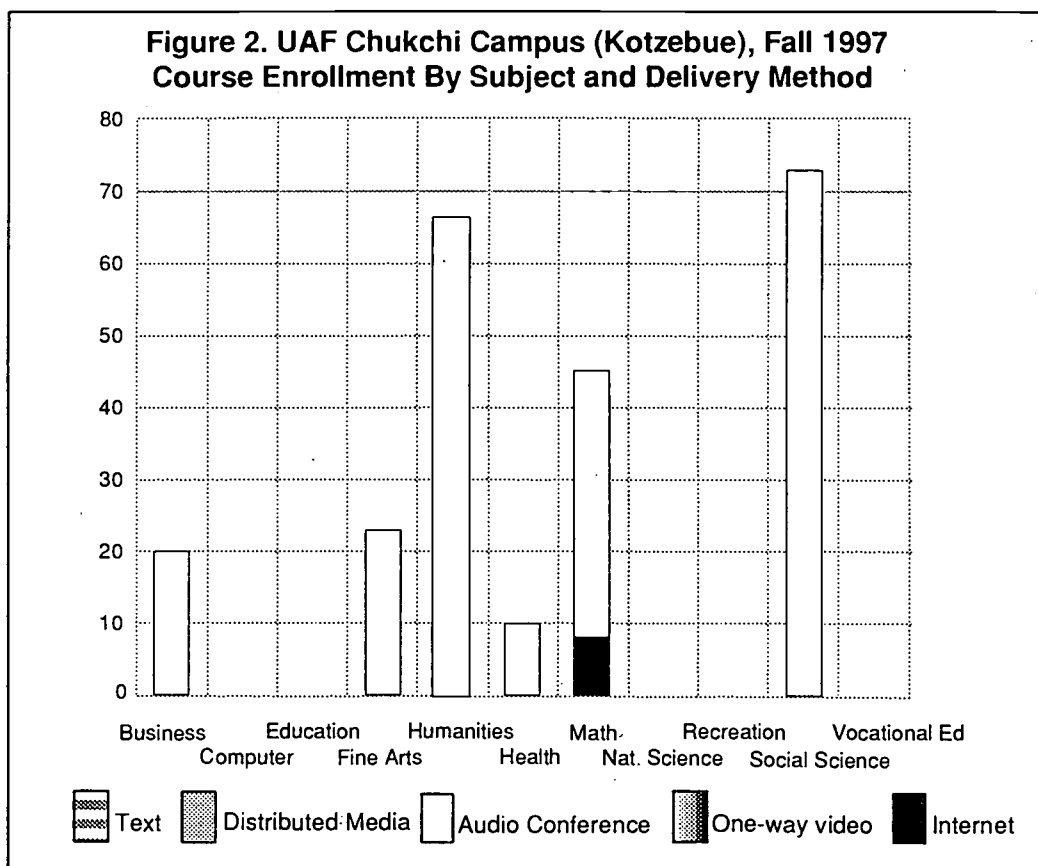
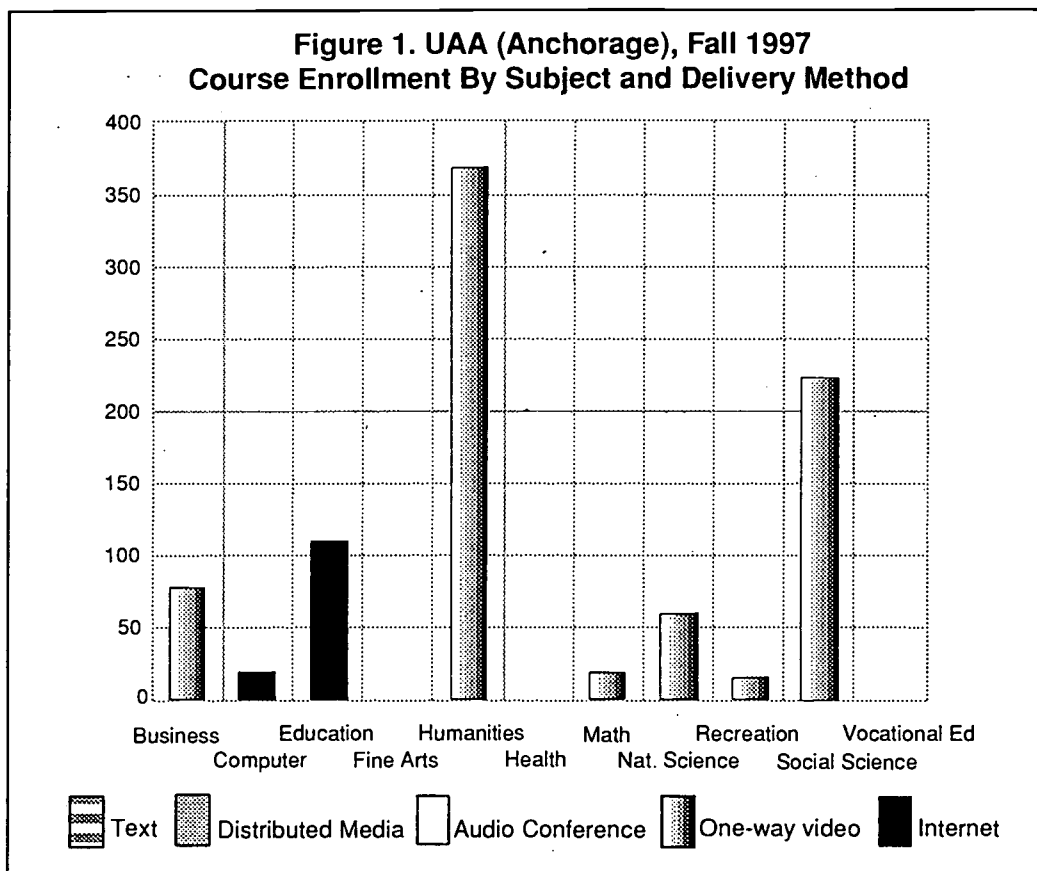
DISTANCE DELIVERY EDUCATION
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ENROLLMENT BY ORIGINATING CAMPUS AND LOCATION OF STUDENTS

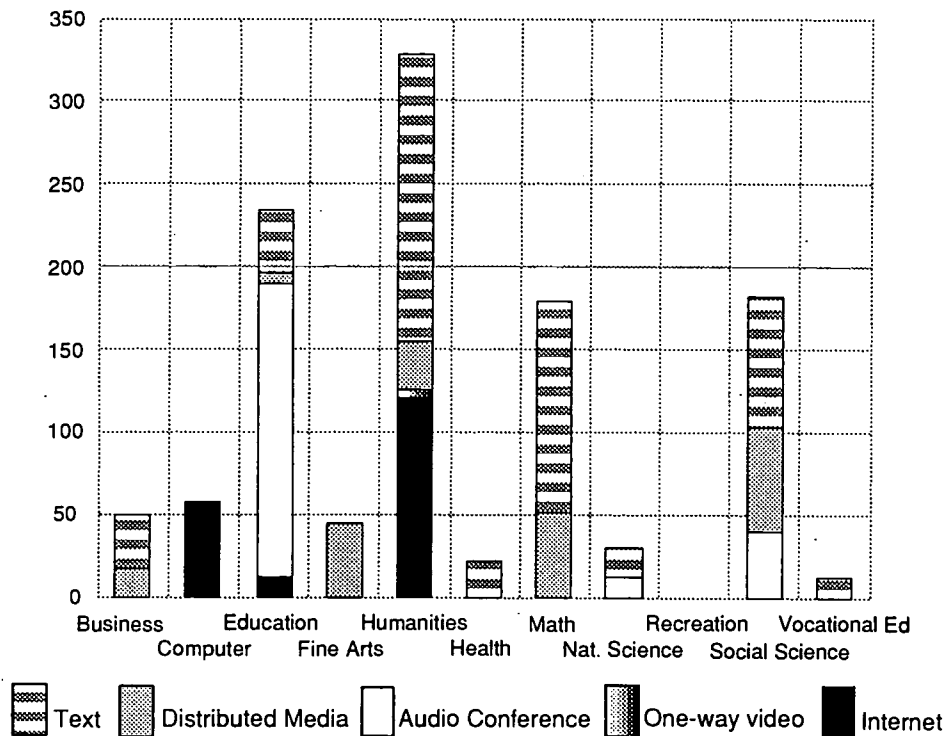
		STATEWIDE	FAIRBANKS	ANCHORAGE	SOUTHEAST
Toksook Bay	161	1	1	0	0
Trapper Creek	162	1	0	1	0
Tuluksak	163	24	24	0	0
Tuntutuliak	164	2	2	0	0
Unalakleet	165	6	4	1	1
Unalaska	166	46	39	0	7
Upper Kalskag	167	2	2	0	0
Valdez	168	15	3	6	6
Venetie	169	1	1	0	0
Wainwright	170	2	2	0	0
Wales	171	5	5	0	0
Ward Cove	172	10	7	0	3
Wasilla	173	73	15	40	18
White Mountain	174	4	1	0	3
Willow	175	1	1	0	0
Wrangell	176	72	11	1	60
Yakutat	177	13	3	1	9
Outside AK	178	125	84	5	36

**Use of Delivery Methods for
Distance Education Courses
(By Enrollment and Subject)
Fall 1997**

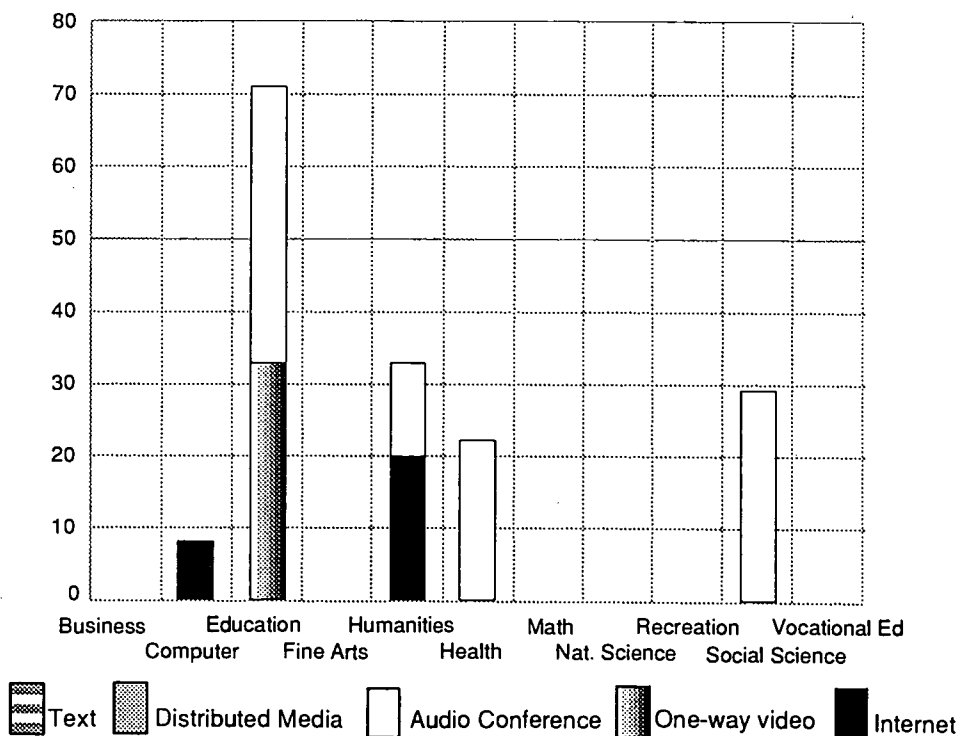
Use of Delivery Methods for Distance Education Courses, Fall 1997



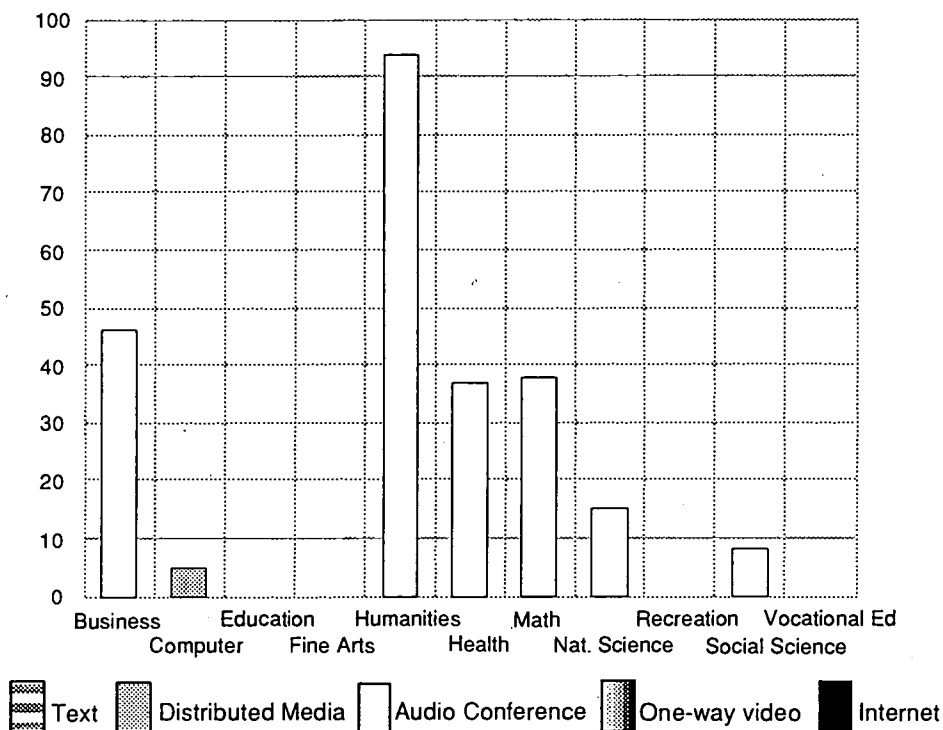
**Figure 3. UAF Fairbanks Campus, Fall 1997
Course Enrollment By Subject and Delivery Method**



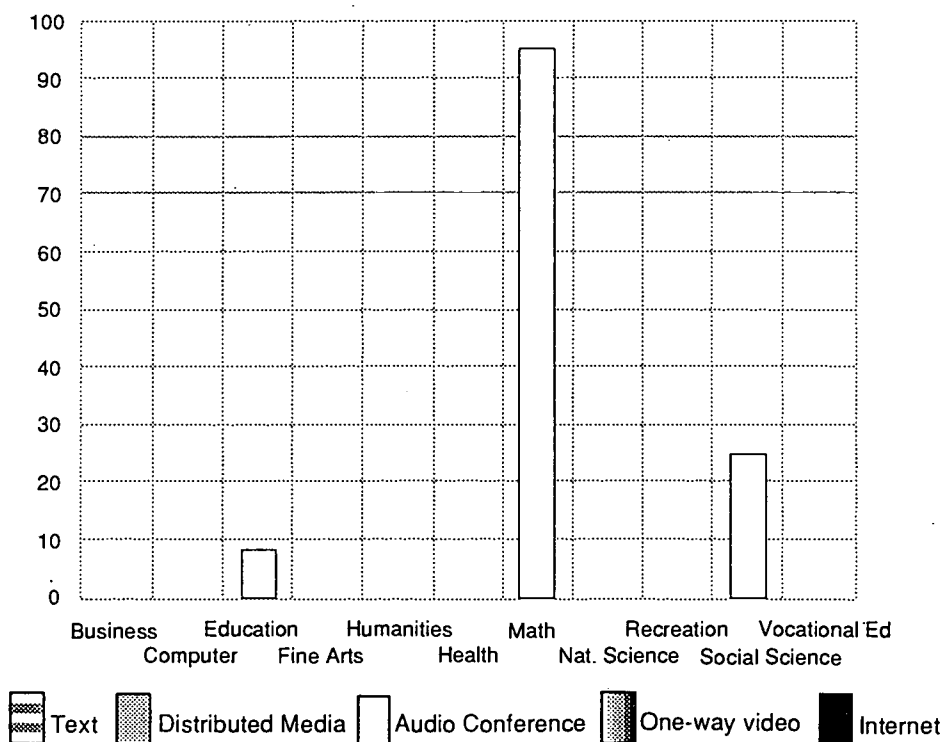
**Figure 4. UAF Kuskokwim Campus (Bethel), Fall 1997
Course Enrollment By Subject and Delivery Method**



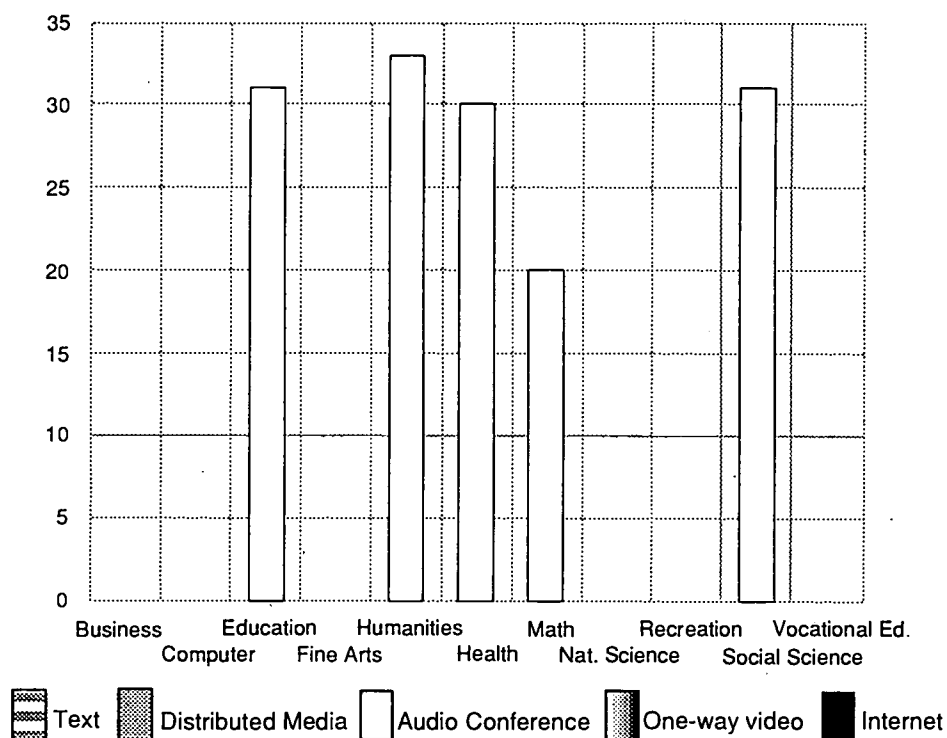
**Figure 5. UAF Northwest Campus (Nome), Fall 1997
Course Enrollment By Subject and Delivery Method**



**Figure 6. UAF Bristol Bay Campus (Dillingham), Fall 1997
Course Enrollment By Subject and Delivery Method**



**Figure 7. UAF Interior-Aleutians Campus, Fall 1997
Course Enrollment By Subject and Delivery Method**



**Figure 8. UAS Juneau Campus, Fall 1997
Course Enrollment By Subject and Delivery Method**

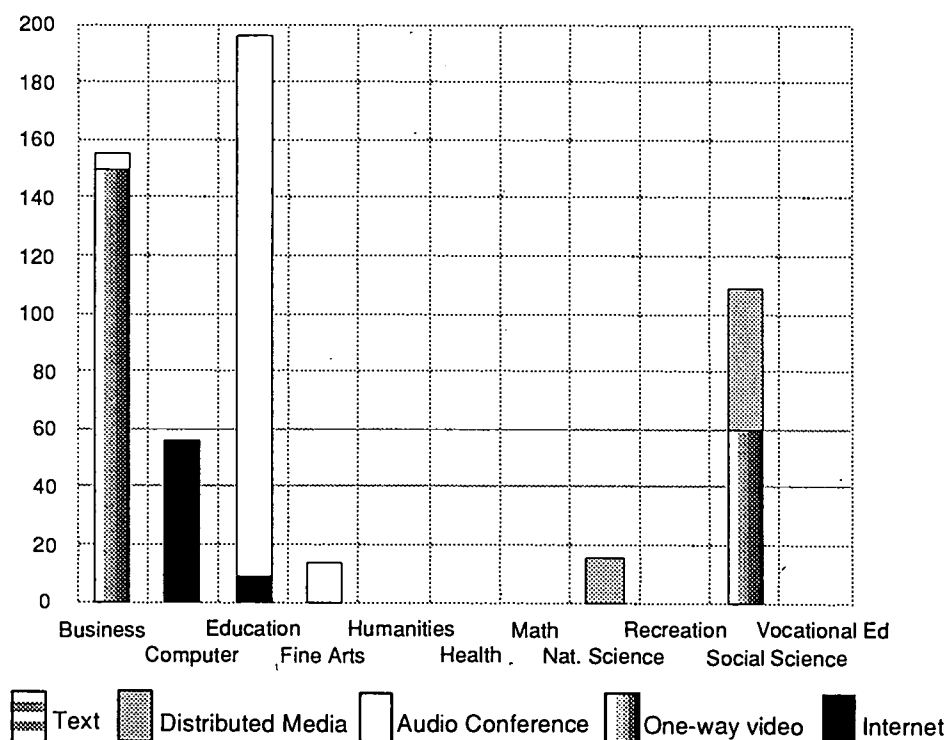


Figure 9. UAS Ketchikan Campus, Fall 1997
Course Enrollment By Subject and Delivery Method

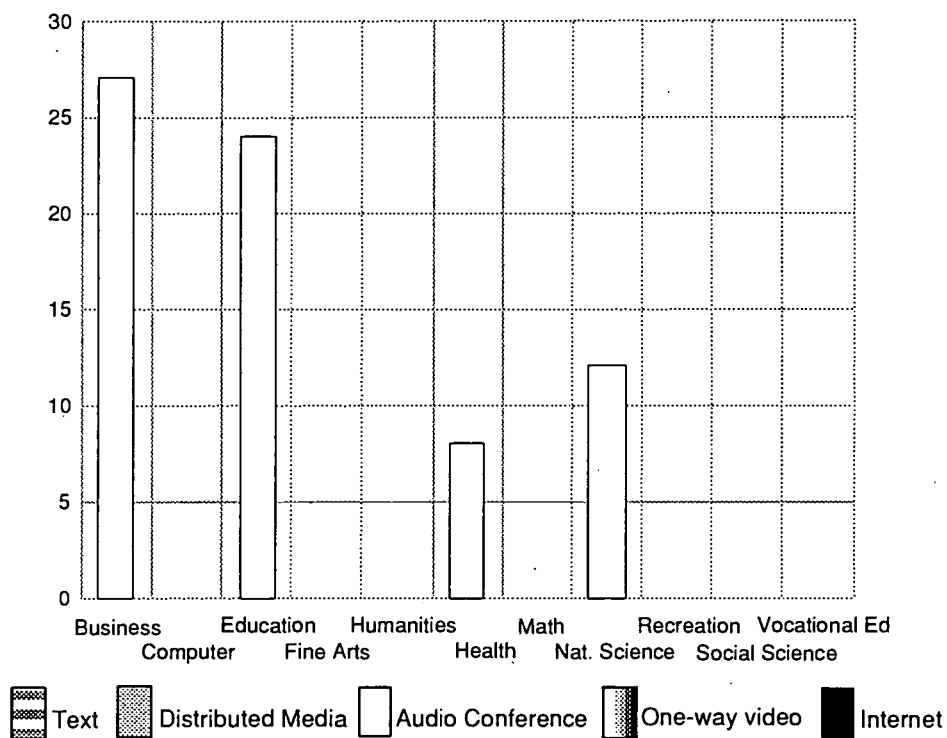


Figure 10. UAS Sitka Campus, Fall 1997
Course Enrollment By Subject and Delivery Method

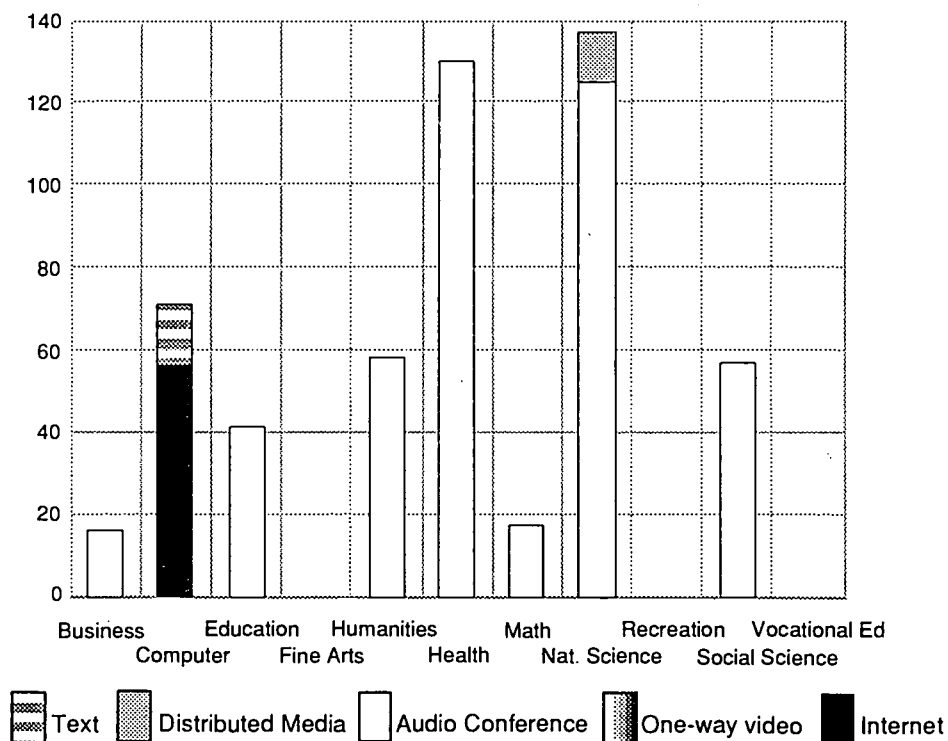
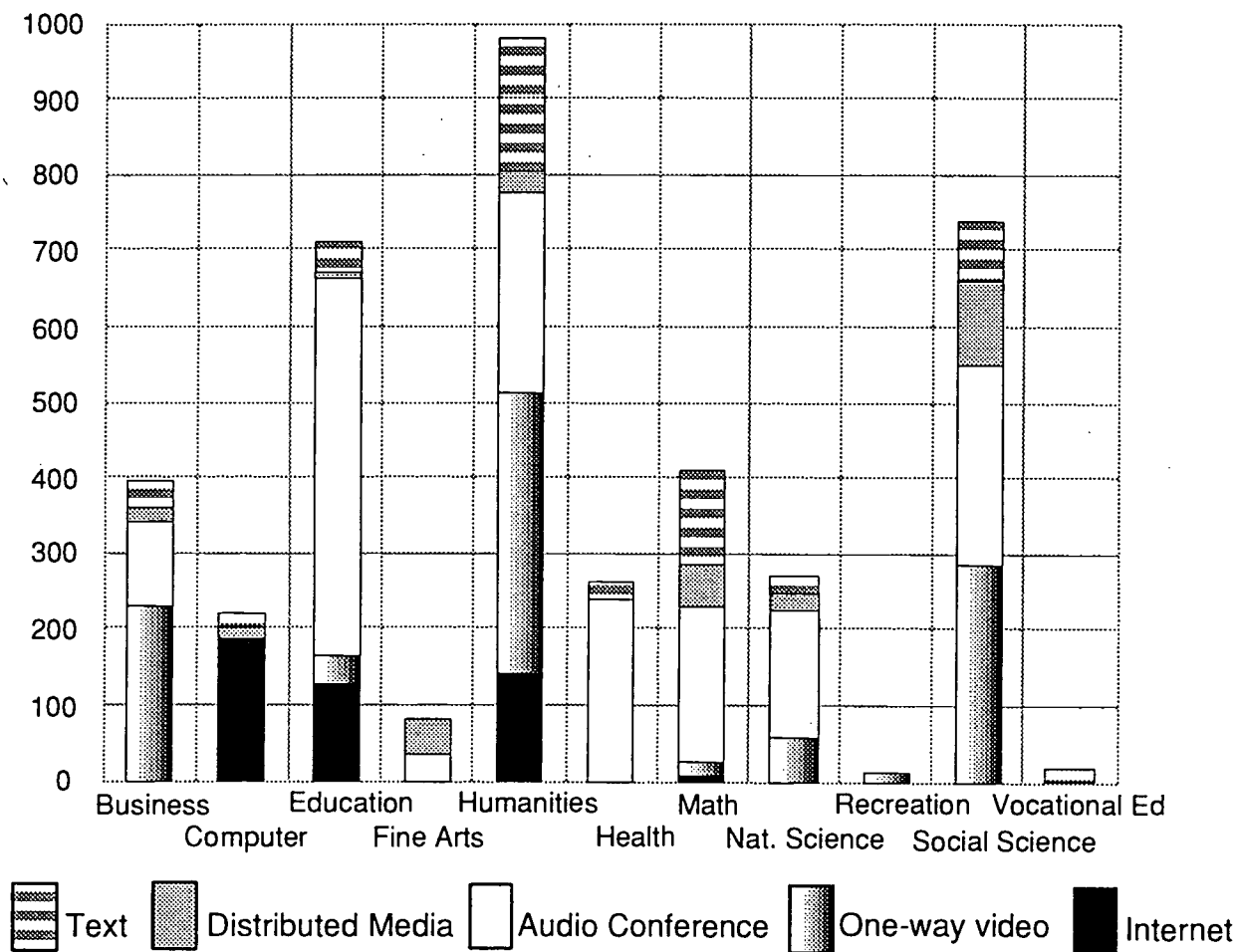


Figure 11. State Total, Fall 1997
Course Enrollment By Subject and Delivery Method



**Course Sharing Among UA Campuses:
Enrollment By Faculty and Student Location
Fall 1997**

Course Sharing Among UA Campuses, Fall 1997 (As Measured By Enrollment)

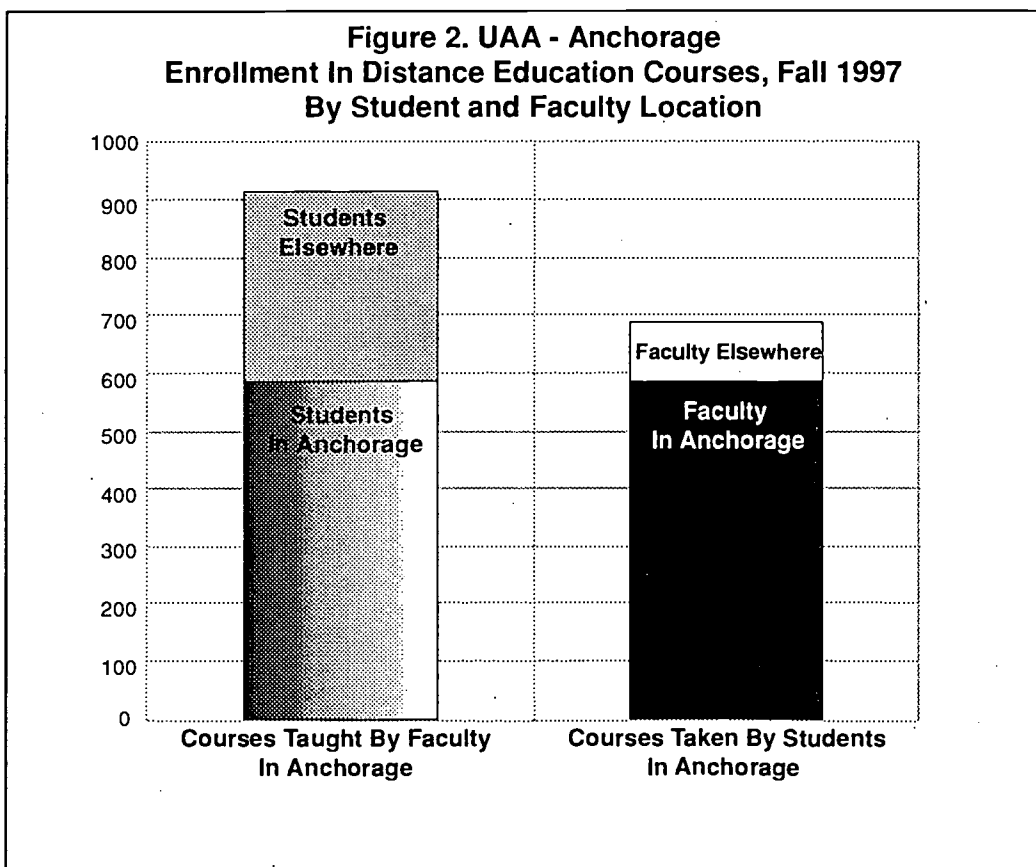
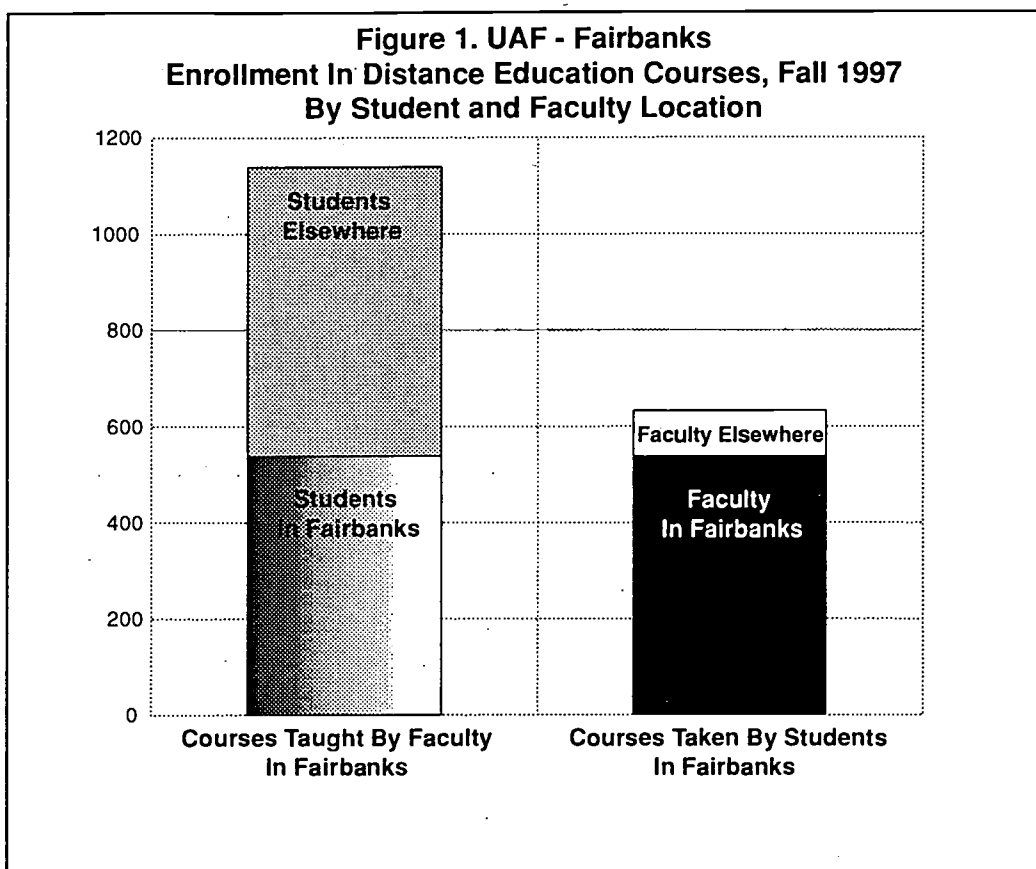


Figure 3. UAS - Juneau
Enrollment In Distance Education Courses, Fall 1997
By Student and Faculty Location

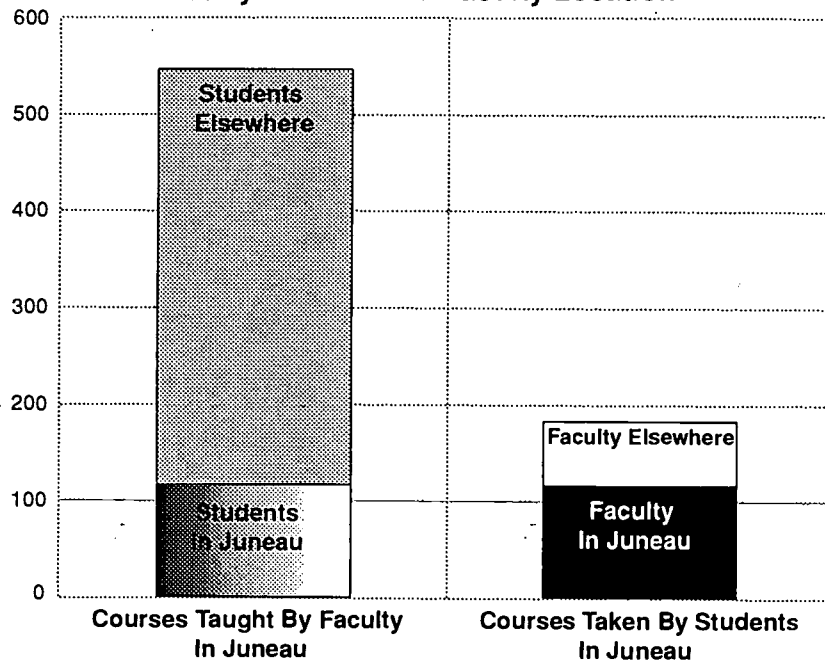
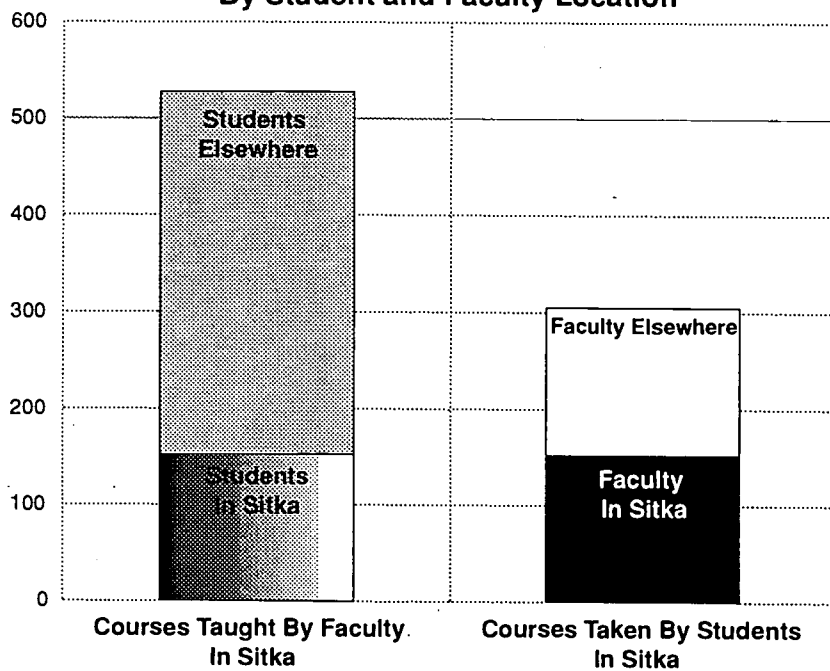
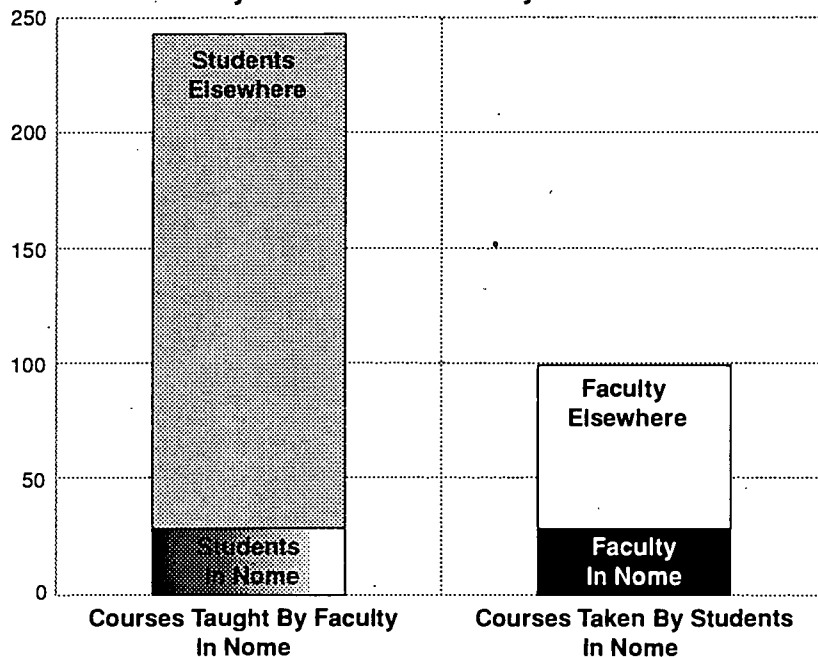


Figure 4. UAS - Sitka
Enrollment In Distance Education Courses, Fall 1997
By Student and Faculty Location



**Figure 5. UAF - Northwest Campus (Nome)
Enrollment In Distance Education Courses, Fall 1997
By Student and Faculty Location**



**Figure 6. UAF - Chukchi Campus (Kotzebue)
Enrollment In Distance Education Courses, Fall 1997
By Student and Faculty Location**

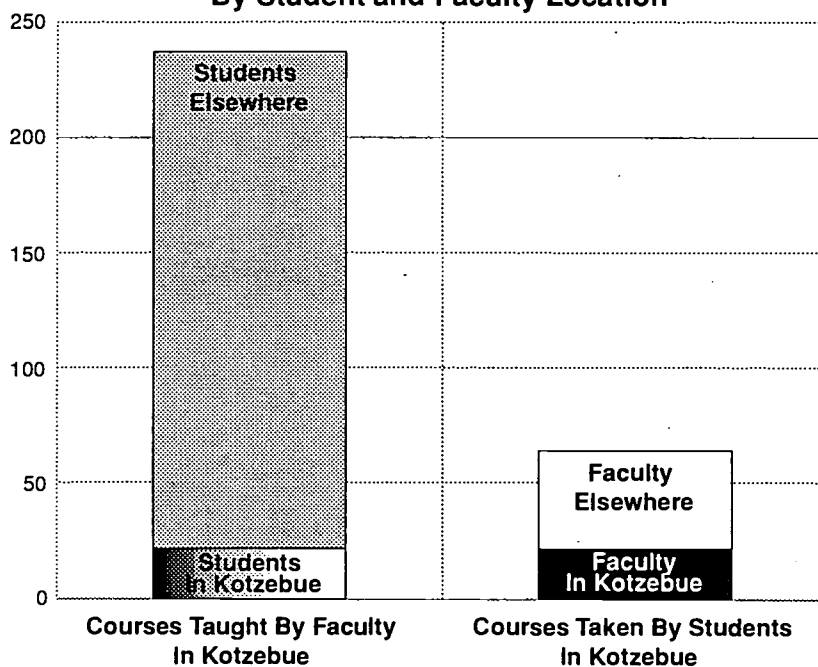


Figure 7. UAF - Kuskokwim Campus (Bethel)
Enrollment In Distance Education Courses, Fall 1997
By Student and Faculty Location

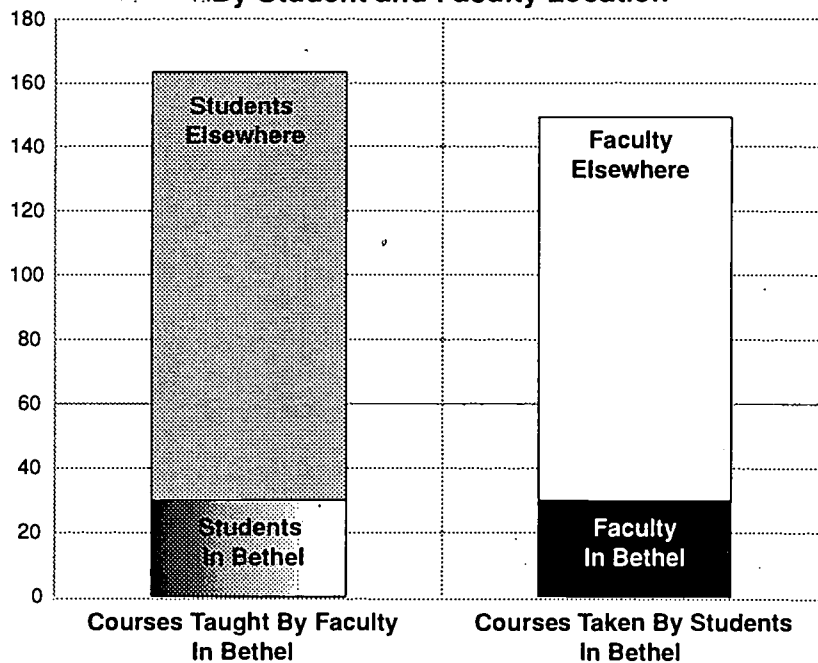
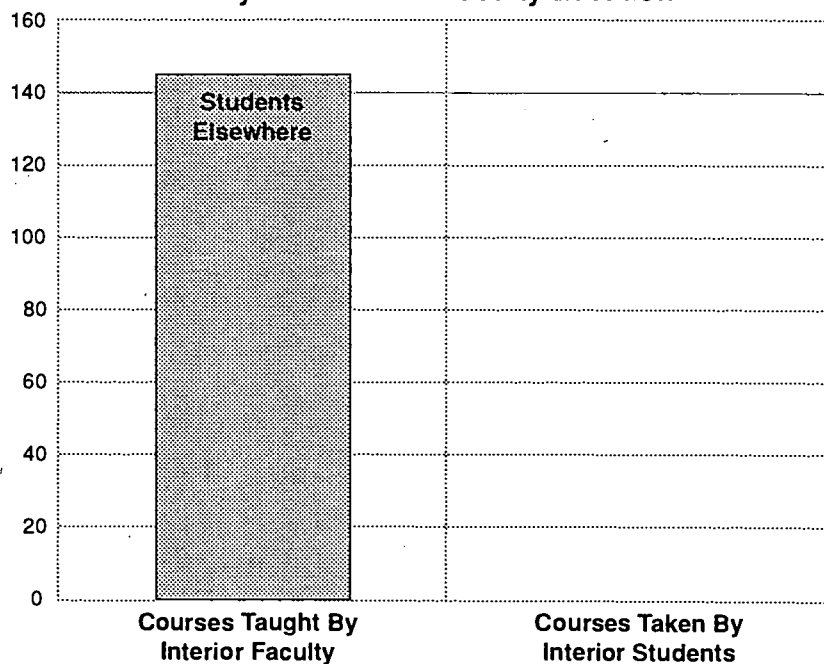
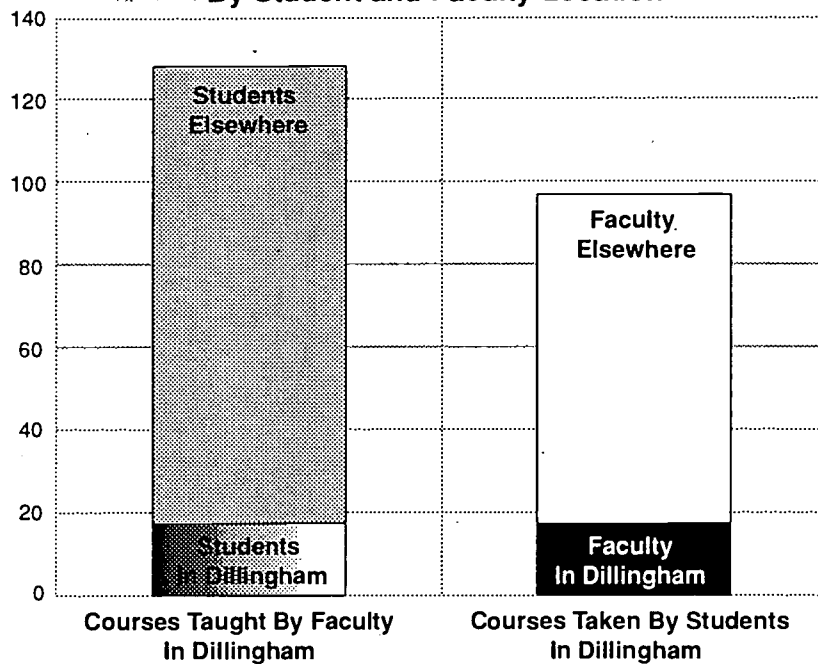


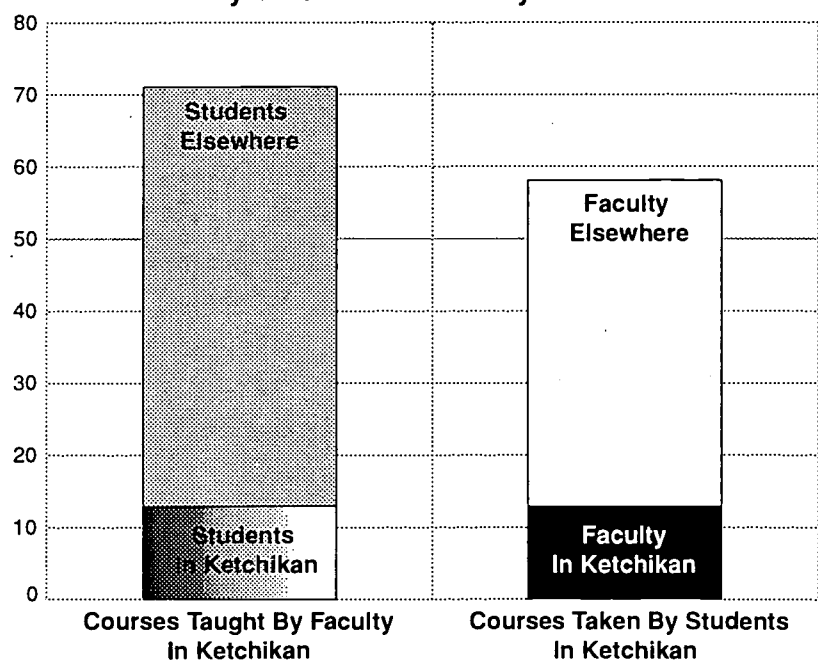
Figure 8. UAF - Interior-Aleutians Campus
Enrollment In Distance Education Courses, Fall 1997
By Student and Faculty Location



**Figure 9. UAF - Bristol Bay Campus (Dillingham)
Enrollment In Distance Education Courses, Fall 1997
By Student and Faculty Location**



**Figure 10. UAS - Ketchikan Campus
Enrollment In Distance Education Courses, Fall 1997
By Student and Faculty Location**



**Course Sharing Among UA Campuses:
Credit Hours By Faculty and Student Location
Fall 1997**

Course Sharing Among UA Campuses, Fall 1997 (As Measured By Credit Hours)

Figure 1. UAF - Fairbanks
Credit Hours In Distance Education Courses, Fall 1997
By Student and Faculty Location

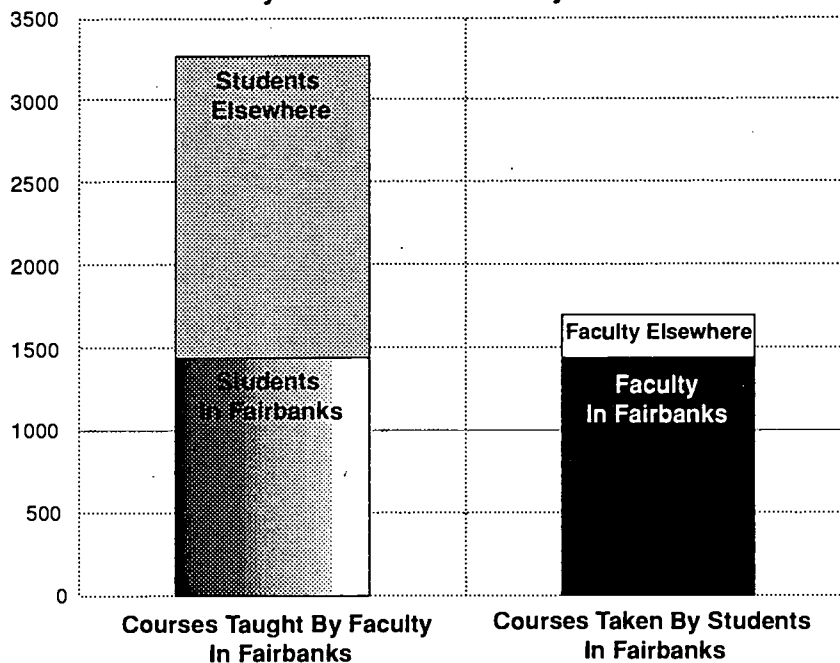


Figure 2. UAA - Anchorage
Credit Hours In Distance Education Courses, Fall 1997
By Student and Faculty Location

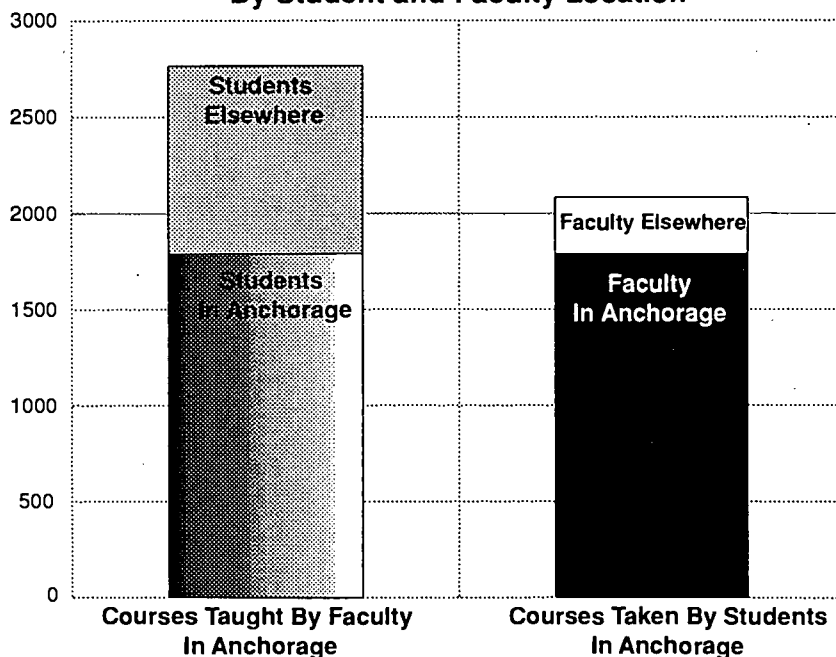


Figure 3. UAS - Juneau
Credit Hours In Distance Education Courses, Fall 1997
By Student and Faculty Location

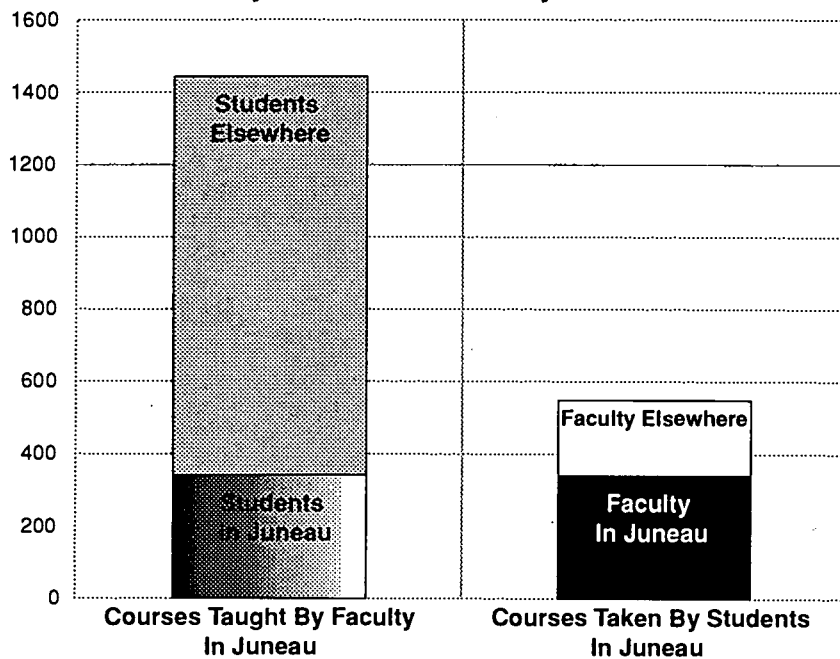
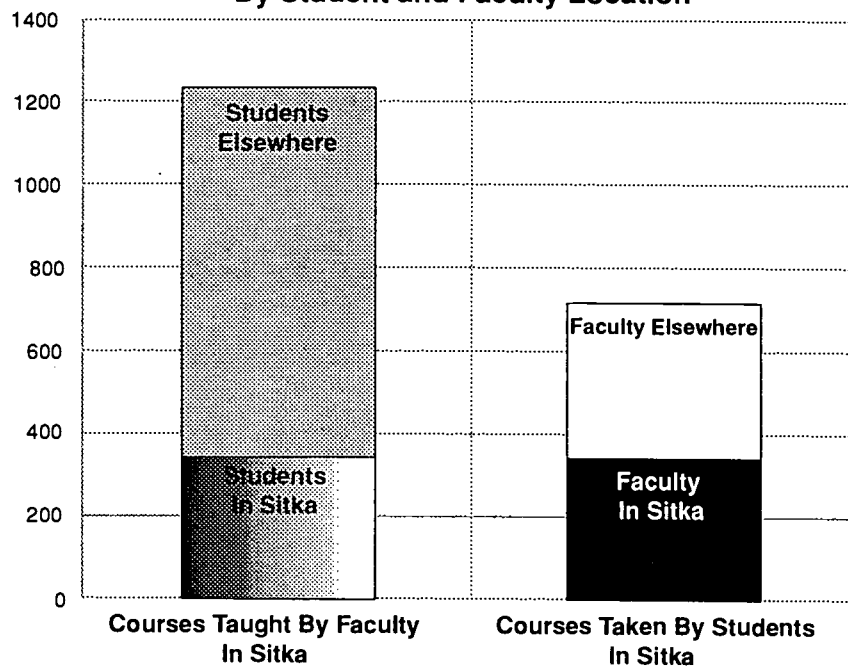
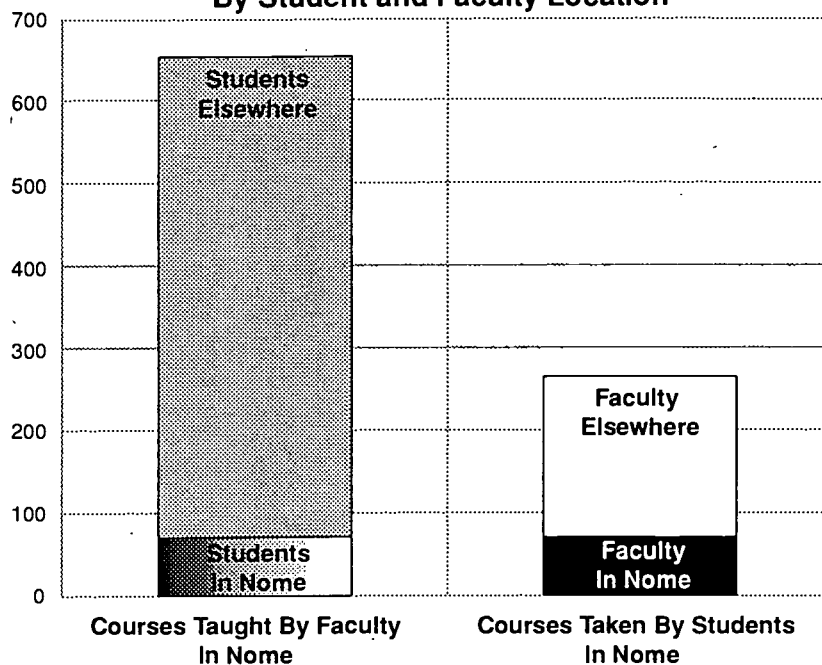


Figure 4. UAS - Sitka
Credit Hours In Distance Education Courses, Fall 1997
By Student and Faculty Location



**Figure 5. UAF - Northwest Campus (Nome)
Credit Hours In Distance Education Courses, Fall 1997
By Student and Faculty Location**



**Figure 6. UAF - Chukchi Campus (Kotzebue)
Credit Hours In Distance Education Courses, Fall 1997
By Student and Faculty Location**

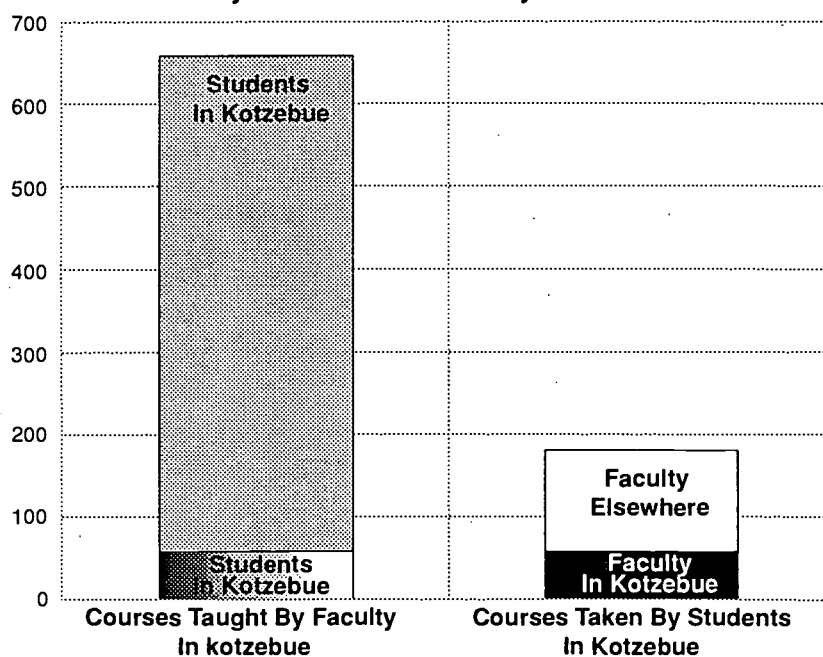


Figure 7. UAF - Kuskokwim (Bethel)
Credit Hours In Distance Education Courses, Fall 1997
By Student and Faculty Location

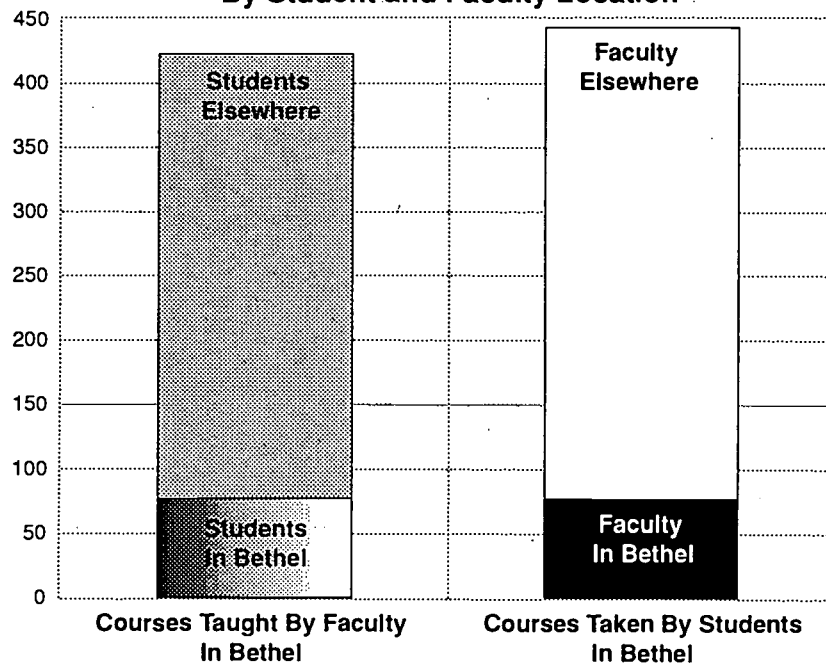


Figure 8. UAF - Interior - Aleutians Campus
Credit Hours In Distance Education Courses, Fall 1997
By Student and Faculty Location

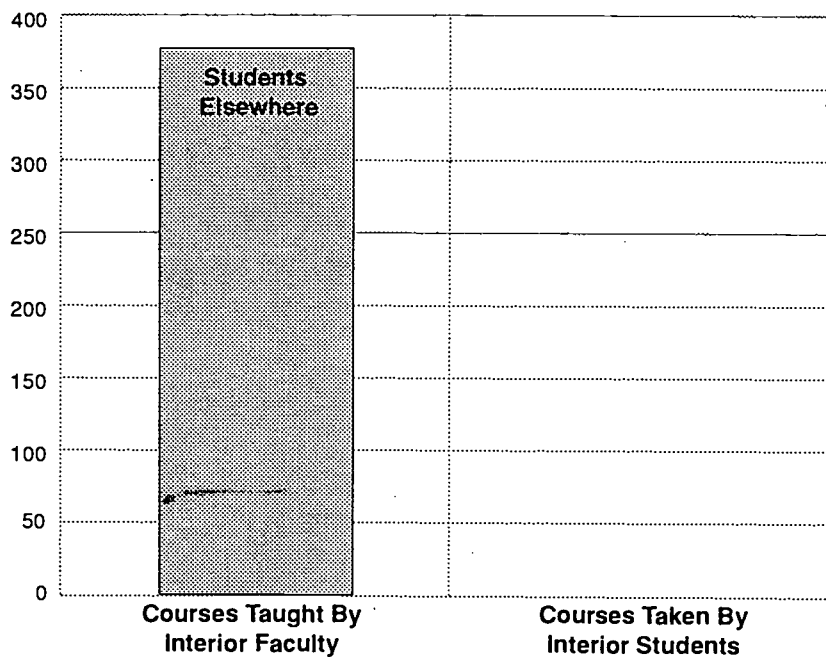


Figure 9. UAF - Bristol Bay Campus (Dillingham)
Credit Hours In Distance Education Courses, Fall 1997
By Student and Faculty Location

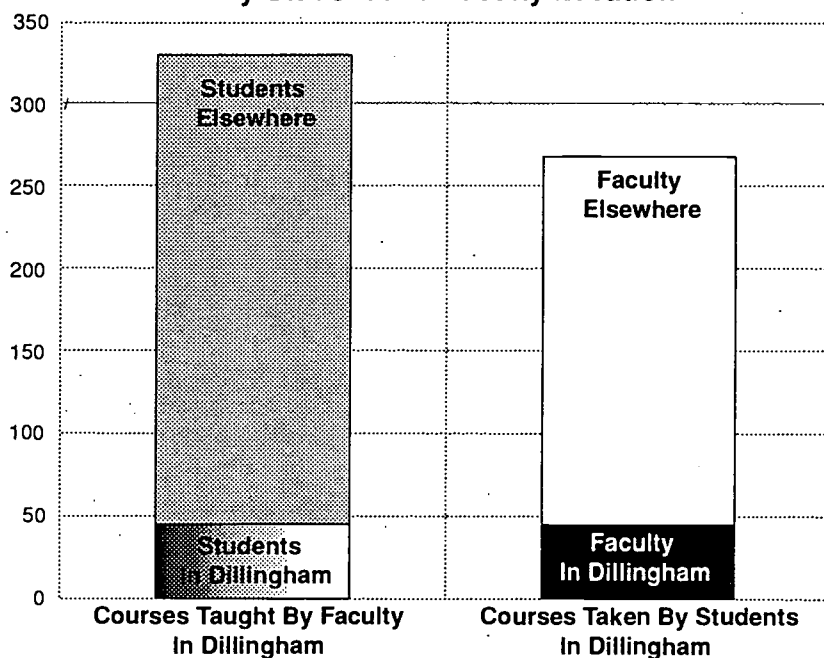
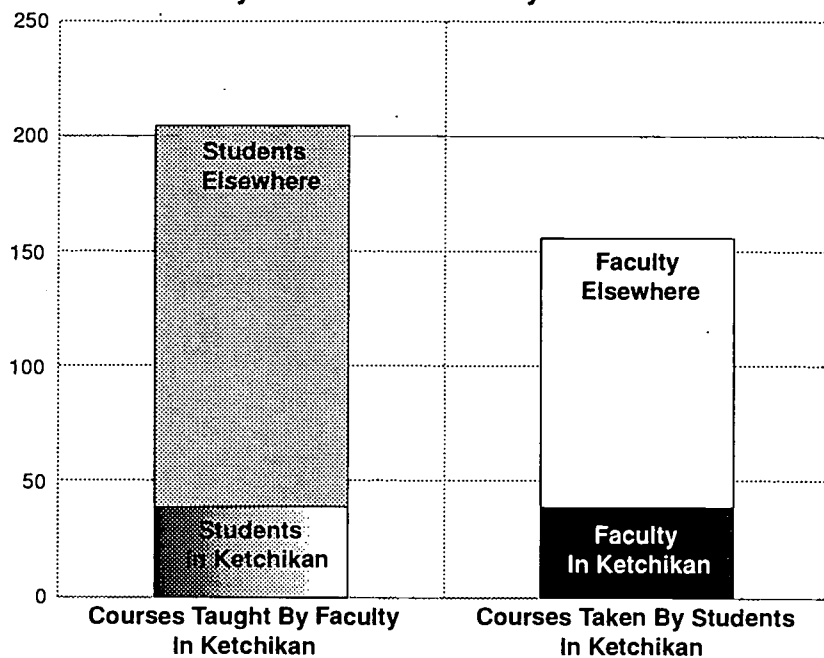


Figure 10. UAS - Ketchikan Campus
Credit Hours In Distance Education Courses, Fall 1997
By Student and Faculty Location



Current and Future Demand for Distance Education

Introduction

The President's Office of the University of Alaska asked the Institute of Social and Economic Research to help assess current and future demand for distance education.

"Distance education" means education or training where the instructor is not in the same room with the students. It doesn't necessarily mean that all distance education students live far from campuses (although many do). Courses are offered over television, through audio or video conferencing, by mail, over the Internet, and through combinations of those methods.

To learn more about the demand for distance education, we did three things: (1) we surveyed UA instructors currently teaching distance education courses and representatives of organizations serving rural Alaska; (2) we prepared an economic and demographic overview of the state, including projections of future population and job growth in rural and urban areas; and (3) we analyzed a Fall 1997 survey of distance education courses. The main text of this report is divided into major sections corresponding to those tasks and a final section listing questions and recommendations made by UA provosts after they reviewed a draft of this report. Appendix A presents detailed economic and demographic information and Appendix B presents our survey questionnaire.

Surveys of Distance Education Instructors and Rural Organizations

To learn more about the demand for distance education, we surveyed two groups of informants. The first informants were University of Alaska instructors (systemwide) currently teaching courses via distance education. The second were human services and personnel directors in organizations that serve primarily rural Alaska; we talked with rural employers because in many remote places, distance education courses are among the few sources of postsecondary education and training available locally.

Because both time and funding were limited, we did not draw a random sample for either group. Instead, we called as many in each group as time and money allowed. The resulting samples amounted to 36 instructors who teach 53 distance education courses and representatives of 33 organizations that operate primarily in rural Alaska. These organizations were school districts, Native organizations, utilities, private companies, and government agencies. Because these are not random samples, readers must be careful in making generalizations about all instructors and organizations.

We urge the President's Office to consider a full-scale study of the demand for distance education services. The data collection instruments and modes of analysis we developed for this pilot study could be used to systematically gather and analyze data from a genuine random sample. For some organizations—utility companies and Native organizations in particular—there may be reasons to collect data from the full universe rather than from random samples. In fact, the university might consider initiating talks with these organizations to identify specific areas in which to offer distance education in the future.

What We Learned from Instructors

- ***Reasons for taking distance education courses:*** Primary reasons instructors gave for students taking distance education courses were that the courses are available in remote locations; that they are flexible and convenient; and that they are accessible even when on-campus sections are full.
- ***Quality of students who take distance education courses:*** Most instructors we interviewed judged their distance education students to be of the same or better quality than their on-campus students.
- ***How students learn about distance education offerings:*** According to the instructors, students find out about these courses mainly from the distance catalogue, program brochures, acquaintances, counselors, advisers, or the media. Instructors suggested that the university use the media more extensively to advertise course offerings.
- ***How distance education instructors conduct classes:*** Nearly all courses rely on multiple means of communication, with the most typical combination being audioconferencing, telephone calls between the instructor and individual students, mail, and the Internet. Textbooks and other printed materials still play a major role in distance education instruction. Videotapes are critical to particular courses. Instructors mentioned that frequent technical problems plague their use of audioconferencing, electronic mail, and the Internet.
- ***Major problems with distance education courses:*** Instructors catalogued a wide range of problems, with the most frequent complaint being lack of personal contact between instructor and students in some courses. Technological problems, particularly trouble with phone lines and audioconferencing, were mentioned next most frequently. Next cited were the lack of both a “learning community” for students and of the supports—including libraries and advisors—that on-campus students enjoy. The lack of student access to computers, or problems with platform or program compatibility, also caused concern. Finally, the instructors thought that for some courses, the time it took to receive, respond to, and return student assignments undermined the value of the assignment.
- ***Views of future demand for distance education:*** Nearly all the instructors we interviewed believe that the demand for distance education will expand in the future. They believe that students in remote areas will demand greater access to courses. Students like the convenience and flexibility of such offerings. In addition, courses offered through distance education are requirements for certain programs and for professional advancement in fields such as teaching. In some cases, on-campus sections are filled and the students’ only option is to take required courses via distance education. This finding suggests that the university should look at current degree and certificate programs that may lend themselves to delivery through some combination of distance education, on-campus short-courses, and local internships—which might also require distance education courses to train intern supervisors.
- ***Improving distance education:*** Most suggestions focused on improved telecommunications technology—particularly electronic mail, telephone, audioconferences, the Internet, videoconferences, and interactive video.
- ***What courses the university should offer through distance education:*** No consensus on what courses UA should offer emerged from instructors’ responses. They tended to respond from the perspective of their fields, naturally. The general impression we draw from the responses is that instructors believe the market will bear a lot more than is being offered, both in their own fields and others. Some potential leads include professional

development for teachers, especially in Special Education, and business classes. But we heard few specific suggestions. Again, our general impression is that considerable opportunities exist for expanding current offerings, but that such expansion will require improvements in telecommunications.

- ***Who would take advantage of expanded distance education offerings:*** Clearly, the instructors we talked to believe that a variety of Native organizations—regional and village corporations, non-profits, health organizations, and local governments—would be interested in more courses. The Public Administration program might wish to explore this area. A number of instructors also suggested that state agencies, particularly the Department of Education, and private companies, particularly oil companies, are potential users.
- ***Competition from other providers:*** UA instructors we interviewed saw little competition from others offering distance education. Only two—one who teaches linguistics and a second who teaches secondary methods—felt they faced serious competition.
- ***Technological limitations to expanding distance education courses:*** The main technological limitations instructors identified were in telecommunications—particularly unreliable and “dirty” phone lines and limited student access to e-mail and the Internet.
- ***Instructors’ satisfaction with teaching distance education courses:*** Satisfaction with current support appears to be a function not only of instructors’ major administrative units (MAUs) but their departments as well. Instructors from UAA were more likely to be unhappy with the level of financial and other support they received. On the other hand, nearly a quarter of the instructors we talked with declared themselves satisfied with the current level of administrative support. Complaints ranged over a wide field that included the lack of: adequate faculty and compensation; technical support on computer problems; a central systemwide distance education office to address logistical problems and to serve as a clearinghouse for instructional materials; teacher’s aides; on-campus faculty oversight and monitoring of the quality of distance education courses; a system for ensuring that students receive textbooks and materials in a timely fashion; understanding of rural issues; and, of course, (what survey of faculty would be complete without this?) campus parking.

What We Learned from Employers

- ***Satisfaction with current distance education offerings:*** Although most employers we talked to were satisfied with current offerings, employers in three sectors—Native organizations, utilities, and private businesses—noted that currently available courses were not satisfactory. The very small size and non-randomness of our sample suggests, however, that we need to look deeper into this issue. Nonetheless, these responses suggest that distance education may be missing some opportunities to connect with private companies and utilities as well as, perhaps, Native organizations. But without more data collection, we hesitate to suggest what those opportunities might be.
- ***Unmet needs:*** Informants in our small sample of organizations serving rural areas said that most needs for training and education are being met. This is slightly more likely to be true for local education authorities (LEAs) than for other types of organizations.

- ***Reputation of distance education offerings:*** As we have noted elsewhere, among LEAs the distance education offerings have a pretty good reputation and are highly valued. Among other organizations, particularly Native organizations, the picture is more mixed.
- ***Duplication of services:*** Only in rare cases did our informants see any duplication of distance education services.

What We learned About Current and Future Job Openings Among Organizations Serving Rural Alaskans

Education Jobs

Given the predominance of local educational agencies in our sample (15 out of 33), it is no surprise that most of the specific jobs mentioned by the informants were related to education. Informants most frequently identified special educators, certified K-12 teachers, and technology teachers as positions that they need to fill annually (see Table 1). Currently, preparation for these jobs takes place either at one of the MAUs of UA or outside Alaska. Our informants believe that local demand for preparation for these positions does exist.

Another group of positions identified were non-certified instructional aides, both for regular classrooms and for students with special needs. Currently, at least some of the training for these positions is being provided locally by the schools or school districts. Despite this locally available training, our informants believe there are remaining unmet needs for training of instructional aides.

Two other positions that informants identified were related to professional development for the existing teaching force. Several informants also mentioned subject matter specialists who can offer training to their colleagues in specific subjects, as well as others who can offer teachers courses for re-certification and generic professional development.

Technology and computer teachers were a particularly acute area of need that representatives of LEAs mentioned. Nearly everyone we spoke with at LEAs identified the need for technology and computer teachers, both immediately and in the future.

Other teaching positions identified include: foreign language/bilingual, gifted and talented, multiculturally-trained (capable of training colleagues), health, and vocational education.

Counseling & non-instructional school positions

Both LEAs and Native organizations also identified job opportunities in various counseling positions. Specifically, our informants mentioned general (including domestic violence), drug and alcohol, and vocational counselors. Although some training was available locally, those who currently fill these positions usually receive their training elsewhere. Our informants believe that potential candidates for these positions would respond to local training opportunities.

Health Jobs

Because 8 of the 33 employers we contacted were Native organizations, and because a major focus of these organizations is health care, our informants mentioned the potential for jobs in this sector second most frequently, after education jobs. Two positions in particular were mentioned often as areas of continuing need: community health aides and public health and

registered nurses. Locally available programs to train community health aides appear common; apparently, Sitka, Nome, Bethel, and Anchorage offer such training. Nonetheless, our informants believe there is an unmet need for training in this field.

The need for locally available training for nurses was even more consistently expressed. Apparently, the need for public health nurses is acute in some areas. Training programs are available in the UA system; beyond that, informants asserted that prospective nurses would have to go outside Alaska for a training program. Related areas of need are for nursing assistants and for nurse practitioners and physicians assistants.

Some informants also identified a need for physicians and dentists. Informants disagreed about whether local demand exists for preparation in these fields.

Other potential jobs identified in health areas included physical therapists, health aide instructors, occupational therapists, x-ray technicians, dental hygienists, medical technologists, pharmacists, pharmacist technicians, school nurses, speech pathologist, and hospital food service workers.

Business and Administration Jobs

Informants in Native organizations as well as in government agencies identified needs in a range of areas, mostly in administration, management, and accounting.

Technical And Skilled Trades

Informants from the full range of organizations in our sample—school districts, Native organizations, utilities, private companies, and government agencies—identified a high demand for computer positions. These organizations need workers who understand both hardware and software, especially as these relate to telecommunications. If the needs in this general field are added to the need for technology teachers, the result is sizable—roughly 25 positions. Currently, the educational needs of those filling such positions are being met by a hodgepodge of providers—universities through both on-campus and distance education courses; private companies; vocational and business colleges; and locally developed and delivered training.

Another area of high demand is general office services—people trained to do word-processing, reception, administrative support, and related jobs. Like computer support workers, these workers are currently being educated by a wide range of providers. The need for expanded local opportunity varies by organization and location, as it does for computer support.

Another field of high demand is skilled trades—carpenters, electricians, and plumbers. While the training needs for these positions are apparently being met through local unions, there may be unmet demand in some locations and for some trades.

There is demand for several specific jobs in utilities, including power generator technicians, linemen, instrument controllers, and millwrights. Currently, training for these positions is provided by utilities in Anchorage, by manufacturers of the equipment used, and by the AV technical center in Seward. Other jobs identified as in demand include engineers, cooks, medical records specialists, medical lab technicians, and phone system technicians.

Summary of Survey Findings

Because our sample is not random and cannot be said to represent the universe of organizations that potentially might hire people for specific jobs, any generalizations must be viewed as highly speculative. Moreover, because local education authorities (LEAs) represented nearly half of the 33 organizations we surveyed, their needs and views are probably over-represented. We say “probably,” because LEAs are the major employers in some rural regions of the state.

With these reservations in mind, we can cite several findings that seem notable:

- **Professional development for educators appears to be an area of sustained demand.** This development would include both (1) preservice courses for students in certification programs and counseling; and (2) inservice programs for instructional aides and teachers who want to be endorsed in special education, bilingual education, technology, counseling, and specific subject-matter areas. There may also be a demand for graduate courses to prepare teachers as professional developers for their colleagues. Over the past two decades we have learned a good deal about adult learning and about learning to teach. Schools and districts looking to mount their own professional development programs for their faculty may welcome opportunities to develop the knowledge and skills of master teachers. Nationwide, schools and school districts appear to be moving away from “off-the-shelf” professional development toward workshops, study groups, and other formats that are home-grown and tailored to the specific needs of their own students, teachers, and schools.
- **The need for enhanced expertise in the use of computers, telecommunications, and technology is widespread.** As we have noted, the need for expertise in technology is strong across organizational types. Organizations need people who can both set up local systems and support others in using computers, electronic mail, and the Internet. Schools need teachers who are trained to teach both students and colleagues how to use computers and telecommunications technology.
- **Counseling is another area of immediate and future need.** The need for trained counselors—substance abuse, domestic violence, vocational, and school—appears greater than the available supply. In addition, our informants mentioned this as an area in which the local demand for education is not being met.
- **The need for trained health care professionals—particularly nurses and community health aides—is great, and it’s possible more training could be provided locally.** While physicians and dentists are also needed, the greatest need appears to be for nurses.
- **Native organizations identified public administration, management, and accounting as areas of particular need that could be better addressed through more locally available educational opportunities.**
- **Utilities and private organizations may have specific training and educational needs that could be addressed through distance education, but a more systematic and detailed survey would be necessary to determine this.** We surveyed only two rural utilities. Both seemed to have personnel needs that lend themselves to distance education. Only an industry-by-industry survey, however, would enable us to identify specifically what these needs are.

**Table 1. Current and Future Jobs Available by Sector,
as Reported by Organizations Serving Rural Alaska**

Job category	Position	Number needed
Education	Special education	32.5
	Vocational ed	2
	Health teachers	3
	Certified reg teacher (K-12)	25.5
	Instructional aides	24
	Specialized aides	23
	GT teachers	5.5
	Multicultural teachers	3
	Foreign Lang/Bilingual	6
	Technology teachers	15.5
	Professional development leader	12.5
	Subject matter specialist	14
Total		166.5
Counseling & other non- instructional school roles	Counselors	9
	Drug & Alcohol Counselors	5
	Vocational counselor	2
	Assessment of Special Needs	1
	Educator director (regional non-profit)	1
Total		21
Health	Community health aides	19
	Instructor Coordinator for Health aides	3.3
	Public Health/Registered nurses	28
	Dentists	8.5
	Dental hygienist	2
	Physicians	8.5
	Nurse practitioner/PA	4
	Hospital food service	1
	Medical technologists	2
	Pharmacists	2
	Pharmacist technician	1.5
	X-ray technicians	2
	Nursing assistants	6.5
	School nurse	1
	Occupational therapy	2
	Physical therapy	3
	Speech pathology	1
Total		70

**Table 1. Current and Future Jobs Available by Sector,
as Reported by Organizations Serving Rural Alaska (continued)**

Job category	Position	Number needed
Business & Administration	Hotel/Hospitality managers	2
	Construction manager	1
	Management	1
	Program managers	1
	Program administrator	1
	Housing coordinator	.5
	Financial officer	1
	Administrators (health field)	5
	Accounting technician	.5
	Grant administrator	1
	Accountant	2
Total		16
Technical & Skilled Trades	Communications specialist	1
	Computer specialist	5
	Computer programmer	1
	Computer support/network spec.	3.5
	Lineman	2.5
	Power generator technician	5
	Instrumentation control	2.5
	Millwright (diesel)	2
	Medical records	3
	Phone system technician	1
	Lab technician	1
	Carpenters, electricians, plumbers	45
	Cook	2.5
	Engineers	3.5
	Office positions	40.5
Total		119

Economic and Demographic Overview

Historical Patterns

Since Alaska became a state in 1959, wage and salary job growth has averaged nearly 5 percent annually, punctuated by statewide and regional resource-related business cycles. This robust growth rate has been nearly double the historical average of about 2.5 percent for the U.S. economy as a whole. The Alaska job growth rate has moderated since 1990 and current projections are for job growth to average less than 2 percent annually for the foreseeable future. Alaska per capita income, adjusted for the higher cost of living in Alaska compared with the rest of the nation, has historically been below the national average except during periods of economic boom in the mid-1970s and early 1980s. This pattern (of incomes below the national average except during economic booms) is expected to continue. Population growth tends to follow growth in jobs, with more people moving into Alaska than out when job opportunities are growing rapidly, and more people leaving than arriving when job opportunities are not growing as fast. With slower employment growth projected for the future, it will become more common for more people to leave than to move in, since natural increase (births minus deaths) will provide sufficient additions to the labor force to meet the demand created by job growth. (See Figure A-1.)

Composition of Employment

Growth in employment (including military and self employment as well as wage and salary) has been concentrated in two broad categories—Support and State and Local Government. The Support category consists mainly of jobs providing services to Alaska residents in the Trade (Wholesale and Retail) and Services (including Finance) sectors. These sectors have grown rapidly because of income and population growth, because local markets were underserved in the early years of statehood, because the national economy is adding trade and particularly service jobs more rapidly than other types of jobs, and because oil money has been stimulating the economy.

Jobs in Alaska resource industries (petroleum, seafood, timber, mining, tourism, agriculture) and in federal agencies, including the armed forces, made up the bulk of jobs when Alaska became a state. Job growth in this category—which we call Basic—has lagged behind growth in other categories, and Basic jobs now account for less than one in three jobs. The final broad category of jobs—Infrastructure—has grown at about the same rate as overall jobs. Construction and transportation are the most important sectors in this category (Figure A-2.)

The bulk of Basic jobs are in the military, the federal government, and the seafood industry. Since statehood, the petroleum and tourism sectors have grown most rapidly but still directly account for fewer jobs. Timber, mining, and agriculture are regionally significant but contribute only a small amount to total statewide Basic jobs. (See Figures A-3. and A-4.)

Resource extraction and processing jobs make up a small share of all jobs in the state. The bulk of these jobs are in the seafood industry, followed by the petroleum industry. Timber and mining jobs are a small share of the total. (See Figure A-5.)

The changing composition of employment over time has also contributed to the relative decline in the per capita income of Alaskans, since Support jobs tends to pay lower wages than other categories of jobs. (See Figure A-6.)

Distribution of Employment by Place

We can use the 1990 U.S. census to get a rough snapshot of the composition of employment in different types of places defined by the place of residence of the individual respondent—"census places" and "not in places." Unfortunately, some Alaskans do not work where they live and some non-residents take Alaska jobs. (The incidence of jobs taken by non-local residents is probably more prevalent in smaller places.) We arbitrarily define the four largest places in the state—Anchorage, Fairbanks, Juneau, and Ketchikan—as cities and all other places as "other places." (The census includes incorporated places as well as census-defined places in "places.") We define "other places" as rural Alaska. The remainder of the population is put into the "not in places" category. This "not in places" category is composed mostly of suburban areas of the Alaska railbelt (from Seward to Fairbanks) and consequently is probably similar to the population in the cities. (See Figures A-7. and A-8.)

About 27 percent of all jobs are in rural Alaska. We find that the distribution of jobs in rural Alaska ("other places") is very different from that of the cities. Four categories of jobs are over-represented in rural Alaska: Agriculture, Forestry, and Fishing (harvesting); Durable Manufacturing (timber); Non-Durable Manufacturing (seafood); and Educational Services. Mining (oil and gas), Wholesale trade, Finance, and most Services are under-represented in Rural Alaska. Construction, Transportation, Communications (public utilities), Retail Trade, Recreation Services, and Public Administration jobs fall in the middle; about one in four jobs statewide in these industries occur in rural Alaska.

Of the 66,000 jobs in rural Alaska, the largest categories are Retail Trade and Educational Services, with about 10,000 and 9,000 jobs respectively. Next in importance is Public Administration, with about 7,500. Seafood and Timber combined account for about 13,000 jobs (the combined categories of Agriculture-Forestry-Fisheries, Non-Durable Manufacturing, and Durable Manufacturing). Transportation and Communications account for about 7,000 jobs. Services (excluding Education) account for 12,000 jobs, of which Health Services make up about 4,000. Construction accounts for about 4,500 jobs and Wholesale Trade and Finance each account for about 1,500.

It is likely that these estimates of rural jobs are low in some sectors, particularly construction and fishing, because non-locals fill some jobs. However, this calculation does underscore the importance of support, trade, education, and public administration jobs in rural Alaska. In fact, trade, finance, and service jobs combined account for nearly two-thirds of rural resident employment (although not of total rural jobs, since some non-locals work in rural Alaska).

Labor Force Participation

People are considered to be in the labor force if they have jobs or if they are looking for work. Labor force participation is lower among Alaska Natives than among other groups, but the difference has narrowed as the market economy extended into rural parts of the state and a larger share of the Native population moved into urban Alaska. According to the 1990 census, 80 percent of all Alaska men aged 16 to 64 (the potential labor force) were employed or looking for work. The Native male labor force participation rate increased from 54 percent in 1980 to 69 percent in 1990, but was still considerably below the white rate of 88 percent. The female participation rates have consistently increased since the 1960 census. In 1990 the overall female rate had reached 66 percent, with whites females at 68 percent and Native females at 51 percent. (Figure A-9.)

People in cities (Anchorage, Fairbanks, Juneau, and Ketchikan) are more likely to be in the labor force, and more likely to have jobs if they are in the labor force, than people in "other

places.” According to the 1990 census, 26 percent of males and 40 percent of females in “other places” in Alaska were not in the labor force. Of those in the labor force, males were much more likely than females to be unemployed. (Figure A-10.)

Age Distribution of Population

Alaska has a relatively young population, because the growth of job opportunities has continued to draw young people into the state at the same time that older Alaskans have tended to leave. For example, as the cohort born between 1965 and 1969 (who were 15-19 in 1985) aged over the period from 1985 to 1995, their numbers were augmented by net in-migration of about 10,000 new Alaskans. During the same 10-year period, those who were 35-39 year in 1985 lost about 7,000 through a combination of deaths and out-migration. (Figure A-11.)

Although this process has resulted in a very heavy concentration of “baby boomers” in the population, their importance has been declining with the deceleration of the economy over the last 10 years. An important consequence of a large baby boomer population is a large population of children—the echo boom following at the heels of the boomers. The contrasting age distributions of the U.S. and Alaska populations clearly show the concentration of the Alaska population among young adults (aged 25-45) and children (aged 0-14) compared with the rest of the nation. (Figure A-12.)

Since Native Alaskans do not migrate to other states in large numbers, baby boomers do not comprise as large a share of the Native population as of the total Alaska population. However, the high Native birth rate results in an even younger average age for the Native population than for the overall Alaskan population. (Figure A-13.) The Native population is more concentrated in the 0-24 age group and less concentrated in the 25-64 age group.

The difference in Native and non-Native age distribution is reflected in a difference in the age distribution between the city and the non-city populations. Using Alaska Department of Labor population data, we define the city for this particular analysis to include Anchorage, the Mat-Su and Kenai Peninsula boroughs, Juneau, Ketchikan, and the Fairbanks North Star Borough. In the non-city areas, there tends to be a larger share of children and teenagers (0-19) and a smaller share of young adults (20-44) than in the cities. This difference shows quite clearly if we compare Wade Hampton, the most rural census area of the state, with Sitka (which is demographically similar to the larger cities). Nearly 30 percent of the Wade Hampton population is under 10, compared with about 15 percent of the population of Sitka. By contrast, the share of the population 25 and over is much smaller in Wade Hampton census area than in Sitka. (Figure A-14.)

Spatial Distribution of Population

For this analysis, we can assign the population in each census place to one of four groups, based on access and proximity to University of Alaska campuses (Anchorage, Fairbanks, Juneau) or extended sites:

- Within about 20 miles by road from a university campus
- Within about 20 miles by road from an extended university site
- On the road system but more than 20 miles by road from a campus or extended site
- Not on the road system (and no road access to a campus or extended site)

With these classifications, we find that the majority of Alaskans (about 60 percent) live within 20 miles by road from one of the three main campuses (Anchorage, Fairbanks, and Juneau) of the university. (See Figures A-15. and A-16. Figure A-17 shows the location of each university site in relation to state population.) An additional 24.5 percent live within 20 miles by road from an extended site. Of the remaining 15.5 percent of the population, about 11.5 percent live in places not connected by road to a university site and the remaining 4 percent live on the road system but more than 20 miles from a site.

Alaska's population has become more "suburban" since 1980, since the share of the population living within 20 miles of one of the three campuses has fallen while the rest of the population either on the road system or with access to an extended site has increased from 25 to 29 percent. Over the same period, the share of the population not on the road system and without access to a university site has fallen from 14 percent to 11.5 percent.

More than two thirds of the population growth within 20 miles by road from an extended site has been either in the Mat-Su Borough or on the Kenai Peninsula. Most of the growth on the road system but more than 20 miles from a campus or extended site has also occurred in those two areas.

Most of the growth off the road system between 1980 and 1997 (14,671) has been in the following census areas: North Slope Borough, Bethel, Prince of Wales, Wade Hampton, Nome, and Northwest Arctic Borough.

The Native population growth rate has been the same as the total population growth rate since 1980, but migration within the state has resulted in a shift of the Native population toward the urban areas of the state. The Native population growth rate has been equal to or greater than the state average since 1980 in Anchorage, Fairbanks, Juneau, Kenai Peninsula, Mat-Su Borough, Outer Ketchikan, and the North Slope Borough. Although these urban areas accounted for about one third of the Native population in 1980, they accounted for more than 50 percent of the growth in the Native population from 1980 to 1995. In general, areas with slower Native population growth experienced slower overall population growth as well. (Figure A-18)

Alaska Department of Labor Employment Projections

The Alaska Department of Labor projects an increase of 21,700 jobs in Alaska between 2000 and 2005. More than 75 percent will be in the service producing industries, most notably services, retail trade, and transportation-communications-utilities. Growth in jobs that produce goods will be concentrated in mining and construction. A small number of jobs will be added in government, virtually all at the state or local level.

If we net out Anchorage, Fairbanks, and Southeast Alaska, which are separately identified in the Department of Labor projections, job growth in the rest of the state is projected to increase at almost the same rate as statewide, but that growth will be concentrated in the service producing industries. In particular, services and retail trade are projected to grow faster in the rest of the state. Unfortunately, this finding may be somewhat misleading, since we cannot separate suburban Alaska (the Kenai Peninsula and Mat-Su boroughs) from the rest of the state in this calculation. (Figure A-19.)

Job opportunities come not only from an increase in the number of jobs, but also as a result of separations when an employed person leaves a job and the employer needs to hire a replacement. So is important to know the total number of jobs, as well as the projected growth in jobs, when considering employment opportunities. (In general, separations should

be related to the total number of jobs in each industry.) The Department of Labor projects that 23 percent of total employment will be in areas outside Anchorage, Fairbanks, and Southeast Alaska ("the rest of the state" category) in 2005. The rest of the state will have its share of jobs producing goods, but that share will not be as large as the share of jobs producing services. Jobs that will be concentrated in the rest of the state in 2005 include local government, manufacturing, mining, and agriculture-forestry-fisheries. (Figure A-20.)

The Department of Labor estimates the annual openings in various occupations from projections of the number of separations from existing jobs and growth in the number of jobs by industry. The estimated annual openings from 2000 to 2005 are 8,344 for Anchorage, Fairbanks, and Southeast Alaska and 1,682 for the rest of the state. Openings in service occupations will dominate in Anchorage, Fairbanks, and Southeast Alaska, while openings for "operators, fabricators, and laborers" will be the largest category in the rest of the state. That last category includes a large share of jobs that have historically been taken by non-locals, so it's not clear how many of the new jobs will go to rural residents. (Figure A-21.)

Of the projected job openings statewide, about 30 percent will require some education beyond high school—ranging from post secondary vocational education to a professional degree. (Figure A-22.) Among the jobs requiring more than a high school education, the largest numbers of annual openings will be for general managers and top executives, teachers, dental hygienists, and administrative secretaries. (Figure A-23.)

ISER Economic Projections

Projections ISER prepared for the Alaska Department of Transportation in 1997 show that economic growth in Western-Arctic Alaska will lag behind growth in the rest of the state. The projections show little variation between the growth rates in urban and rural Alaska, but since in this study the urban-rural division is based on census areas—that is, we define entire census areas as urban or rural—it is not particularly useful for determining whether growth will be concentrated in large or small places.

ISER also prepared a set of four small region projections for DOT. These projections provide some insight on the composition of employment growth anticipated outside the main cities and on how population might respond to employment changes. One small region we examined is the Yukon Kuskokwim Delta Region, consisting of the Bethel and Wade Hampton census areas and portions of the Yukon Koyukuk and Nome census areas. Bethel is the largest community in this region. Of a total of 8,220 jobs in this region, 45 percent are state and local government, 37 percent are support, and 18 percent are basic—fishing, mining and federal government employment. In the base case, wage and salary employment in this region is projected to increase by only 250 jobs (from a current 7,775) between 1996 and 2005, primarily because no growth is expected in the fishery resource base and no new sources of revenues to fund expansions of state and local government activity are anticipated.

The population of the Yukon Kuskokwim Delta Region is primarily Native. The population is relatively young and the adult labor force participation rate is relatively low. As increasing numbers of young Natives reach adulthood, it is difficult to anticipate what they will do in the face of limited employment opportunities in the region. This uncertainty about how people will respond to limited employment opportunities in turn leads to uncertainty about the future size of the regional population.

By contrast, the base case projection for Southeast Alaska shows an increase in wage and salary employment of more than 3,000 between 1996 and 2005, starting from a base of 37,000. No net increase in state and local government employment is projected for this region, but growth will be distributed between the basic sectors—primarily tourism and mining—and support industries. (Figure A-24.)

Fall 1997 Distance Delivery Education Overview

Jim Stricks of the University of Alaska Fairbanks conducted a census of fall 1997 Distance Delivery Education courses. An analysis of that data provides an overview of the current use pattern of this resource. There were 293 different courses delivered to 4,115 students (some may have enrolled in more than one course) living in 178 different receiving locations across the state (and outside Alaska) for a total of 11,351 credit hours. The maps, figures, and tables in the Executive Summary at the beginning of this report provide a picture of the kinds of distance education courses taken, delivery methods, and course sharing among campuses. Below we broadly discuss distance education in the fall 1997 semester. Detailed tables reporting the results of Jim Stricks' census are available from ISER.

A breakdown by subject area shows a broad distribution of courses, particularly in Business, Education, Humanities, Mathematics, and Social Science. More limited offerings were in Health Sciences, Computer Science, Fine Arts, Recreation, and Vocational Studies.

The delivery methods were categorized as follows:

- One-way video, microwave, satellite, cable, (with or without phone callback) [B]
- Internet based [I]
- Audioconference [A]
- Individualized media such as audiotape, videotape, or CD-ROM [M]
- Text based [T]

Forty six (46) courses, mostly in the Humanities and Social Sciences, were delivered by one-way video, usually in combination with individualized media. Thirty eight (38) courses, mostly in Computer Science, Business, and Education, were delivered over the Internet, often in combination with text material. One hundred eighteen (118) courses employed audioconferencing, with some supplemented by distributed individualized media. Most of the 100 courses employing individualized media used it in combination with one of the other modes of delivery. Of the 122 courses employing texts, 67 relied solely on texts. Availability was categorized as follows:

- Cross Regional—available in 2 or more campus service areas but not statewide
- Available statewide through the UALC menu operation
- Available statewide but outside the UALC menu
- Regional—only available within the campus regional service area
- Outside Alaska only or in addition to within the state

There appears to be a roughly even split between courses offered statewide and those offered just regionally. No courses were taken exclusively by students outside Alaska. The Fairbanks and Anchorage campuses provided service to about half of all distance delivery education students in fall 1997, followed by Juneau and Sitka, which together accounted for an additional 25 percent. The following list shows locations that provided service and numbers of students served in the fall of 1997.

Fairbanks	[FS]	1139	Kuskokwim	[KU]	163
Anchorage	[AI]	917	Bristol Bay	[RB]	128
Juneau	[JU]	545	Ketchikan	[KE]	71
Sitka	[SI]	527			
Northwest	[NW]	243			
Chukchi	[CC]	237			
Interior	[RI]	145			

If we aggregate all locations served into regions associated with campuses or extended sites, we find that nearly one third (1,323 of 4,115) of students served reside in the cities of Anchorage or Fairbanks. The greater Anchorage and Fairbanks regions accounted for 1,489 students. Next in order of importance was the Bethel region with 482. The totals for the regions were as follows:

Anchorage	772
Fairbanks	717
Bethel	482
Sitka	321
Ketchikan	258
Juneau	226
Nome	217
Dillingham	193
Palmer	125
Kenai	118
Kotzebue	109
Kodiak	95
Tok	83
Unalaska	72
McGrath	58
Homer	54
Ft. Yukon	41
Copper Center	19
Cordova	15
Valdez	15
Outside Alaska	125

The campus centers and extended sites are all net exporters of courses, but courses are also imported into those locations from other sites. For example, the enrollment in courses offered from Fairbanks was 1,139 students in the fall of 1997. Of that total, 47 percent (538 students) lived in Fairbanks and 53 percent (601) lived elsewhere—so an enrollment of 601 students was actually exported outside the “home” site. At the same time, the enrollment in courses taken by Fairbanks residents (634) included 96 taking courses originating outside Fairbanks. The originating sites for these imports included Anchorage, Juneau, Sitka, Northwest, Chukchi, Kuskokwim, Interior, and Ketchikan (all other sites except Bristol Bay).

We also sorted courses and receiving locations by enrollment. Although the average enrollment per course was 14 in the fall of 1997, the range was from a high of 62 to a low of 1 (19 courses). Receiving sites included almost all places within the state, as well as an enrollment of 125 from outside the state. There were many sites with very small enrollments, but these sites may draw on a number of origins. For example, the enrollment in Chevak was 9 and those students drew on four different sites—Fairbanks, Juneau, Northwest, and Kuskokwim.

Additional detailed tables available from ISER show a variety of information on distance education courses by instructor and campus; by subject area, delivery method, and campus; and by originating and receiving sites.

Provosts' Questions and Recommendations

After reviewing a draft of this study, the University of Alaska provosts developed the following set of questions and recommendations.

Questions

1. *Is there much competition for students taking distance education courses, and is that competition increasing?* Most UA distance education faculty interviewed for this study believe there is not much competition—a perception that is at variance with other information suggesting there is considerable competition, and that it is increasing rapidly.
2. *Why are many distance education courses not being actively marketed?*
3. *How are text-based distance education courses funded?* UA should review funding methods for these courses; some may be offered in parallel with but as overloads to classroom courses.
4. *Are distance education courses cost-effective, and how could their cost effectiveness be evaluated?* This question is raised by the large number of courses offered, and the great variety of delivery methods.

Recommendations

1. *UA should develop a centralized management information system* to track what courses are being offered by distance delivery, how they are delivered, and who is being served. There is currently no such centralized, ongoing system.
2. *Programs and courses should be coordinated across campuses.* Effective and efficient planning requires such centralized coordination, which currently does not exist.
3. *In a rapidly expanding distance education market, UA must decide what products to create—and which to buy.* UA should also identify niches (including technological niches) where it can most effectively concentrate its distance education resources.
4. *A statewide external advisory committee or board should be established* to coordinate between the existing internal advisory groups on each campus. Such an external advisory group would annually review distance education policies statewide.

Appendix A. Figures A-1 through A-24

Detailed Economic and Demographic Information

- A-1. Alaska Economic Indicators
- A-2. Alaska Employment
- A-3. Alaska Basic Employment
- A-4, Parts 1 and 2. Basic Employment by Industry
- A-5. Direct Employment in Natural Resource Activities
- A-6. Alaska Annual Earnings
- A-7 Regional Employment Patterns
- A-8. Labor Force and Employment, Regional Patterns
- A-9. Alaska Labor Force Participation Rates
- A-10. Labor Force Regional Patterns
- A-11. Alaska Population Change, 1985 to 1995
- A-12. Age Distribution of Alaska and U.S. Population
- A-13. Age Distribution of 1995 Alaska Population
- A-14. Age Distribution of 1995 Population, City vs. Country and Contrasting Census Areas
- A-15. Distribution of Population by Road Access to University of Alaska
- A-16. Distribution of Population by Road Access to University of Alaska (Detail)
- A-17. UA Campuses and Extended Sites in Relation to 1997 Population
- A-18. Native Alaska Population, Growth and Regional Distribution
- A-19. Regional Employment Growth Projections, 2000 to 2005 (Department of Labor)
- A-20 Employment Projections, 2005 (Department of Labor)
- A-21. Regional Occupational Demand, 1995 to 2000 (Department of Labor)
- A-22. Share of Annual Job Openings, by Occupational Training Level
- A-23. Annual Job Openings Requiring Postsecondary Education
- A-24. Economic and Demographic Projections for Alaska: Statewide;
Urban and Rural; Regions

FIGURE A - 1
ALASKA ECONOMIC INDICATORS

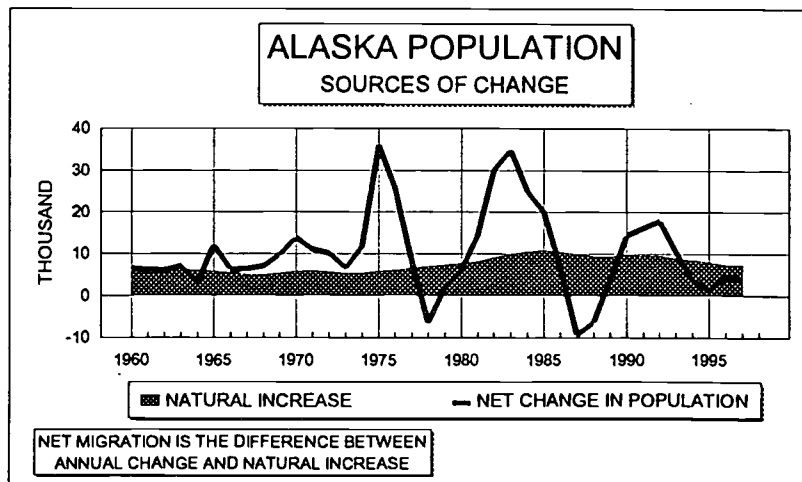
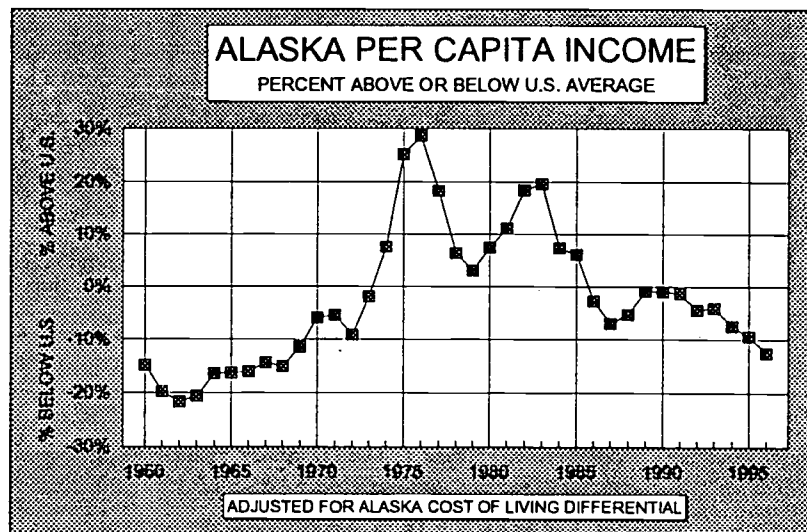
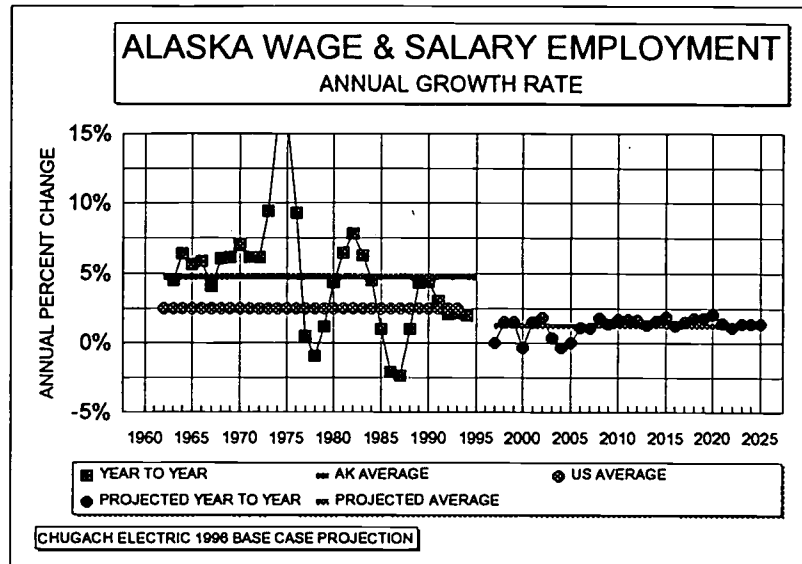
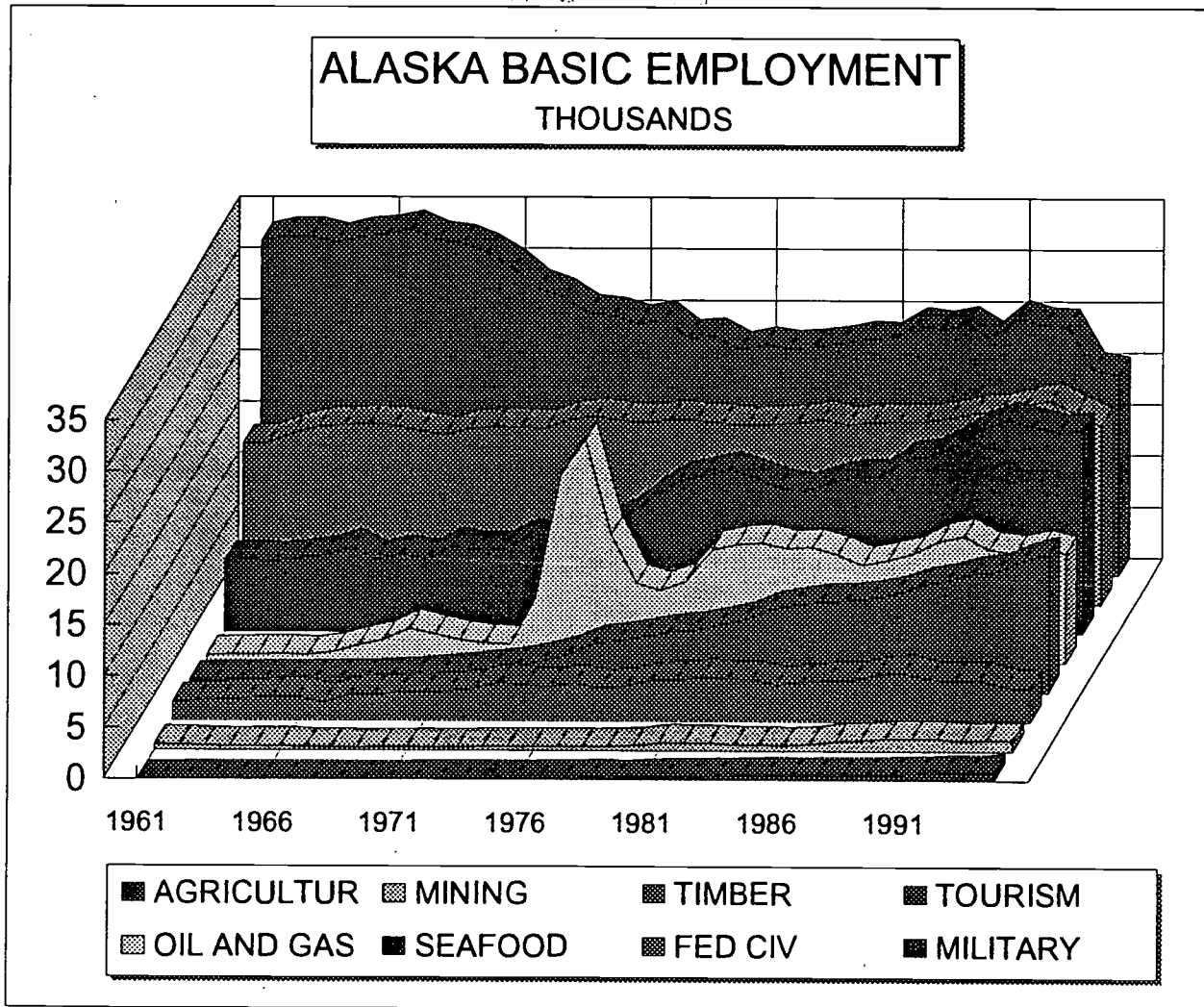


FIGURE A - 2

ALASKA EMPLOYMENT (thousands)

	1961	1965	1970	1975	1980	1985	1990	1995	annual growth rate
TOTAL	94.827	109.631	133.828	199.864	209.544	274.402	283.577	305.648	3.8%
BASIC	59.225	62.67	64.447	77.444	73.599	79.841	89.43	86.655	1.4%
Oil and Gas	0.6	0.66	2.692	18.242	7.956	11.266	11.908	10.754	10.9%
Seafood	7.04	7.59	8.49	8.7	15.43	14.75	18.692	19.928	3.4%
Forest Products	1.83	2.33	2.76	3.44	3.95	3.58	4.712	3.249	3.3%
Mining	0.59	0.43	0.35	0.38	0.53	0.64	1.217	1.125	2.5%
Tourism	1.045	1.19	1.535	2.992	5.793	8.475	10.473	13.533	8.3%
Agriculture	0.02	0.04	0.08	0.13	0.22	0.49	0.567	0.857	12.2%
Federal Civilian	15.6	17.43	17.11	18.29	17.72	17.57	18.729	17.576	0.6%
Federal Military	32.5	33	31.43	25.27	22	23.07	23.132	19.633	-1.2%
INFRASTRUCTURE	11.571	14.882	17.693	34.312	30.06	41.722	34.372	39.051	3.8%
Construction	4.05	6.45	6.89	11.13	10.169	17.387	10.278	12.569	3.3%
Transportation	4.151	4.472	6.133	11.332	9.081	9.905	11.693	12.793	3.6%
Public Utilities	2.67	2.56	2.67	4.53	5.74	6.14	5.739	6.06	2.7%
Business Services	0.7	1.4	2	7.32	5.07	8.29	6.662	7.629	8.1%
SUPPORT	15.831	19.849	33.248	59.268	69.595	103.639	108.775	126.458	6.9%
Wholesale Trade	1.65	1.85	3.24	5.91	5.53	8.73	8.038	8.647	5.6%
Retail Trade	6.102	7.624	11.506	19.103	21.553	33.68	33.728	40.063	6.1%
Finance	1.52	2.17	3.1	6.05	7.65	11.62	9.165	10.555	6.4%
Non-Business Services	4.582	5.644	8.826	16.623	22.303	31.34	38.968	46.468	7.7%
Proprietors	1.287	1.601	5.288	9.714	10.137	15.103	15.842	17.694	9.0%
Miscellaneous Manufacturing	0.69	0.96	1.288	1.868	2.422	3.166	3.034	3.031	5.2%
STATE AND LOCAL GOVT	8.2	12.23	18.44	28.84	36.29	49.2	51	53.484	6.5%

FIGURE A - 3



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FIGURE A - 4 PART 1
BASIC EMPLOYMENT

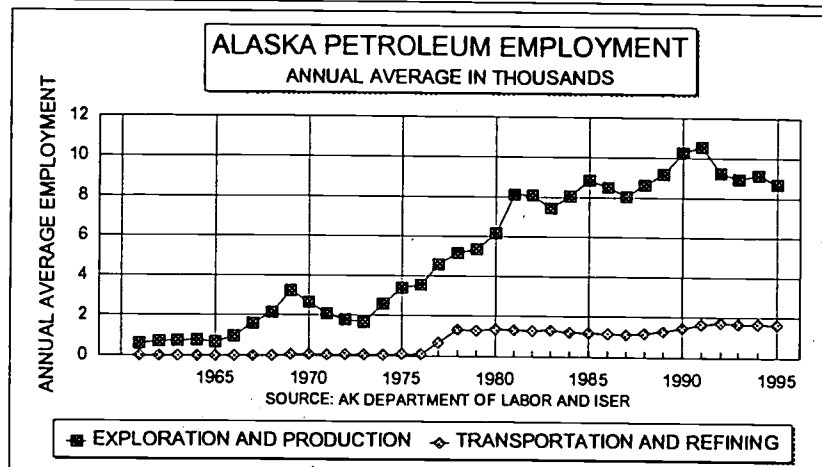
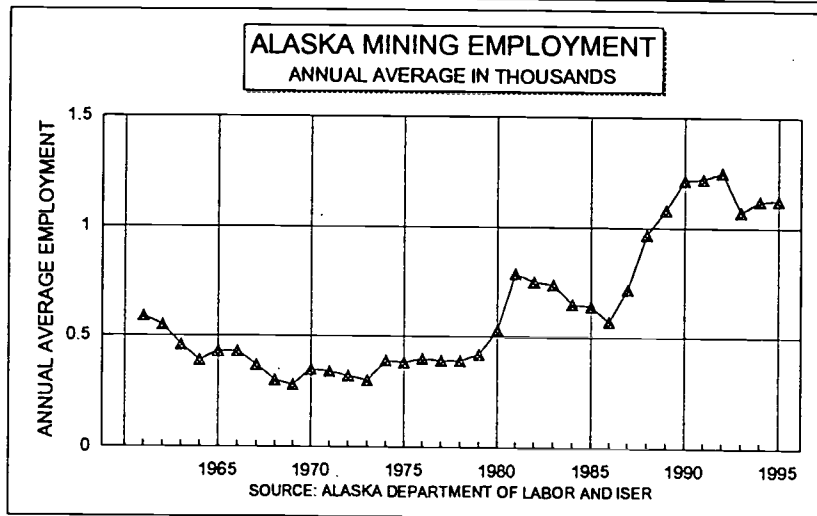
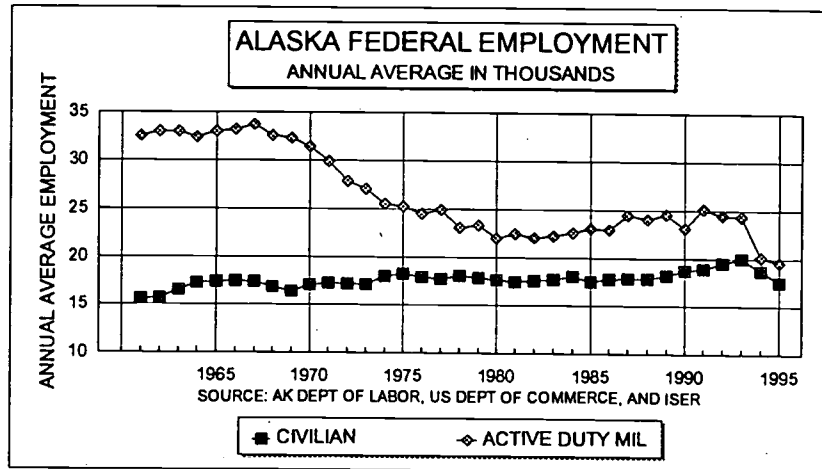


FIGURE A - 4 PART 2
BASIC EMPLOYMENT

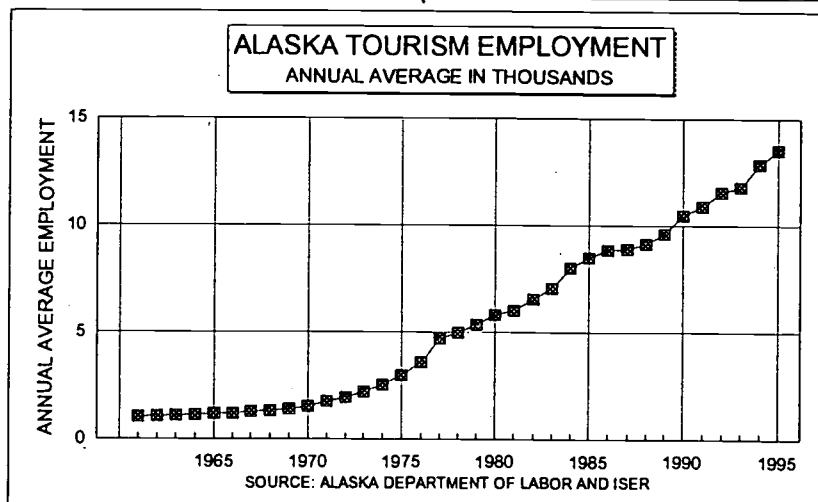
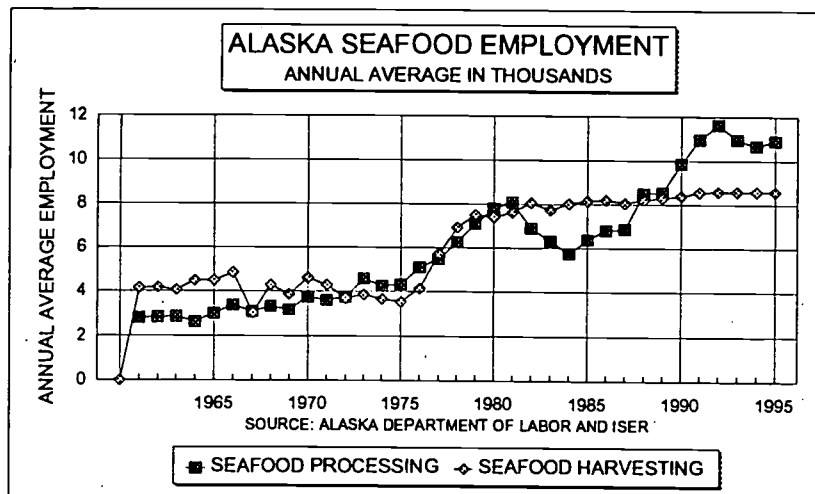
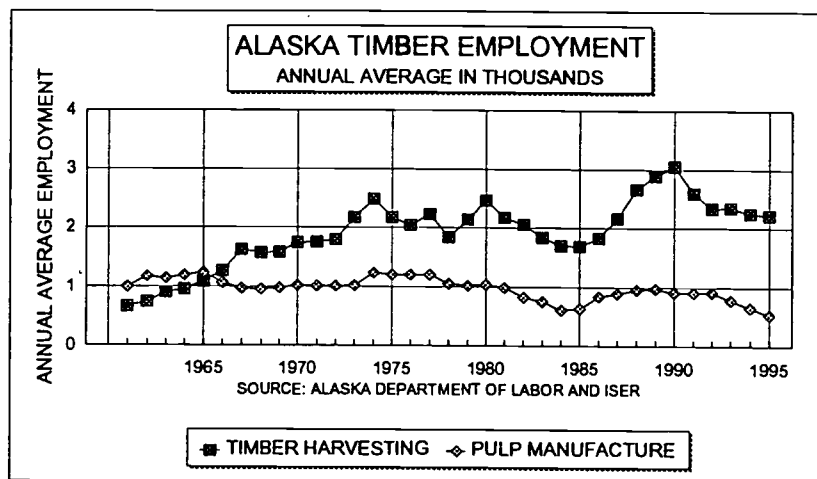


FIGURE A - 5
DIRECT EMPLOYMENT IN NATURAL RESOURCE ACTIVITIES

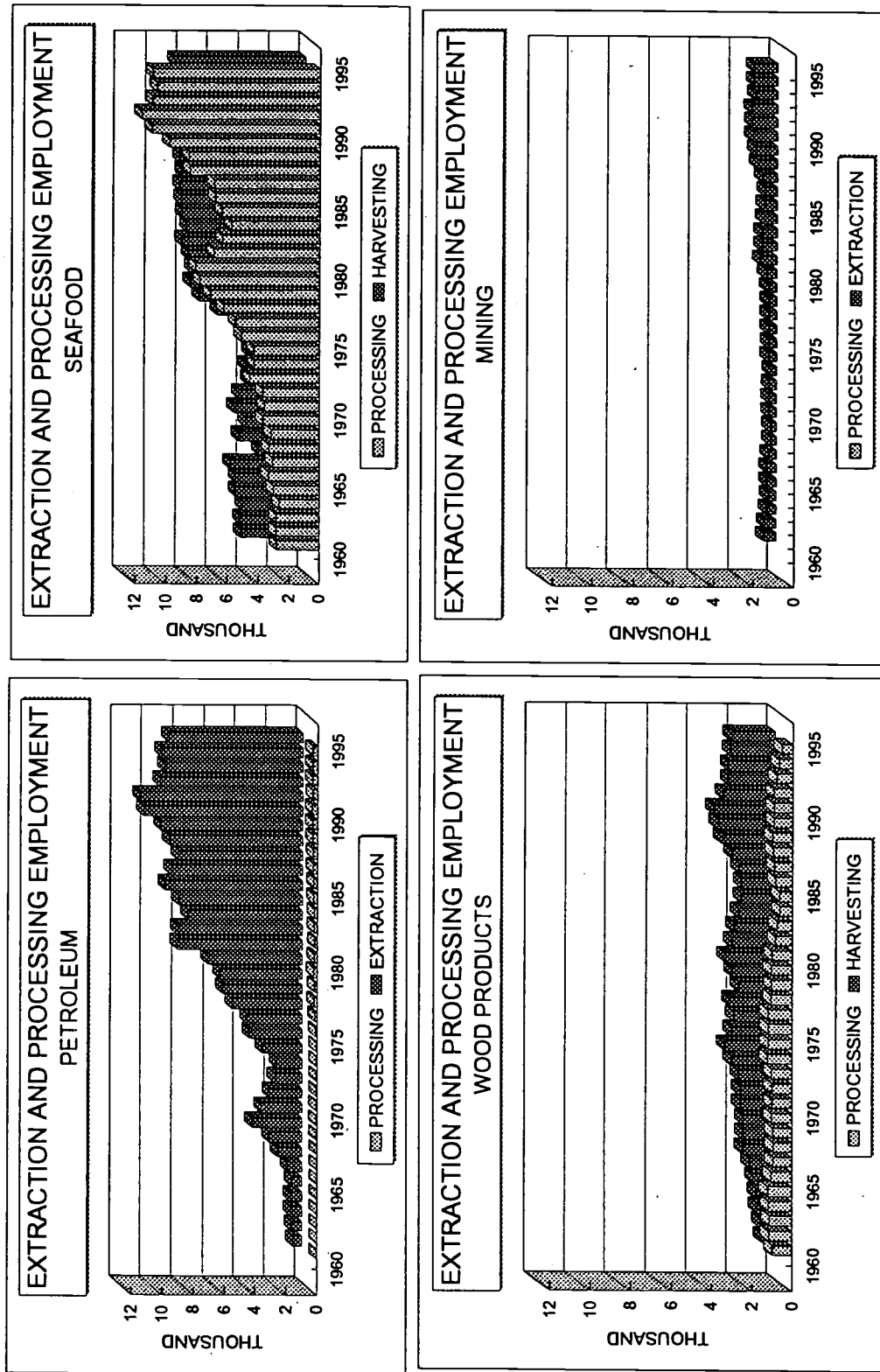


FIGURE A - 6

ALASKA ANNUAL EARNINGS

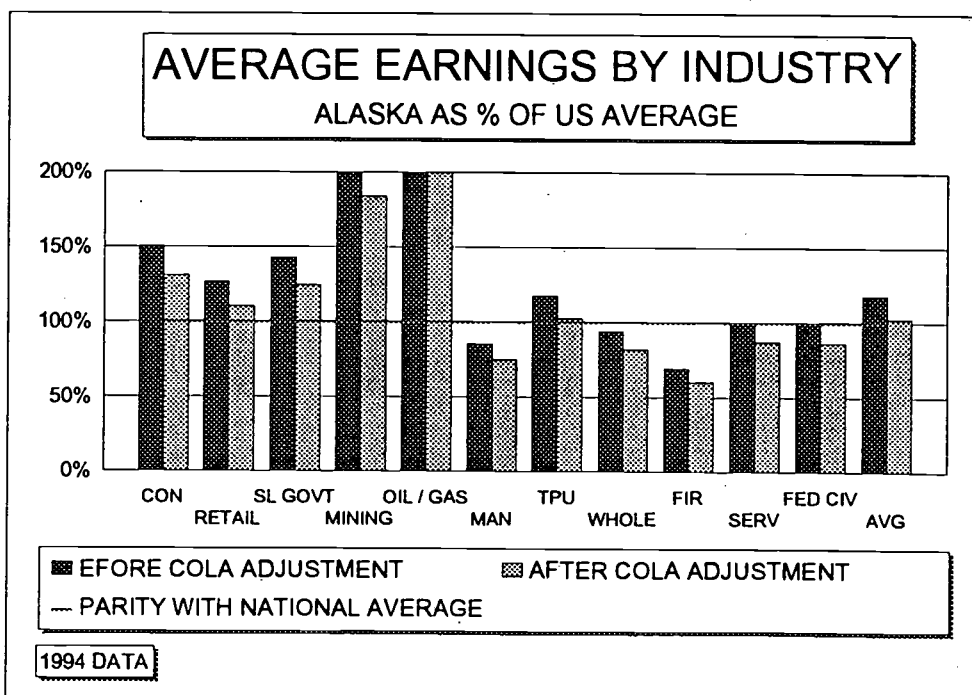
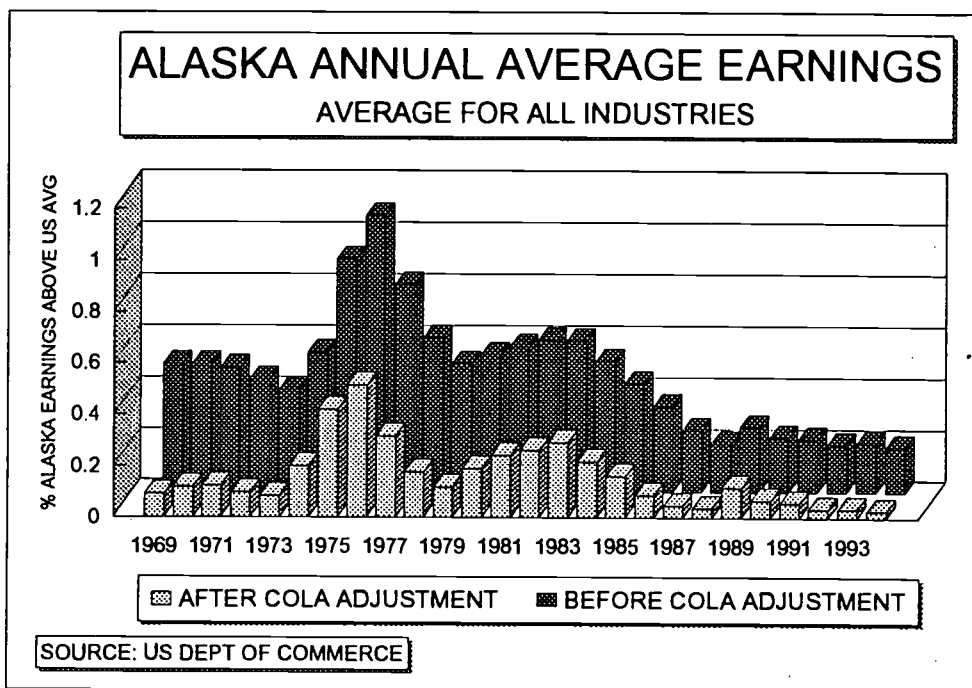


FIGURE A-7
EMPLOYMENT
REGIONAL PATTERNS

	INDUSTRY																	
	TOTAL	AFF	MINING	CONST	MANU NON	MANU DUR	TRANS	COM	WHOL	RET	FIR	BUS SER	PER SER	REC SER	HEAL SER	ED SER	OTHER SER	PUB ADMIN
STATE OF ALASKA	248,379	8,651	8,935	16,184	8,382	6,193	18,648	7,684	7,427	39,619	11,186	10,147	7,908	3,073	18,772	24,961	20,223	30,386
NOT IN PLACES	35,205	1,603	1,209	2,954	991	1,209	2,269	1,058	748	4,855	1,113	1,213	835	360	4,783	3,939	2,188	3,878
share of row	14.2%	18.5%	13.5%	18.3%	11.8%	19.5%	12.2%	13.8%	10.1%	12.3%	9.9%	12.0%	10.6%	11.7%	25.5%	15.8%	10.8%	12.8%
share of state																		
CITIES	146,829	2,592	5,801	8,802	3,222	2,360	11,531	4,424	5,209	24,769	8,599	7,079	5,351	1,920	10,176	11,926	14,028	19,040
share of row	59.1%	30.0%	64.9%	54.4%	38.4%	38.1%	61.8%	57.6%	70.1%	62.5%	76.9%	69.8%	67.7%	62.5%	54.2%	47.8%	69.4%	62.7%
share of state																		
Anchorage city		1,641	5,234	6,307	2,458	1,548	8,984	3,662	4,505	18,556	7,135	5,910	4,208	1,436	8,074	8,002	10,485	13,097
Fairbanks city		33	102	990	244	222	720	313	282	2,450	638	474	474	182	740	1,019	1,451	1,091
College CDP		40	31	427	44	89	377	116	107	940	193	150	116	110	331	1,473	535	491
Juneau city		599	434	751	181	160	958	271	204	2,103	446	450	479	122	802	1,142	1,271	4,109
Ketchikan city		279	0	327	295	341	492	62	111	720	187	95	74	70	229	290	286	252
OTHER PLACES	66,345	-	4,456	1,925	4,428	4,169	2,624	4,848	2,202	1,470	9,995	1,474	1,855	1,722	793	3,813	4,007	7,468
share of row																		
share of state	26.7%	51.5%	21.5%	27.4%	49.7%	42.4%	26.0%	28.7%	19.8%	25.2%	13.2%	18.3%	21.8%	25.8%	20.3%	36.4%	19.8%	24.6%

SOURCE: US CENSUS

FIGURE A - 8
LABOR FORCE AND EMPLOYMENT
REGIONAL PATTERNS

	LABOR FORCE - MALES					LABOR FORCE - FEMALES					INDUSTRY	INDUSTRY																
	SUM	ML	EMPLOYED	UNEMP	NOTH LF	SUM	ML	EMPLOYED	UNEMP	NOTH LF		AF	MINING	CONST	MANU NON	MANU DUR	TRANS	COM	WHOL	RET	PR	SER	PER	SEC	HEAL	ED	OTHER	ADM
Pikes Peak CDP	0	24	2	18		0	11	0	29		0	0	0	0	0	11	0	0	3	0	0	0	0	0	2	18	0	3
Pine Bluff city	0	12	2	10		0	11	8	15		0	0	0	0	0	3	0	0	10	0	0	0	0	0	0	7	0	3
Pleasant Valley CDP	0	94	7	8		0	53	0	34		0	0	45	4	15	0	0	0	17	7	0	0	0	0	31	13	7	0
Point Baker CDP	0	8	0	19		0	2	0	74		5	0	0	0	3	2	0	0	0	0	0	0	0	0	0	0	0	0
Point Hope city	0	110	20	54		0	54	30	74		0	0	21	0	10	7	14	2	29	3	2	2	0	2	46	10	18	
Point Lay CDP	0	52	7	7		0	33	3	7		0	0	32	0	3	2	7	0	5	0	3	3	0	6	12	0	12	
Port Alexander CDP	0	46	21	3		0	19	0	13		0	0	0	0	55	0	0	0	0	0	0	0	0	0	12	7	0	
Port Alsea city	0	30	3	0		0	16	3	15		20	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Port Alice CDP	0	6	0	2		0	2	0	4		0	0	0	0	7	0	0	0	0	0	0	0	0	1	0	0	0	
Port Alsworth CDP	0	9	2	7		0	8	0	11		0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	3	5	
Port Clarence CDP	0	87	0	0		0	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Port Graham CDP	0	17	20	23		0	0	0	0		0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0
Port Heiden city	0	19	6	9		0	13	3	9		0	0	0	0	0	3	4	0	1	0	0	0	0	2	18	0	4	
Port Lions city	0	46	9	26		0	39	5	21		2	0	6	0	5	18	0	0	7	5	2	1	0	2	13	2	22	
Port Protection CDP	0	1	0	21		0	1	6	14		1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	
Premiere CDP	0	31	0	10		0	28	0	22		0	0	0	0	0	11	17	0	0	11	0	0	0	0	8	0	12	
Prudhoe Bay CDP	0	33	0	0		0	14	0	0		0	47	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Quirke city	1	58	6	115		0	69	2	74		0	0	4	0	0	4	13	3	16	0	5	2	0	3	48	0	29	
Rampart CDP	0	2	19	14		0	5	7	9		0	2	0	0	0	0	0	0	0	0	0	0	0	0	3	0	2	
Red Devil CDP	0	7	2	7		0	5	0	12		5	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
Ridgeway CDP	0	575	40	151		0	478	28	224		18	37	89	63	0	56	38	44	201	22	29	23	6	88	122	86	90	
Rosen Bay CDP	0	87	0	0		0	16	9	13		2	0	0	19	52	0	0	0	0	0	0	0	0	0	1	10	4	0
Ruby city	0	22	5	21		0	19	1	19		0	0	5	0	2	2	2	2	5	0	0	0	0	0	1	14	0	0
Russian Mission city	0	22	6	33		0	27	7	31		0	0	0	0	0	5	2	0	8	0	0	0	2	2	23	2	5	
St. George city	0	18	6	12		0	22	1	26		0	0	10	0	0	2	0	0	4	0	2	0	0	5	10	2	5	
St. John Harbor CDP	0	47	0	0		0	3	4	9		0	0	0	0	50	0	0	0	0	0	0	0	0	0	0	0	0	0
St. Mary's city	8	76	42	6		0	61	12	44		2	7	4	4	0	3	3	4	6	0	0	0	0	0	54	10	21	
St. Michael city	0	33	14	47		0	41	8	45		7	4	4	0	0	3	4	0	0	0	0	0	0	0	18	54	24	
St. Paul city	51	237	31	69		7	93	9	79		44	0	32	71	0	12	15	6	17	0	0	0	0	2	33	5	18	
Selenofort CDP	0	163	33	327		0	111	14	158		27	36	18	9	15	7	4	13	50	4	13	13	7	13	8	9	28	
Selkirk city	0	80	23	23		4	56	0	34		16	0	37	0	0	5	7	0	11	0	0	0	8	0	17	6	28	
Seward Point city	0	6	501	8	100		137	7	94		76	0	15	180	8	7	8	13	27	5	9	7	0	4	52	6	14	
Sand Point CDP	0	405	8	122		0	42	7	107		0	2	0	0	0	2	0	2	0	3	1	0	2	4	48	2	4	
Savonage city	0	7	45	0		0	63	18	39		10	0	7	19	12	23	2	0	15	5	0	3	0	4	10	8	0	
Savonage city	0	60	24	50		0	36	9	49		0	0	2	0	0	7	0	16	0	2	0	2	5	25	2	10		
Scammon Bay city	2	35	7	45		0	43	5	73		0	2	4	0	3	0	12	0	17	3	0	0	0	3	27	8	20	
Selkirk city	0	56	40	85		0	56	8	34		12	0	12	2	0	6	8	3	27	0	2	0	0	3	18	6	8	
Selkirk city	0	41	5	51		0	512	51	247		107	18	46	80	54	82	23	206	30	22	33	23	17	121	45	141		
Seward city	29	626	64	590		0	512	51	247		107	18	46	80	54	82	23	206	30	22	33	23	17	121	45	141		
Shageluk city	0	12	6	22		0	15	2	26		0	0	0	0	0	2	4	0	2	0	0	0	0	5	12	1	0	
Shelkook city	0	34	16	21		0	23	6	13		3	0	1	0	0	5	2	0	0	0	1	0	0	1	0	1	0	
Sheldon Point city	0	25	0	16		0	15	6	6		0	0	3	0	0	0	4	1	3	0	0	0	0	2	19	1	7	
Shishmaref city	0	52	13	65		0	39	7	65		0	9	9	0	1	5	0	11	2	0	2	8	4	30	3	14		
Shungnak city	4	28	8	47		0	21	0	43		0	8	0	0	0	1	7	0	0	0	0	0	0	0	19	1	0	
Sika city	211	2,337	185	505		14	1,970	124	836		504	13	212	527	116	231	98	115	684	86	129	40	422	390	374	249		
Slapway city	0	223	18	47		0	181	30	58		0	8	26	6	5	106	8	5	79	2	7	19	15	9	32	22	25	
Slawitana CDP	0	13	0	25		0	1	0	25		0	0	0	0	0	0	0	0	13	0	0	0	0	0	12	0	0	
Slaus CDP	0	9	5	6		0	6	7	7		0	0	2	0	0	0	0	2	7	0	0	0	0	0	4	0	0	
Slawitana CDP	0	8	4	27		0	19	0	25		0	0	3	0	0	2	0	0	7	0	0	2	0	2	14	7	0	
Soldotna city	0	856	83	207		0	740	60	426		35	114	85	58	15	21	39	44	387	61	104	45	13	148	178	100	151	
Soldotna city	0	16	11	24		0	21	3	13		1	1	7	0	0	0	0	0	7	0	0	0	2	0	15	4	2	
Stabine city	0	58	4	10		0	40	38	21		0	0	0	0	0	0	0	0	0	0	0	0	0	2	31	0	0	
Starling CDP	0	951	88	385		0	666	42	515		18	176	188	41	33	61	51	58	311	18	87	31	11	111	182	86	142	
Stevens Village CDP	0	9	10	21		0	8	3	11		0	0	0	0	0	0	2	0	0	2	0	0	0	0	1	0	0	0
Stony River CDP	0	4	2	10		0	7	2	6		0	0	0	0	0	0	2	0	0	0	0	0	0	0	9	0	0	
Sutton CDP	0	48	16	12		0	29	0	42		8	7	14	0	0	7	0	0	0	0	0	0	0	14	0	8	18	
Takotna CDP	0	6	0	5		0	10	0	4		0	0	0	0	0	0	0	0	0	0	3	0	1	8	0	4		
Takotna CDP	0	71	0	9		0	67	15	23		8	0	18	0	7	0	0	15	14	0	16	6	7	0	8	17	17	
Tanchara CDP	0	20	10	14		0	11	7	15		0	0	13	0	1	0	0	0	0	0	0	0	0	0	0	14	3	
Tanchara city	0	47	29	68		0	64	11	31		2	0	3	0	1	3	4	0	10	0	6	2	0	5	37	16	22	
Tattler CDP	0	6	0	19		0	9	0	78		0	0	0	0	0	0	0	0	0	0	0	0	0	1	8	0	8	
Teller city	0	40	0	14		0	18	2	21		2	0	0	0	0	0	2	0	19	0	0	0	0	0	0	0	0	
Tenalee Springs city	0	6	5	25		0	14	0	27		0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	2	2	
Teton CDP	0	17	9	16		0	10	0	13		4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Thorne Bay city	0	162	34	21		0	79	25	14		0	0	21	15	57	9	7	2	38	7	5	5	0	6	42	1	3	
Togiak city	2	51	25	123		0	49	5	122		0	0	0	0	0	2	2	10	0	0	0	0	0	0	0	0	0	
Tok CDP	5	203	54	97		0	167	40	108		31	2	38	0	7	14	6	0	75	4	4	36	7	8	78	15	27	
Toksook Bay city	4	73	16	43		0																						

SOURCE: 1990 CENSUS

BEST COPY AVAILABLE

FIGURE A - 8
LABOR FORCE AND EMPLOYMENT
REGIONAL PATTERNS

	LABOR FORCE - MALES					LABOR FORCE - FEMALES				
	SUM	ML	EMPLOYED	UNEMP	NOT IN LF	SUM	ML	EMPLOYED	UNEMP	NOT IN LF
STATE OF ALASKA	208,669	22,103	134,297	14,862	37,407	184,725	2,888	111,082	8,725	67,030
NOT IN PLACE	27,899	1,889	18,827	2,089	5,094	23,580	249	13,390	1,161	8,780
share of row			72.4%	8.0%	19.8%			57.4%	9.0%	37.8%
share of state	13.4%		14.0%	14.1%	13.6%	12.8%	8.6%	12.1%	13.3%	14.2%
CITIES	115,056	13,860	77,568	8,958	16,672	107,894	1,853	69,263	4,545	32,433
share of row			76.8%	6.9%	16.8%			65.2%	4.3%	30.8%
share of state	55.1%		57.8%	46.8%	44.6%	58.4%	57.2%	62.4%	52.1%	52.3%
Anchorage city	9,349	58,148	5,197	11,680		52,083	3,224	24,321		
Fairbanks city	4,073	5,583	799	1,850		355	5,842			
College CDP	122	3,106	255	928		2,464	214	1,371		
Juneau city	168	7,464	492	1,608		23	7,018	240	2,550	
Ketchikan city	148	2,264	215	808		0	1,846	170	937	
OTHER PLACES	65,714	6,354	37,904	5,815	15,841	53,251	988	28,429	3,019	20,817
share of row			49.8%	9.8%	36.3%			64.4%	9.8%	38.8%
share of state	31.5%		28.2%	30.1%	41.8%	28.8%	34.1%	25.9%	34.8%	33.6%

INDUSTRY																
AFF	MINING	CONSTR	MANU	MANU	TRANSP	COM	WHOLE	RETAIL	FIN	SER	PER	REC	HEAL	ED	OTHER	PUB
	MANU	CONSTR	MANU	MANU	TRANSP	COM	WHOLE	RETAIL	FIN	SER	PER	REC	HEAL	ED	OTHER	PUB
8.051	8.835	16.184	8.382	6.193	18.848	7.884	7.427	39.819	11.186	10.147	7.908	3.073	18.772	24.061	20.223	30.386
1.603	1.209	2.954	991	1.209	2.289	1.058	748	4.855	1.113	1.213	635	360	4.783	3.939	2.188	3.878
18.5%	13.5%	18.3%	11.8%	19.5%	12.2%	13.8%	10.1%	12.3%	9.9%	12.0%	10.8%	11.7%	25.5%	15.8%	10.8%	12.8%
2.592	5.801	8.802	3.222	2.380	11.531	4.424	5.209	24.769	8.599	7.079	5.351	1.920	10.176	11.926	14.028	19.040
30.0%	64.9%	54.4%	38.4%	38.1%	61.8%	57.0%	70.1%	82.5%	78.9%	69.8%	67.7%	82.5%	54.2%	47.8%	69.4%	62.7%
1.841	5.234	6.307	2.458	1.548	8.984	3.862	4.505	18.556	7.135	5.910	4.208	1.436	8.074	8.002	10.485	13.087
33	102	890	244	222	720	313	282	2,450	638	474	474	182	740	1,018	1,451	1,081
40	31	427	44	19	377	116	107	940	163	150	118	110	331	1,473	535	491
599	434	751	181	160	958	271	204	2,103	468	450	479	122	802	1,142	1,271	4,108
278	0	327	295	341	492	62	111	720	187	95	74	70	229	290	290	252
4.456	1.925	4.428	4.189	2.624	4.848	2.202	1.470	9.995	1.474	1.855	1.722	783	3.813	9.098	4.007	7.468
61.6%	21.5%	27.4%	48.7%	42.6%	26.0%	28.7%	19.8%	25.2%	13.2%	18.3%	21.8%	25.8%	20.3%	36.4%	19.8%	24.0%
10	2	96	2	2	58	19	2	207	15	22	25	16	11	130	91	211
2	5	0	0	0	0	0	0	0	0	0	0	0	0	8	0	13
0	0	8	0	0	0	0	0	0	0	0	0	0	0	6	0	10
0	0	0	0	0	0	0	1	0	0	0	0	0	0	3	0	10
15	0	5	378	0	46	9	2	14	0	0	0	0	0	3	0	24
2	0	4	0	0	4	5	0	21	2	0	1	0	10	38	0	24
0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	10
2	0	3	0	0	6	0	0	7	3	0	0	0	0	3	17	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	11	2
0	2	0	0	0	6	2	0	2	0	0	0	0	0	4	33	0
0	0	0	0	18	0	0	0	0	0	0	0	0	0	0	0	8
0	3	17	0	0	5	8	0	7	3	4	2	0	4	22	2	8
28	10	10	8	6	14	11	5	80	15	4	0	12	12	34	14	27
8	0	15	0	0	0	18	0	2	7	3	3	3	3	32	32	0
18	0	5	0	6	5	7	0	15	2	0	0	0	4	83	14	15
3	0	2	0	0	0	31	14	0	30	12	8	0	0	9	70	23
3	0	0	0	0	0	0	0	0	0	0	0	0	0	10	3	0
0	0	0	0	3	0	0	0	9	0	0	0	0	0	0	0	4
0	0	0	0	0	0	0	3	2	0	0	0	0	0	8	13	2
3	0	0	0	0	2	0	0	5	0	0	0	0	0	3	3	7
0	0	7	0	0	0	2	0	10	0	0	0	3	0	2	26	3
0	0	12	0	0	2	4	0	4	2	0	0	0	4	26	4	20
12	37	187	10	7	99	100	8	89	28	32	37	11	82	270	85	499
0	2	3	0	0	0	0	0	0	0	0	0	0	0	2	8	0
15	2	62	8	5	227	77	18	219	34	51	36	15	320	361	186	355
0	0	0	0	0	3	3	0	0	0	2	0	0	0	0	2	0
10	1	14	2	7	6	58	7	1	4	17	0	13	0	7	20	0
32	13	79	7	6	58	7	4	37	182	50	22	6	4	33	59	435
0	0	0	0	0	0	0	0	4	0	0	0	0	0	6	0	3
0	0	0	0	0	2	0	0	2	0	0	0	0	0	2	21	2
0	12	0	0	0	9	5	0	2	0	0	0	0	0	2	20	0
39	37	82	25	40	82	53	28	106	60	50	14	32	20	79	91	106
2	2	20	0	0	3	3	0	4	0	0	0	0	2	9	4	4
0	2	3	0	0	3	3	0	0	0	0	0	0	0	6	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	7	0	2
0	0	0	0	0	0	0	10	0	9	0	0	0	0	0	0	0
0	0	2	2	0	6	0	0	2	2	0	2	0	2	26	0	17
20	0	0	1	2	0	0	0	0	0	0	2	0	0	5	2	4
0	2	2	0	0	7	8	3	30	0	2	4	0	11	66	10	12
0	0	6	0	0	8	7	0	15	0	0	8	7	0	0	0	14
25	0	5	0	0	2	0	0	4	0	0	0	0	3	2	10	3
2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0
0	0	5	0	0	0	0	0	0	0	0	0	0	0	23	0	0
5	2	11	0	0	0	0	0	4	0	0	2	0	0	0	13	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	8	2
0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
0	0	0	2	5	0	1	0	3	0	0	0	0	4	12	0	5
0	0	0	0	0	0	5	2	0	0	0	0	0	3	9	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
0	0	5	0	0	0	0	0	0	0	0	3	0	0	0	0	0
0	0	0	24	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	3	2	61	6	0	0	8	0	0	0	0	3	0	13	0
25	25	2	6	0	12	7	0	11	0	0	0	0	9	0	8	0
3	0	0	0	0	21	8	0	10	0	0	0	0	2	12	8	40
27	0	14	0	0	0	0	0	10	0	24	0	0	0	0	0	10
2	0	8	0	6	13	8	0	27	6	7	2	3	12	23	12	17
2	0	13	0	0	0	10	2	19	0	2	0	0	0	9	2	13
274	2	69	90	39	80	43	18	127	30	14	30	9	55	89	58	82
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
80	2	57	2	141	42	13	13	121	10	9	26	3	14	35	32	31
0	0	0	0	3	2	0	0	10	0	0	0	0	0	9	0	0
9	0	0	0	0	9	0	0	8	0	0	0	0	0	7	0	0
0	0	0	0	78	0	0	2	0	0	0	0	0	2	0	8	0
0	4	0	0	0	0	0	0	8	0	0	8	0	0	0	0	0
0	4	2	0	0	5	5	5	3	0	0	2	0	2	21	0	0
2	8	5	0	3	9	2	10	66	12	12	6	1	2	44	23	72
25	0	25	24	5	94	35	14	104	18	38	27	5	145	127	61	96
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	48	2	0	0	0	0	0	0	2	23	0	0
0	0	2	0	1	0	0	0	2	4	0	0	0	0	2	1	0
30	0	0	0	11	0	0	0	3	0	0	0	0	0	9	8	2
0	3	2	0	0	7	8	0	16	0	4	2	0	0	8	3	5
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	6	0	0	0	0	0	2	0	0	0	8	0	0
4	0	0	0	0	4	2	0	6	0	0	0	0	0	2	35	0
0	0	0	7	2	7	3	2	0	0	0	0	0	0	4	0	5
0	0	10	0	10	34	16	0	264	54	49	18	24	50	54	71	153
0	0	2	0	0	2	0	0	0	0	0	0	0	0	4	0	5
7	0	5	1	0	2	0	0	7	0	0	0	0	0	0	3	3
0	0	0	0	0	5	2	0	7	0	0	0	0	0	2	21	8
2	0	0	0	0	17	17	9	33	2	0	0	0	3	2	49	8
6	0	0	0	2	3	0	0	0	0	0	0	0	5	13	4	1
0	0	8	0	0	0	8	0	6	0	7	6	0	0	19	8	15
0	0	0	0	0	2	0	0	0	0	0	0	0	0	8	0	0
43	0	9	0	2	3	4	0	14	0	4	0	0	0	2	2	5
9	0	3	0	0	0	3	2	0	0	0	0	0	0	3	0	3
0	3	0	0	0	0	0	2	1	0	0	0	0	0	2	2	4
15	0	8	0	0	4	7	0	63	4	13	9	5	9	15	32	71
0	0	5	0	0	13	4	4	10	0	0	4	0	12	51	18	31
0	0	15	0	0	22	0	0	24	0	0	0	10	0	0	12	11
35	0	14	2	49	0	0	0	0	0	0	0	0	0	21	0	0
0	0	8	0	13	0	0	0	0	0	0	0	0	0	4	0	0
108	3	63	24	27	38	23										

TABLE
LABOR FORCE AND EMPLOYMENT
REGIONAL PATTERNS

	LABOR FORCE - MALES					LABOR FORCE - FEMALES					INDUSTRY																			
	SUM	ML	EMPLOYED	UNEMP	NOT IN LF	SUM	ML	EMPLOYED	UNEMP	NOT IN LF	AG	MINI	CONST	MANU	MANU	MANU	TRAN	COMM	WHOL	RET	PR	BUS	PER	REC	HEAL	ED	OTHER	PUB		
Game Creek CDP	0	14	0	2		0	11	0	2		3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	20	0	
Germantown CDP	0	132	10	29		0	107	1	86		2	7	16	18	0	2	8	6	4	44	2	3	8	3	7	17	61	22	43	
Golden city	0	21	8	18		0	29	3	12		0	0	0	0	0	0	0	3	0	0	2	3	0	3	0	7	14	8	10	
Goodnews Bay city	3	36	2	39		0	27	0	45		0	0	0	0	0	3	4	18	3	0	2	0	0	0	0	4	22	0	7	
Grayling city	0	29	21	22		0	28	3	31		0	0	3	0	0	5	6	2	8	3	2	0	0	0	0	4	19	2	3	
Gulkana CDP	0	22	10	19		0	10	2	16		0	0	7	3	0	6	0	0	0	0	5	0	0	0	0	0	0	4	7	
Gustavus CDP	0	72	5	17		0	52	1	21		19	2	1	2	4	18	8	0	0	3	0	5	11	1	0	18	17	15		
Haines city	0	358	22	86		0	289	15	168		52	4	59	4	75	45	31	4	140	16	9	47	28	9	29	44	51			
Heliot Cove CDP	0	78	0	0		0	8	0	0		0	0	36	0	0	9	0	0	0	0	0	0	0	0	0	0	0	27	14	
Happy Valley CDP	0	36	15	62		0	25	6	50		8	6	6	3	0	9	0	0	0	0	5	0	6	2	0	0	3	0	13	
Harding Lake CDP	0	6	0	10		0	0	0	9		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Healy CDP	0	127	6	31		0	70	2	89		3	66	14	0	0	11	18	0	27	0	2	7	0	0	0	2	34	4	9	
Healy Lake CDP	0	2	0	13		0	2	2	9		0	2	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	
Robert Bay CDP	0	103	0	0		0	26	0	16		3	0	2	0	99	3	0	0	0	3	0	0	0	0	0	0	16	5	0	
Holts CDP	0	30	2	14		0	14	2	17		8	0	4	0	7	9	0	0	0	8	0	0	0	0	0	0	4	0	4	
Holy Cross city	0	18	20	47		0	25	7	38		0	0	2	0	0	2	0	0	2	2	0	2	0	0	0	3	22	4	4	
Homor city	68	836	94	279		0	718	47	531		142	46	178	64	75	92	65	34	298	66	37	110	20	136	78	109	108			
Hoonah city	0	184	42	47		0	137	14	73		58	0	7	18	30	33	3	4	32	10	3	7	13	9	46	23	25			
Hooper Bay city	0	92	76	95		0	66	37	103		4	0	0	5	0	5	5	0	33	0	0	4	0	0	8	83	6	25		
Hope CDP	0	37	38	7		0	24	0	18		0	0	7	9	0	0	0	0	7	21	0	0	0	0	0	0	17	0	0	
Houston city	0	150	23	86		0	81	19	122		4	24	31	2	15	14	5	8	64	5	5	5	5	8	13	5	2	5		
Hughes city	0	12	4	14		0	10	0	7		0	0	0	0	0	4	2	0	0	0	0	0	2	0	0	0	5	2	5	
Huachuca city	0	7	20	33		0	33	5	25		0	0	0	0	0	0	0	0	0	11	0	0	2	2	7	3	14	0	8	
Hydaburg city	0	83	24	71		0	41	5	59		15	0	12	0	11	12	0	0	4	3	0	0	0	0	2	26	13	6		
Hyder CDP	0	23	15	26		0	26	0	5		0	0	4	0	2	9	0	0	18	0	1	4	0	0	0	0	0	0	13	
Igloog CDP	0	4	0	2		0	4	0	3		0	0	0	0	0	2	0	0	0	0	0	3	0	0	0	0	3	0	0	
Iliamna CDP	0	16	0	4		0	6	0	12		0	0	7	0	0	0	2	2	0	0	0	2	0	0	0	2	0	0	5	
Ivanof Bay CDP	0	9	0	4		0	4	0	7		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	0	0	
Jalakof Bay CDP	0	12	0	0		0	5	0	8		8	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0	
Kachemak city	0	101	0	24		0	89	7	49		45	4	10	9	11	16	3	0	20	4	9	0	0	0	3	13	17	6	0	
Kake city	0	155	21	88		0	98	10	104		30	0	20	5	55	12	4	2	27	0	2	3	4	9	42	15	23	0	0	
Kakechuk city	0	50	25	21		0	29	0	0		2	21	0	0	0	3	5	0	0	0	0	0	0	0	0	7	18	0	19	
Kaktovik CDP	0	50	22	31		0	46	11	24		22	12	8	4	0	0	0	0	16	0	0	0	0	0	0	13	13	0	0	
Kaktovik city	2	23	17	31		0	40	3	22		0	3	0	0	0	4	0	1	7	3	0	0	0	0	0	3	26	2	14	
Karluk CDP	0	19	0	5		0	11	3	12		0	0	2	0	0	14	0	0	0	0	0	0	0	0	0	0	7	2	5	
Kasaan city	0	6	18	0		0	5	2	11		8	0	0	0	0	0	0	0	4	0	2	0	0	0	0	0	3	0	0	
Kasiguk city	0	49	36	40		0	30	11	88		0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	7	45	3	2
Kasilof CDP	0	82	21	29		0	73	14	43		11	21	9	7	9	13	0	0	8	7	0	0	0	0	0	0	21	0	0	
Kasilof city	0	1,624	271	374		0	1,114	105	940		100	367	129	256	85	96	41	98	542	88	123	101	53	125	218	131	205			
Kenny Lake CDP	0	81	41	45		0	57	0	56		55	0	24	0	0	0	0	0	27	0	0	0	0	0	0	0	16	10	8	
Kiana city	1	24	23	54		0	56	5	45		0	4	0	0	0	2	2	0	14	0	0	2	0	0	0	2	35	7	8	
King Cove city	0	181	2	33		0	95	3	49		35	0	18	119	0	4	0	33	32	3	11	2	1	0	0	7	2	11	0	
King Salmon CDP	276	143	8	11		32	86	6	49		6	3	14	0	6	46	10	0	17	2	3	0	0	0	0	0	26	3	91	
Kipnuk CDP	0	34	6	113		0	27	3	103		0	0	4	7	0	4	5	0	8	0	0	0	0	0	0	5	29	2	7	
Kivalina city	0	24	41	38		0	24	19	22		0	3	3	0	0	7	2	0	0	0	0	0	2	0	0	3	16	1	5	
Klawick city	0	179	47	69		0	88	9	125		11	2	20	3	92	25	0	32	5	0	0	0	0	0	0	4	40	15	11	
Kluane CDP	2	5	23	16		0	14	6	22		0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	
Knik CDP	0	51	22	30		0	37	7	45		0	0	5	2	8	10	4	4	17	3	2	0	2	4	0	8	0	1	0	
Kobuk city	0	7	5	7		0	6	2	12		0	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kodiak city	133	2,111	98	346		4	1,396	64	581		546	3	202	582	62	178	89	83	542	73	109	87	18	184	269	198	282			
Kodiak Station CDP	765	74	4	8		46	270	19	131		11	0	4	6	0	9	0	0	86	12	4	24	7	26	25	43	107			
Kohatuk CDP	0	18	0	32		0	18	0	33		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kotzebuk CDP	0	15	2	44		0	17	2	36																					

FIGURE A - 9
ALASKA LABOR FORCE PARTICIPATION RATES

	1960	1970	1980	1990
MEN				
Civilian	76.8%	78.8%	78.5%	79.9%
White		85.5%	83.5%	87.5%
Non-white	50.2%			
Black		80.7%	81.2%	82.4%
Native		50.6%	54.2%	69.4%
Asian / Pacific Islander			84.2%	84.7%
WOMEN				
Civilian	39.4%	45.7%	58.9%	65.9%
White		48.5%	61.6%	68.2%
Non-white	26.0%			
Black		56.9%	71.3%	70.7%
Native		31.0%	42.8%	51.4%
Asian / Pacific Islander			62.4%	71.3%

SOURCE: US CENSUS

FIGURE A - 10
LABOR FORCE
REGIONAL PATTERNS

	LABOR FORCE TOTAL	LABOR FORCE - MALES					LABOR FORCE - FEMALES				
		SUM	MIL	EMPLOYED	UNEMP	NOT IN LF	SUM	MIL	EMPLOYED	UNEMP	NOT IN LF
STATE OF ALASKA	393,394	208,669	22,103	134,297	14,862	37,407	184,725	2,888	111,082	8,725	62,030
NOT IN PLACES	51,479	27,899	1,889	18,827	2,089	5,094	23,580	249	13,390	1,161	8,780
share of row				72.4%	8.0%	19.6%			57.4%	5.0%	37.6%
share of state	13.1%	13.4%		14.0%	14.1%	13.6%	12.8%	8.6%	12.1%	13.3%	14.2%
CITIES	222,950	115,056	13,860	77,566	6,958	16,672	107,894	1,653	69,263	4,545	32,433
share of row				76.6%	6.9%	16.5%			65.2%	4.3%	30.5%
share of state	56.7%	55.1%		57.8%	46.8%	44.6%	58.4%	57.2%	62.4%	52.1%	52.3%
Anchorage city			9,349	59,149	5,197	11,680		1,275	52,093	3,224	24,321
Fairbanks city			4,073	5,583	799	1,850		355	5,842	697	3,304
College CDP			122	3,106	255	926		0	2,464	214	1,321
Juneau city			168	7,464	492	1,608		23	7,018	240	2,550
Ketchikan city			148	2,264	215	608		0	1,846	170	937
OTHER PLACES	118,965	65,714	6,354	37,904	5,815	15,641	53,251	986	28,429	3,019	20,817
share of row				63.9%	9.8%	26.3%			54.4%	5.8%	39.8%
share of state	30.2%	31.5%		28.2%	39.1%	41.8%	28.8%	34.1%	25.6%	34.6%	33.6%
SOURCE:	US CENSUS										

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FIGURE A - 11:

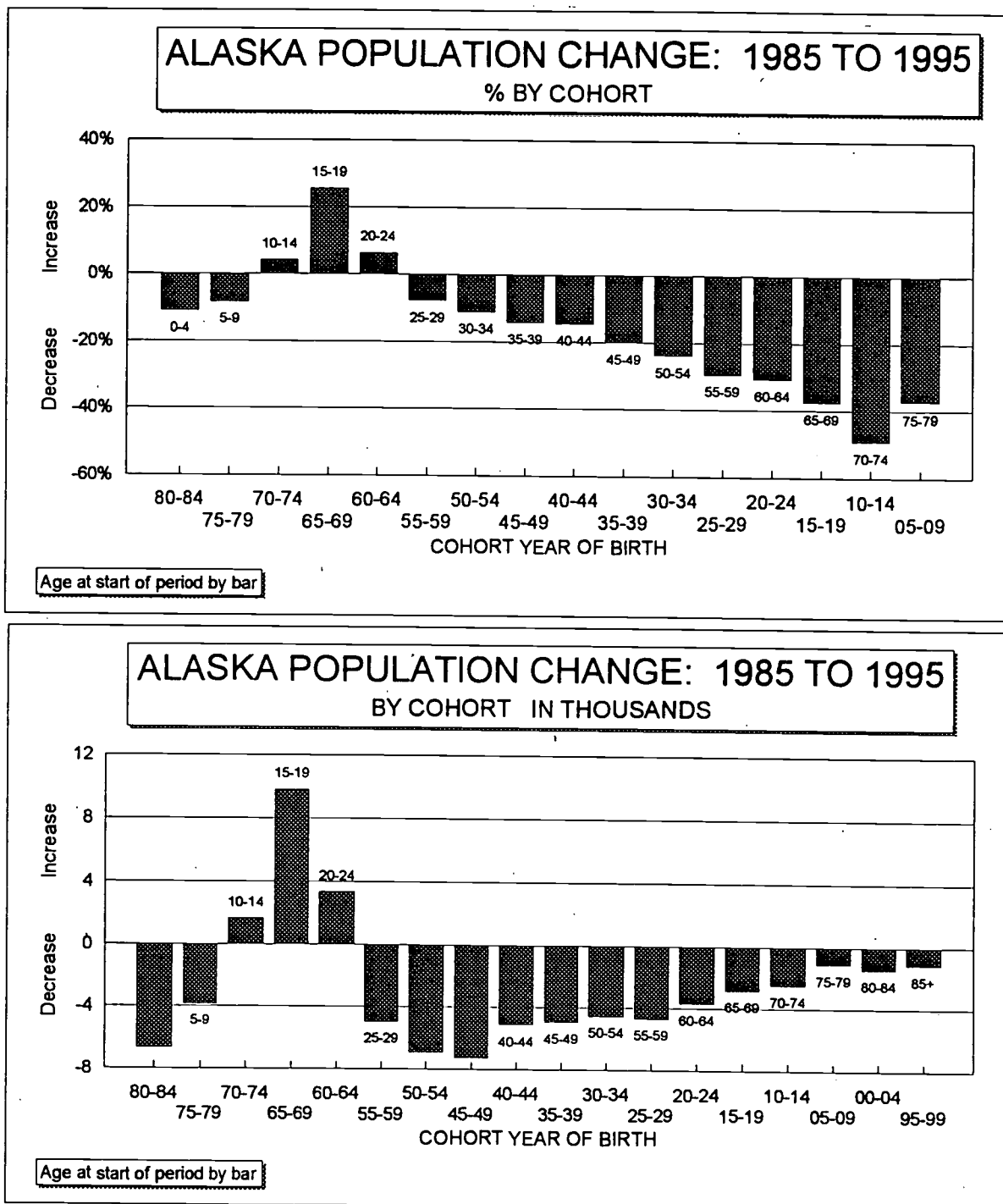


FIGURE A - 12

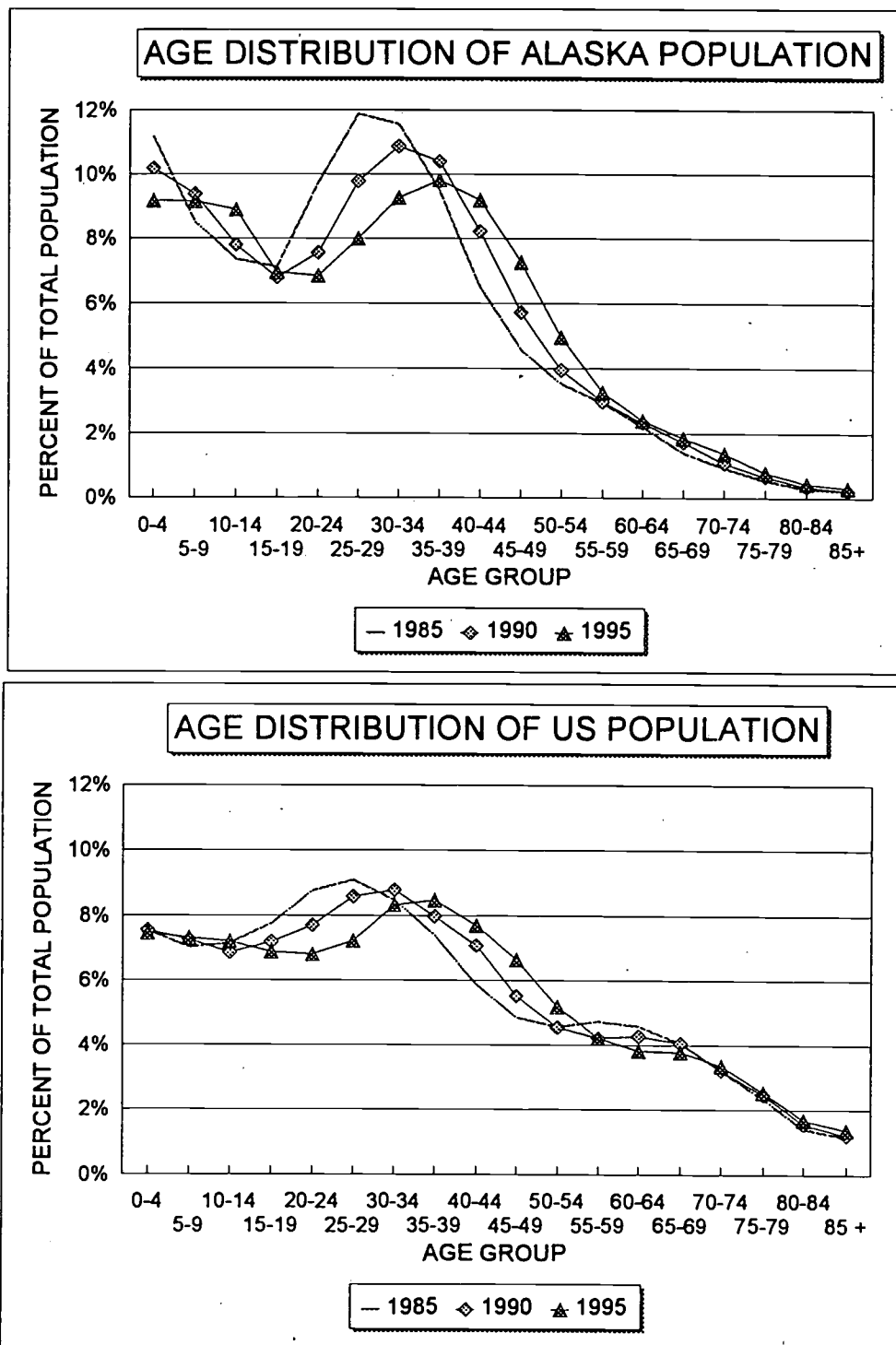


FIGURE A - 13

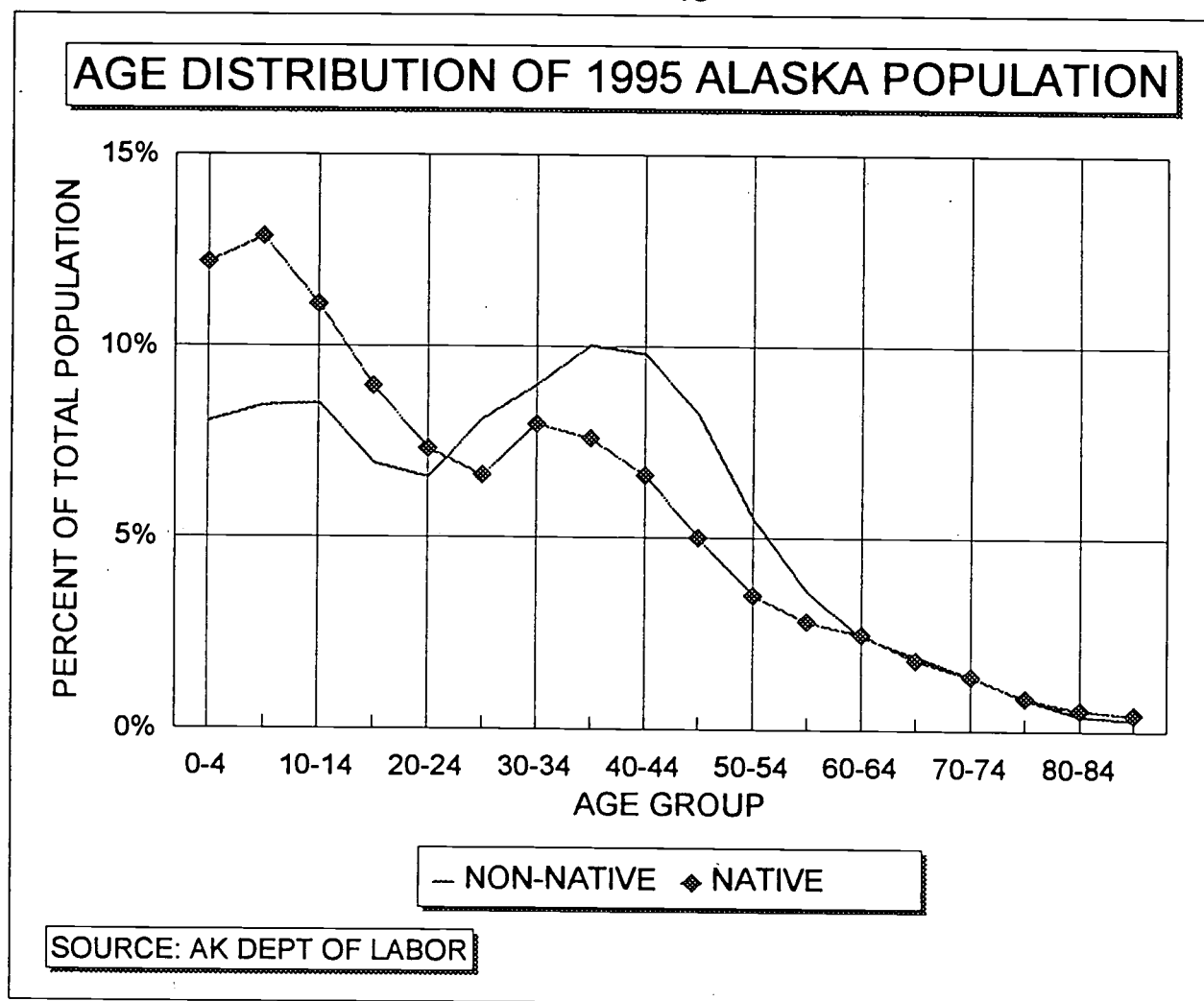


FIGURE A - 14

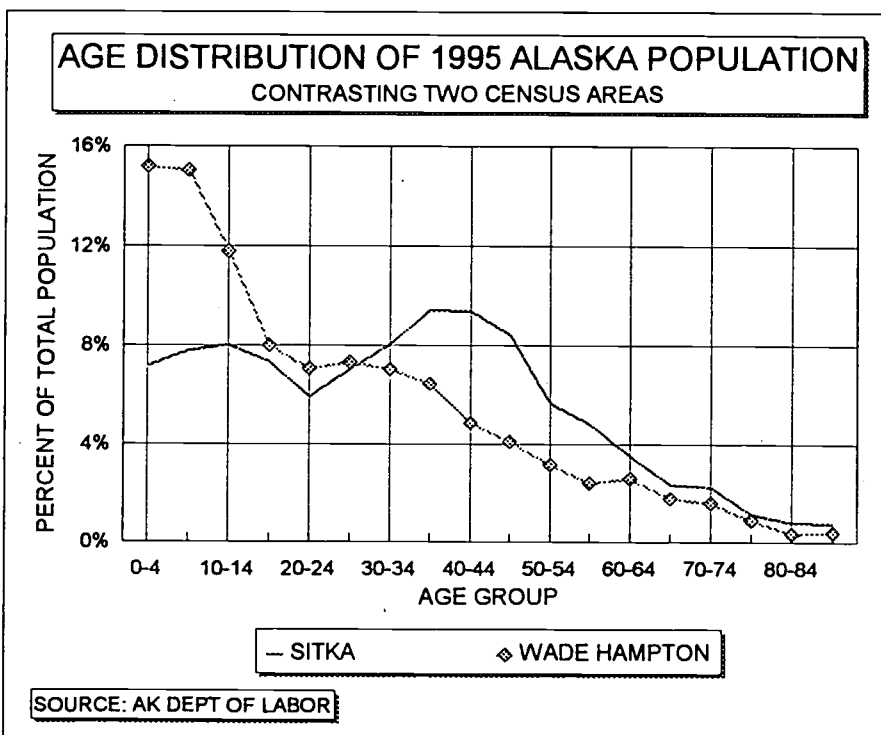
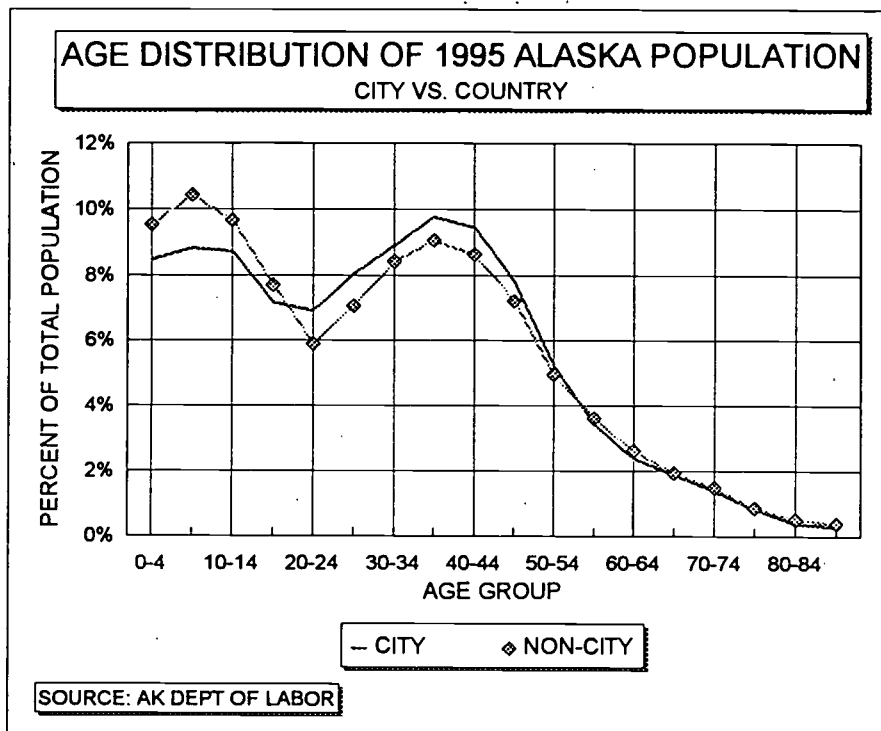


FIGURE A - 15
DISTRIBUTION OF ALASKA POPULATION
BY ROAD ACCESS TO UNIVERSITY

	POPULATION				POPULATION CHANGE			ANNUAL GROWTH RATE		
	01-Apr 1980	01-Apr 1990	01-Jul 1997		1980-1990	1990-1997	1980-1997	1980-1990	1990-1997	1980-1997
TOTAL ALASKA	401,855	550,043	611,301		148,188	61,258	209,446	3.7%	1.6%	3.1%
Within approximately 20 miles by road to university campus	247,475	330,162	366,237		82,686	36,075	118,762	3.3%	1.6%	2.8%
Within approximately 20 miles by road to extended site	85,712	130,086	149,484		44,374	19,398	63,772	5.2%	2.1%	4.4%
On road system more than 20 miles from campus or extended sit	13,157	20,369	25,399		7,212	5,029	12,241	5.5%	3.5%	5.5%
Not on road system	55,510	69,426	70,182		13,916	756	14,671	2.5%	0.2%	1.6%
SHARES										
Within approximately 20 miles of road to campus	61.6%	60.0%	59.9%		55.8%	58.9%	56.7%			
Within approximately 20 miles of road to extended site	21.3%	23.7%	24.5%		29.9%	31.7%	30.4%			
On road system more than 20 miles from campus or extended sit	3.3%	3.7%	4.2%		4.9%	8.2%	5.8%			
Not on road system	13.8%	12.6%	11.5%		9.4%	1.2%	7.0%			

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FIGURE A - 16
DISTRIBUTION OF ALASKA POPULATION
BY ROAD ACCESS TO UNIVERSITY
(DETAIL)

1990 CENSUS AREA	POPULATION			POPULATION CHANGE			ANNUAL GROWTH RATE		
	01-Apr 1980	01-Apr 1990	01-Jul 1997	1980-1990	1990-1997	1980-1997	1980-1990	1990-1997	1980-1997
WITHIN 20 MILES BY ROAD TO UNIVERSITY CAMPUS	247,475	330,162	366,237	82,686	36,075	118,762			
Anchorage Borough	174,431	226,338	254,849	51,907	28,511	80,418	3.0%	1.8%	2.7%
Municipality of Anchorage	174,431	226,338	254,849	51,907	28,511	80,418			
Fairbanks North Star Borough	5,408	5,268	4,216	(142)	(1,050)	(1,192)	-0.3%	-2.8%	-1.3%
Elson Reservation census									
Elson AFB CDP	5,320	5,251	4,203	(69)	(1,048)	(1,117)			
Remainder of Elson Res	88	15	13	(73)	(2)	(75)			
Fairbanks North Star Borough	48,108	71,807	77,359	23,698	5,552	29,251	4.9%	1.1%	3.6%
Fairbanks North State Census Area									
Fairbanks city	22,645	30,843	31,850	8,198	1,007	9,205			
College CDP	4,043	11,249	11,683	7,206	414	7,620			
North Pole city	724	1,456	1,831	732	175	907			
Moose Creek CDP	510	610	683	100	73	173			
Two Rivers CDP	359	453	623	94	170	264			
Pleasant Valley CDP		401	552	401	151	552			
Fox CDP	123	275	321	152	46	198			
Ester CDP	149	147	236	(2)	89	87			
Remainder of Fairbanks N Star csa	19,555	26,373	29,800	6,817	3,427	10,245			
Juneau Borough 3/	19,528	26,751	29,813	7,223	3,062	10,285	3.7%	1.6%	3.1%
Juneau city	19,528	26,751	29,813	7,223	3,062	10,285			
WITHIN 20 MILES BY ROAD TO EXTENDED SITE	85,712	130,086	149,484	44,374	19,398	63,772			
Aleutians West Census Area	1,322	3,089	4,251	1,767	1,162	2,929	13.4%	5.4%	13.0%
Unalaska city *	1,322	3,089	4,251	1,767	1,162	2,929			INTERIOR - ALEUTIANS CAMPUS
Bethel Census Area									
Lower Kuskokwim census subarea	3,576	4,674	5,277	1,098	603	1,701	3.1%	1.8%	2.8%
Bethel city *	3,576	4,674	5,277	1,098	603	1,701			KUSKOKWIM CAMPUS
Dillingham Census Area	1,563	2,017	2,252	454	235	689	2.9%	1.7%	2.6%
Dillingham city *	1,563	2,017	2,252	454	235	689			BRISTOL BAY CAMPUS
Kenai Peninsula Borough									
Kenai-Cook Inlet census sub	20,865	34,375	40,904	13,510	6,529	20,039	6.5%	2.7%	5.6%
Kenai city	4,324	6,327	6,971	2,003	644	2,647			
Sterling CDP	919	3,802	5,705	2,883	1,903	4,786			
Homer city	2,209	3,660	4,126	1,451	468	1,917			KACHEMAK BAY BRANCH KPC
Soldotna city	2,320	3,482	4,092	1,162	610	1,772			KENAI PENINSULA COLLEGE
Nikiski CDP	1,109	2,743	3,023	1,634	280	1,914			
Ridgeway CDP		2,018	2,364	2,018	346	2,364			
Fritz Creek CDP	404	1,426	1,972	1,022	546	1,568			
Anchor Point CDP	226	866	1,157	640	291	931			
Selamatof CDP *	334	999	1,134	665	135	800			
Cohoe CDP		508	598	508	90	598			
Kasilof CDP	201	383	539	182	156	338			
Nikolaevsk CDP		371	474	371	103	474			
Fox River CDP		382	435	382	53	435			
Kachemak city	301	365	398	64	33	97			
Kallifornsky CDP	92	285	335	193	50	243			
Clam Gulch CDP	50	79	100	29	21	50			
Primrose CDP		63	62	63	(1)	62			
Remainder of Kenai-Cook Inlet csa	8,376	6,616	7,419	(1,760)	803	(957)			
Ketchikan Gateway Borough	11,239	13,724	14,486	2,485	762	3,247	2.2%	0.8%	1.7%
Ketchikan city	7,198	8,263	8,552	1,065	289	1,354			KETCHIKAN
Saxman city *	273	369	381	96	12	108			
Remainder of Ketchikan ca	3,768	5,092	5,553	1,324	461	1,785			
Kodiak Island Borough									
Kodiak Island census subarea	8,435	11,747	11,913	3,312	166	3,478	3.9%	0.2%	2.4%
Kodiak city	4,756	6,365	6,749	1,609	384	1,993			KODIAK COLLEGE
Womens Bay CDP		620	662	620	42	662			

FIGURE A - 16
DISTRIBUTION OF ALASKA POPULATION
BY ROAD ACCESS TO UNIVERSITY
(DETAIL)

	POPULATION			POPULATION CHANGE			ANNUAL GROWTH RATE		
	01-Apr 1980	01-Apr 1990	01-Jul 1997	1980-1990	1990-1997	1980-1997	1980-1990	1990-1997	1980-1997
1990 CENSUS AREA									
Kodiak Station CDP	1,370	2,025	1,638	655	(387)	268			
Remainder of Kodiak Island csa	2,309	2,737	2,864	428	127	555			
Matanuska-Susitna Borough	16,313	33,180	41,912	16,867	8,733	25,600	10.3%	3.8%	9.2%
Wasilla city	1,559	4,028	4,917	2,469	889	3,358			
Palmer city	2,141	2,886	3,946	725	1,060	1,805			
Butte CDP	988	2,039	2,538	1,051	499	1,550			
Lazy Mountain CDP		838	1,043	838	205	1,043			
Remainder of Matanuska-Sus ca	11,825	23,409	29,468	11,784	6,060	17,844			
Nome Census Area	3,129	4,214	4,398	1,085	184	1,269	3.5%	0.6%	2.4%
Nome city	2,506	3,500	3,595	994	95	1,089			
Unalakleet city *	623	714	803	91	89	180			
Northwest Arctic Borough	2,054	2,751	2,885	697	134	831	3.4%	0.7%	2.4%
Kotzebue city *	2,054	2,751	2,885	697	134	831			
Sitka Borough	7,803	8,588	8,733	785	145	930	1.0%	0.2%	0.7%
Sitka city	7,803	8,588	8,733	785	145	930			
Southeast Fairbanks Census Area	2,174	2,628	3,236	455	607	1,062	2.1%	3.3%	2.9%
Tok CDP *	589	935	1,216	346	281	627			
Tenacross CDP *	117	106	85	(11)	(21)	(32)			
Tetlin CDP *	107	87	68	(20)	(19)	(39)			
Remainder of Southeast Fairbanks ca	1,361	1,500	1,867	140	366	506			
Valdez-Cordova Census Area									
Copper River census subarea	946	1,344	1,527	398	183	581	4.2%	1.9%	3.6%
Copper Center CDP *	213	449	536	236	87	323			
Glennallen CDP	511	451	513	(60)	62	2			
Tazlina *	31	247	297	216	50	268			
Gulkana CDP *	104	103	95	(1)	(8)	(9)			
Gekona * 8/	87	94	86	7	(8)	(1)			
Valdez-Cordova Census Area									
Cordova census subarea	2,241	2,579	2,496	338	(83)	255	1.5%	-0.5%	0.7%
Cordova city 9/	1,879	2,110	2,467	231	357	588			
Eyak CDP *	47	172	0	125	(172)	(47)			
Remainder of Census Area	315	297	29	(18)	(268)	(286)			
Valdez-Cordova Census Area									
Prince William Sound csa	3,079	4,068	4,184	989	116	1,105	3.2%	0.4%	2.1%
Valdez city	3,079	4,068	4,184	989	116	1,105			
Yukon-Koyukuk Census Area									
McGrath-Holy Cross csa	974	1,108	1,031	134	(77)	57	1.4%	-1.0%	0.3%
McGrath city *	355	528	456	173	(72)	101			
Fort Yukon city *	619	580	575	(39)	(5)	(44)			
MORE THAN 20 MILES BY ROAD TO CAMPUS OR EXTENDED SITE	13,157	20,369	25,399	7,212	5,029	12,241			
Denali Borough 1/	1,000	1,764	1,899	764	135	899	7.6%	1.1%	5.3%
Healy CDP	334	487	603	153	116	269			
Anderson city	517	593	565	76	(28)	48			
Remainder of Denali		211	200	211	(11)	200			
McKinley Park CDP	60	171	196	111	25	136			
Centwell CDP *	89	147	144	58	(3)	55			
Lignite CDP		99	122	99	23	122			
Ferry CDP		56	69	56	13	69			
Fairbanks North Star Borough									
Fairbanks North Star census	357	381	402	24	21	45	0.7%	0.8%	0.7%
Selcha CDP	319	354	373	35	19	54			
Harding Lake CDP	38	27	29	(11)	2	(9)			
Kenai Peninsula Borough									
Kenai-Cook Inlet census sub	636	1,312	1,673	676	361	1,037	10.6%	3.9%	9.6%

FIGURE A - 16
DISTRIBUTION OF ALASKA POPULATION
BY ROAD ACCESS TO UNIVERSITY
(DETAIL)

1990 CENSUS AREA	POPULATION			POPULATION CHANGE			ANNUAL GROWTH RATE		
	01-Apr 1980	01-Apr 1990	01-Jul 1997	1980-1990	1990-1997	1980-1997	1980-1990	1990-1997	1980-1997
Ninilchik CDP 4/	341	458	655	115	199	314			
Happy Valley CDP		309	391	309	82	391			
Cooper Landing CDP	116	243	271	127	28	155			
Hope CDP	103	161	152	58	(9)	49			
Moose Pass CDP	76	81	116	5	35	40			
Crown Point CDP		62	88	62	26	88			
Kenai Peninsula Borough									
Seward census subarea	2,497	3,911	4,301	1,414	390	1,804	5.7%	1.4%	4.3%
Seward city	1,843	2,699	2,999	856	300	1,156			
Grouse Creek Group *		580	624	580	44	624			
Remainder of Seward csa	654	632	678	(22)	46	24			
Kodiak Island Borough									
Kodiak Island census subarea	304	377	362	73	(15)	59	2.4%	-0.6%	1.1%
Larsen Bay city *	168	147	120	(21)	(27)	(48)			
Chiniak CDP		69	74	69	5	74			
Remainder of Kodiak Island csa	136	161	168	25	7	33			
Matanuska-Susitna Borough	1,445	6,300	10,310	4,856	4,010	8,865	33.6%	9.1%	36.1%
Meadow Lakes CDP		2,374	4,693	2,374	2,319	4,693			
Big Lake CDP	410	1,477	2,243	1,067	766	1,833			
Houston city	370	697	994	327	297	624			
Knik CDP *	10	272	443	262	171	433			
Sutton CDP	182	308	431	126	123	249			
Willow CDP	139	285	408	146	123	269			
Talkeetna CDP	264	250	347	(14)	97	83			
Trapper Creek CDP		296	306	296	10	306			
Chickaloon CDP		145	205	145	60	205			
Chase CDP		38	53	38	15	53			
Alexander *	11	40	38	29	(2)	27			
Remainder of Matanuska-Sus csa	59	118	149						
Nome Census Area	373	444	526	71	82	153	1.9%	2.6%	2.4%
Teller city *	212	232	265	20	33	53			
Brevig Mission city *	138	198	261	60	63	123			
Solomon *	4	6	0	2	(6)	(4)			
Council *	19	8	0	(11)	(6)	(19)			
Southeast Fairbanks Census Area	3,314	3,118	2,911	(196)	(207)	(403)	-0.6%	-0.9%	-0.7%
Delta Junction city	945	652	855	(293)	203	(90)			
Fort Greely CDP	1,635	1,289	740	(346)	(549)	(895)			
Big Delta CDP	285	400	508	115	108	223			
Eagle city	110	168	165	58	(3)	55			
Northway CDP	73	123	119	50	(4)	46			
Northway Junction CDP		88	114	88	26	114			
Northway Village CDP (Northway)	112	113	110	1	(3)	(2)			
Dry Creek CDP		106	110	106	4	110			
Dot Lake CDP	67	70	80	3	10	13			
Healy Lake CDP *	33	47	60	14	13	27			
Eagle Village CDP (Eagle *	54	35	34	(19)	(1)	(20)			
Alcan CDP		27	16	27	(11)	16			
Valdez-Cordova Census Area									
Copper River census subarea	1,775	1,419	1,655	(356)	236	(120)	-2.0%	2.4%	-0.4%
Kenny Lake CDP		423	500	423	77	500			
Mertasta Lake CDP *	59	96	122	37	26	63			
Chitina CDP *	42	49	84	7	35	42			
Mendeltna CDP		37	72	37	35	72			
Siana CDP *	49	63	58	14	(5)	9			
Chistochina CDP *	55	60	55	5	(5)	0			
Tonsina CDP	135	38	46	(97)	8	(89)			
Paxson CDP	30	30	34	0	4	4			
McCarthy CDP	23	25	28	2	3	5			
Remainder of Census Area	1,382	598	658	(784)	58	(726)			
Valdez-Cordova Census Area									
Prince William Sound csa	198	243	289	45	46	91	2.3%	2.7%	2.7%
Whittier city	198	243	289	45	46	91			
Yukon-Koyukuk Census Area									
Koyukuk-Middle Yukon csa	1,142	947	899	(196)	(48)	(244)	-1.7%	-0.7%	-1.3%

FIGURE A - 16
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	POPULATION			POPULATION CHANGE			ANNUAL GROWTH RATE		
	01-Apr 1980	01-Apr 1990	01-Jul 1997	1980-1990	1990-1997	1980-1997	1980-1990	1990-1997	1980-1997
1990 CENSUS AREA									
Nenana city *	470	393	358	(77)	(37)	(114)			
Minto CDP *	153	218	244	65	26	91			
Marley Hot Springs CDP *	61	96	90	35	(6)	29			
Wiseman *	8	33	24	25	(9)	16			
Remainder of Census Area	450	207	185	(244)	(22)	(266)			
Yukon-Koyukuk Census Area									
Yukon Flats census subarea	117	154	172	37	18	55	3.2%	1.7%	2.8%
Circle CDP *	81	73	83	(8)	10	2			
Central CDP	38	52	57	16	5	21			
Circle Hot Springs Station		29	32	29	3	32			
NOT ACCESSIBLE BY ROAD									
	55,510	69,426	70,182	13,916	756	14,671			
Aleutians East Borough									
	1,643	2,464	2,238	821	(226)	595	5.0%	-1.3%	2.1%
Sand Point city *	625	878	870	253	(8)	245			
King Cove city *	460	677	691	217	14	231			
Akutan city *	169	589	420	420	(169)	251			
Nelson Lagoon CDP *	59	83	90	24	7	31			
Cold Bay city	192	148	85	(44)	(63)	(107)			
False Pass city *	70	69	64	(1)	(5)	(6)			
Remainder of Aleutians East c.a.	58	20	18	(38)	(2)	(40)			
Belkofski *	10	0	0	(10)	0	(10)			
Aleutians West Census Area									
	4,803	6,389	1,115	1,586	(5,274)	(3,688)	3.3%	-11.8%	-4.5%
St. Paul city *	551	763	764	212	1	213			
St. George city *	158	138	153	(20)	15	(5)			
Adak city	93	98	111	5	13	18			
Remainder of Aleutians West c.a.	38	33	44	(3)	11	8			
Nikolski CDP *	50	35	43	(15)	8	(7)			
Eareckson Air Force Station		664	0	664	(664)	0			
Adak Station CDP	3,315	4,633	0	1,318	(4,633)	(3,315)			
Amchitka CDP		25	0	25	(25)	0			
Shemya station	600			(600)	0	(600)			
Bethel Census Area									
Aniak census subarea	1,301	1,529	1,615	228	86	314	1.8%	0.8%	1.4%
Aniak city *	341	540	578	199	38	237			
Lower Kalskag city *	246	291	278	45	(13)	32			
Upper Kalskag city (Kalskag *)	129	172	198	43	26	69			
Crooked Creek CDP *	108	108	138	(2)	32	30			
Chushtahuk city *	105	97	115	(8)	18	10			
Sleetmute CDP *	107	106	102	(1)	(4)	(5)			
Remainder of Aniak census subarea	106	68	65	(38)	(3)	(41)			
Red Devil CDP *	39	53	49	14	(4)	10			
Lime Village CDP *	48	42	47	(6)	5	(1)			
Story River CDP *	62	51	42	(11)	(9)	(20)			
Napaimute *	4	3	3	(1)	0	(1)			
Georgetown *	6	0	0	(6)	0	(6)			
Bethel Census Area									
Lower Kuskokwim census subarea	6,122	7,453	8,705	1,331	1,252	2,583	2.2%	2.4%	2.5%
Kwethluk city *	454	558	669	104	111	215			
Kipruuk CDP *	371	470	567	99	97	196			
Quinhagak city *	412	501	567	89	66	155			
Akiachak city * [Disolved 1990]	438	481	560	43	79	122			
Kasigluk city * [Disolved 1996]	342	425	514	83	89	172			
Toksook Bay city *	333	420	496	87	76	163			
Nunapitchuk city	289	378	489	79	111	190			
Chetomak city *	230	320	405	90	85	175			
Napaskiak city *	244	328	399	84	71	155			
Tuluksak city * [Disolved 1997]	236	358	385	122	27	149			
Napaklak city *	262	318	354	56	36	92			
Tuntutullak CDP *	216	300	351	84	51	135			
Kongiganek CDP *	239	294	349	55	55	110			
Kwigillingok CDP *	354	278	333	(76)	55	(21)			
Tununak city * [Disolved 1997]	298	316	330	18	14	32			
Akiak city *	198	285	327	87	42	129			
Atmautluak city * [Disolved 1996]	219	258	292	39	34	73			
Eek city *	228	254	277	26	23	49			
Newtok city (pt.) * [Disolved 1997]	131	207	269	76	62	138			
Goodnews Bay city *	168	241	263	73	22	95			
Nightmute city *	119	153	206	34	53	87			

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	POPULATION			POPULATION CHANGE			ANNUAL GROWTH RATE		
	01-Apr 1980	01-Apr 1990	01-Jul 1997	1980-1990	1990-1997	1980-1997	1980-1990	1990-1997	1980-1997
1990 CENSUS AREA									
Mekoryuk city *	160	177	192	17	15	32			
Oscarville CDP *	56	57	59	1	2	3			
Platnum city *	55	64	41	9	(23)	(14)			
Remainder of Lower Kuskokwim csa	60	12	11	(48)	(1)	(49)			
Bristol Bay Borough	1,094	1,410	1,270	316	(140)	176	2.9%	-1.4%	0.9%
Naknek CDP *	318	575	640	257	65	322			
King Salmon CDP *	545	696	478	151	(218)	(67)			
South Naknek CDP *	145	136	149	(9)	13	4			
Remainder of Bristol Bay Borough	88	3	3	(83)	0	(83)			
Dillingham Census Area	1,669	1,995	2,269	326	274	600	2.0%	2.0%	2.1%
Togiak city *	470	613	762	143	149	292			
New Stuyahok city *	331	391	452	60	61	121			
Manokotak city *	294	385	387	91	2	93			
Koliganek CDP *	117	181	194	64	13	77			
Aleknagik city *	154	185	176	31	(9)	22			
Ekrok city *	77	77	124	0	47	47			
Clarke Point city *	79	60	66	(19)	6	(13)			
Twin Hills CDP *	70	68	59	(4)	(7)	(11)			
Remainder of Dillingham c.a.	22	29	33	7	4	11			
Portage Creek *	48	5	14	(43)	9	(34)			
Ekuk *	7	3	2	(4)	(1)	(5)			
Fairbanks North Star Borough	198	266	301	69	35	103			
Remainder of Fairbanks N Star csa	198	266	301	69	35	103			
Haines Borough	1,680	2,117	2,421	437	304	741	2.6%	2.1%	2.6%
Haines city	993	1,238	1,429	245	191	436			
Remainder of Haines census area	687	707	794	20	87	107			
Mosquito Lake CDP		80	92	80	12	92			
Covenant Life CDP		47	54	47	7	54			
Lutak CDP 2/		45	52	45	7	52			
Kenai Peninsula Borough									
Kenai-Cook Inlet census sub	972	854	829	(116)	(25)	(143)	-1.2%	-0.4%	-0.9%
Seldovia *	479	459	414	(20)	(45)	(65)			
Tyonek CDP *	239	154	151	(85)	(3)	(88)			
Halibut Cove CDP	47	78	78	31	0	31			
Jakolof Bay CDP (Red Mountain)	36	28	35	(8)	7	(1)			
Remainder of Kenai-Cook Inlet csa	171	135	151	(36)	16	(20)			
Kenai Peninsula Borough									
Seward census subarea	312	350	391	38	41	79	1.2%	1.7%	1.5%
Port Graham CDP *	161	166	186	5	20	25			
Narwalek (English Bay C	124	158	177	34	19	53			
Remainder of Seward csa	27	26	28	(1)	2	1			
Ketchikan Gateway Borough	77	104	113	27	9	36	3.5%	1.3%	2.8%
Remainder of Ketchikan ca	77	104	113	27	9	36			
Kodiak Island Borough									
Kodiak Island census subarea	1,201	1,185	1,272	(16)	87	71	-0.1%	1.0%	0.3%
Old Harbor city *	340	284	301	(56)	17	(39)			
Ouzinkie city *	173	209	246	36	37	73			
Port Lions city *	215	222	239	7	17	24			
Akhiok city *	105	77	101	(28)	24	(4)			
Karkuk CDP *	96	71	48	(25)	(23)	(48)			
Remainder of Kodiak Island csa	272	322	337	50	15	65			
Lake and Peninsula Borough	1,384	1,668	1,780	284	112	396	2.1%	1.0%	1.7%
Nondalton city *	173	178	221	5	43	48			
Newhalen city *	87	180	177	73	17	90			
Kokahonak CDP *	83	152	168	69	16	85			
Egegik city *	75	122	127	47	5	52			
Chignik Lake CDP *	138	133	127	(5)	(6)	(11)			
Chignik city *	178	188	125	10	(63)	(53)			
Port Halden city *	92	119	116	27	(3)	24			
Levelock CDP *	79	105	115	26	10	36			
Perryville CDP *	111	108	107	(3)	(1)	(4)			
Ilamna CDP *	94	94	103	0	9	9			

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1990 CENSUS AREA	POPULATION			POPULATION CHANGE			ANNUAL GROWTH RATE		
	01-Apr 1980	01-Apr 1990	01-Jul 1997	1980-1990	1990-1997	1980-1997	1980-1990	1990-1997	1980-1997
Pilot Point city *	66	53	79	(13)	26	13			
Chignik Lagoon CDP *	48	53	74	5	21	26			
Port Alsworth CDP	22	55	67	33	12	45			
Igluig CDP *	33	33	46	0	13	13			
Pedro Bay CDP *	33	42	37	9	(5)	4			
Ivanof Bay CDP *	40	35	27	(5)	(8)	(13)			
Ugashik *	13	7	5	(6)	(2)	(8)			
Remainder of Lake and Penin ca	19	31	59	12	28	40			
Matanuska-Susitna Borough	59	203	226	145	23	167	24.6%	1.6%	16.7%
Sikwenta CDP		85	77	85	(8)	77			
Remainder of Matanuska-Sus ca	59	118	149						
Nome Census Area	3,020	3,630	4,254	610	624	1,234	2.0%	2.5%	2.4%
Gambell city *	445	525	653	80	128	208			
Savoonga city *	491	519	622	28	103	131			
Shishmaref city *	394	458	542	62	86	148			
Stebbins city *	331	400	513	69	113	182			
St. Michael city *	239	295	341	56	46	102			
Elm city *	211	284	291	53	27	80			
Koyuk city *	188	231	272	43	41	84			
Shaktolik city *	164	178	226	14	48	62			
White Mountain city *	125	180	193	55	13	68			
Diomedes city (Inalik *)	139	178	174	39	(4)	35			
Wales city *	133	161	162	28	1	29			
Golovin city *	87	127	152	40	25	65			
Port Clarence CDP	29	26	24	(3)	(2)	(5)			
Mary's Igloo *	0	0	0	0	0	0			
Uktvik *	0	0	0	0	0	0			
Remainder of Census Area	44	90	89	46	(1)	45			
North Slope Borough									
Barrow-Point Hope census subare	3,784	5,581	6,871	1,797	1,290	3,087	4.7%	3.3%	4.8%
Barrow city *	2,287	3,469	4,380	1,202	911	2,113			
Point Hope city *	484	639	749	175	110	285			
Wainwright city *	405	492	550	87	58	145			
Nulqsut city *	208	354	435	146	81	227			
Anaktuvuk Pass city *	203	259	301	56	42	98			
Atkasook city (Atkasook *)	107	216	235	109	19	128			
Point Lay CDP *	68	139	207	71	68	139			
Remainder of Barrow-Point Hope csa	62	13	14	(49)	1	(48)			
North Slope Borough									
Prudhoe Bay-Kaktovik csa	415	398	392	(17)	(6)	(23)	-0.4%	-0.2%	-0.3%
Kaktovik city *	165	224	222	59	(2)	57			
Remainder of Prudhoe Bay-Kaktovik csa	136	101	99	(35)	(2)	(37)			
Prudhoe Bay CDP	50	47	47	(3)	0	(3)			
Deadhorse CDP	64	26	24	(38)	(2)	(40)			
Northwest Arctic Borough	2,777	3,362	3,816	585	454	1,039	2.1%	1.9%	2.2%
Selawik city *	535	596	696	61	100	161			
Noorvik city *	492	531	571	39	40	79			
Kiana city *	345	385	415	40	30	70			
Buckland city *	177	318	412	141	94	235			
Noatak CDP *	273	333	401	60	68	128			
Kivalina city *	241	317	357	76	40	116			
Ambler city *	192	311	333	119	22	141			
Shungnak city *	202	223	252	21	29	50			
Deering city *	150	157	158	7	1	8			
Kobuk city *	62	69	89	7	20	27			
Remainder of Borough	108	122	132	14	10	24			
Prince of Wales-Outer Ketchikan ca									
Metlakatla Indian Community csa	1,185	1,469	1,595	274	126	400	2.3%	1.2%	2.0%
Metlakatla CDP	1,056	1,407	1,528	351	121	472			
Annette CDP	139	43	47	(96)	4	(92)			
Remainder of Metlakatla Ind com csa	0	19	20	19	1	20			
Prince of Wales-Outer Ketchikan ca									
Outer Ketchikan census subarea	136	157	182	19	25	44	1.4%	2.3%	1.9%
Hyder CDP	77	99	151	22	52	74			
Meyers Chuck CDP	50	37	28	(13)	(9)	(22)			
Remainder of Outer Ketchik csa	11	21	3	10	(18)	(8)			

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FIGURE A - 16
DISTRIBUTION OF ALASKA POPULATION
BY ROAD ACCESS TO UNIVERSITY
(DETAIL)

1990 CENSUS AREA	POPULATION			POPULATION CHANGE			ANNUAL GROWTH RATE		
	01-Apr 1980	01-Apr 1990	01-Jul 1997	1980-1990	1990-1997	1980-1997	1980-1990	1990-1997	1980-1997
Prince of Wales-Outer Ketchikan ca									
Prince of Wales census subarea	2,489	4,852	5,099	2,163	447	2,610	8.7%	1.4%	6.2%
Craig city *	527	1,280	2,043	733	783	1,516			
Klawock city *	318	722	704	404	(18)	386			
Thorne Bay city	377	581	625	204	44	248			
Remainder of Prince of Wales csa	565	430	411	(135)	(19)	(154)			
Hydaburg city *	298	384	398	86	14	100			
Coffman Cove city	183	188	246	(7)	60	53			
Hollis CDP		111	175	111	64	175			
Nauyas Bay CDP		93	138	93	43	138			
Whale Pass CDP	90	75	79	(15)	4	(11)			
Edna Bay CDP	6	88	70	80	(18)	64			
Port Protection CDP		62	56	62	(4)	58			
Point Baker CDP	90	39	57	(51)	18	(33)			
Kasaan city *	25	54	42	29	(12)	17			
Polk Inlet CDP		135	36	135	(99)	36			
Port Alice CDP		30	19	30	(11)	19			
Dora Bay CDP		57	0	57	(57)	0			
Labouchere Bay CDP		149	0	149	(149)	0			
Long Island CDP		198	0	198	(198)	0			
Skagway-Hoonah-Angoon Census Area									
Angoon census subarea	712	1,182	925	450	(237)	213	6.3%	-2.9%	1.8%
Angoon city *	465	638	571	173	(67)	106			
Cube Cove CDP		156	137	156	(19)	137			
Hobart Bay CDP		187	107	187	(80)	107			
Tenakee Springs city *	138	94	98	(44)	4	(40)			
Remainder of Angoon csa	109	19	12	(90)	(7)	(97)			
Freshwater Bay CDP		68	0	68	(68)	0			
Skagway-Hoonah-Angoon Census Area									
Hoonah census subarea	1,368	1,697	1,852	329	155	484	2.4%	1.3%	2.1%
Hoonah city * 7/	680	795	906	115	111	226			
Oustavus CDP	98	258	346	160	88	248			
Whitestone Logging Camp CDP		184	189	184	25	189			
Pelican city *	180	222	187	42	(35)	7			
Remainder of Hoonah-Yakutat csa	382	140	103	(242)	(37)	(279)			
Game Creek CDP		61	67	61	6	67			
Elfin Cove CDP	28	57	54	29	(3)	26			
Southeast Fairbanks	151	167	207	16	41	56	1.0%	3.5%	2.2%
Remainder of Southeast Fairbanks ca	151	167	207	16	41	56			
Skagway-Hoonah-Angoon Census Area									
Klukwan census subarea	135	129	160	(6)	31	25	-0.4%	3.4%	1.1%
Klukwan CDP (Chikot *)	135	129	160	(6)	31	25			
Skagway-Hoonah-Angoon Census Area									
Skagway census subarea	814	692	816	(122)	124	2	-1.5%	2.6%	0.0%
Skagway city	814	692	816	(122)	124	2			
Valdez-Cordova Census Area									
Prince William Sound csa	109	299	280	190	(19)	171	17.4%	-0.9%	9.2%
Tatitlek CDP *	68	119	99	51	(20)	31			
Chenege CDP *		94	91	94	(3)	91			
Remainder of Census Area	41	68	90	45	4	49			
Wade Hampton Census Area	4,664	5,791	6,910	1,127	1,119	2,246	2.4%	2.8%	2.8%
Hooper Bay city *	627	845	1,012	218	167	385			
Emmonak city *	567	642	798	75	156	231			
Mountain Village city *	583	674	738	91	64	155			
Chevak city *	468	598	721	132	123	255			
Alekanuk city *	522	544	651	22	107	129			
Pilot Station city *	325	463	547	138	84	222			
Kotlik city *	293	461	543	168	82	250			
St. Mary's city	382	441	504	59	63	122			
Scammon Bay city *	250	343	459	93	116	209			
Marshall city *	262	273	318	11	45	56			
Russian Mission city *	169	246	295	77	49	126			
Pitkas Point CDP *	88	135	154	47	19	66			
Sheldon Point city *	103	109	150	6	41	47			

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FIGURE A - 16
DISTRIBUTION OF ALASKA POPULATION
BY ROAD ACCESS TO UNIVERSITY
(DETAIL)

	POPULATION			POPULATION CHANGE			ANNUAL GROWTH RATE		
	01-Apr 1980	01-Apr 1990	01-Jul 1997	1980-1990	1990-1997	1980-1997	1980-1990	1990-1997	1980-1997
1990 CENSUS AREA									
Remainder of Wade Hampton ca	27	17	20	(10)	3	(7)			
Hamilton *		0	0	0	0	0			
Newtok city (pt.) * [Dissolved 1997]		0	0	0	0	0			
Chulitna city *		0	0	0	0	0			
Ohogamiut *		0	0	0	0	0			
Bill Moore's *		0	0	0	0	0			
Palmak *		0	0	0	0	0			
Wrangell-Petersburg Census Area									
Petersburg census subarea	3,604	4,407	4,558	603	151	754	1.6%	0.5%	1.2%
Petersburg city	2,821	3,207	3,432	386	225	611			
Kake city *	555	700	767	145	67	212			
Remainder of Petersburg csa	295	225	232	(70)	7	(63)			
Port Alexander city	86	119	94	33	(25)	8			
Kupreanof city	47	23	24	(24)	1	(23)			
Rowan Bay CDP		133	9	133	(124)	9			
Wrangell-Petersburg Census Area									
Wrangell census subarea	2,363	2,635	2,631	272	(4)	268	1.2%	-0.0%	0.7%
Wrangell city	2,184	2,479	2,543	295	64	359			
Remainder of Wrangell csa	179	87	88	(92)	1	(91)			
St. John Harbor CDP		69	0	69	(69)	0			
Yakutat Borough 6/, 10/									
Yakutat city (* pt)	449	705	833	256	128	384	5.7%	2.6%	5.0%
Yukon-Koyukuk Census Area									
Koyukuk-Middle Yukon csa	3,181	2,982	2,646	(200)	(336)	(536)	-0.6%	-1.6%	-1.0%
Galena city *	765	833	543	68	(290)	(222)			
Nulato city *	350	359	365	9	6	15			
Tanana city *	388	345	299	(43)	(46)	(89)			
Kaktavik city *	247	240	245	(7)	5	(2)			
Huslia city *	188	207	232	19	25	44			
Ruby city *	197	170	189	(27)	19	(8)			
Allakaket city	163	170	182	7	12	19			
Koyukuk city *	98	126	113	28	(13)	15			
Stevens Village CDP *	96	102	99	6	(3)	3			
Rampart CDP *	50	68	54	18	(14)	4			
Hughes city *	73	54	52	(19)	(2)	(21)			
Lake Minchumina CDP *	22	32	45	10	13	23			
Evansville *	94	69	43	(25)	(26)	(51)			
Remainder of Census Area	450	207	185	(244)	(22)	(266)			
Yukon-Koyukuk Census Area									
McGrath-Holy Cross csa	957	920	908	(37)	(12)	(49)	-0.4%	-0.2%	-0.3%
Holy Cross city *	241	277	260	36	(17)	19			
Grayling city *	209	208	186	(1)	(22)	(23)			
Shageluk city *	131	139	145	8	6	14			
Nikolai city *	91	109	108	18	(1)	17			
Anvik city *	114	82	83	(32)	1	(31)			
Takotna CDP *	48	38	63	(10)	25	15			
Talida *	33	11	5	(22)	(6)	(28)			
Medfra *	15	0	0	(15)	0	(15)			
Remainder of Census Area	75	56	58	(19)	2	(17)			
Yukon-Koyukuk Census Area									
Yukon Flats census subarea	471	604	701	133	97	230	2.8%	2.3%	2.9%
Venetie CDP *	132	182	241	50	59	109			
Arctic Village CDP *	111	96	121	(15)	25	10			
Beaver CDP *	66	103	118	37	15	52			
Chalkyitsik CDP *	100	90	87	(10)	(3)	(13)			
Birch Creek CDP *	32	42	37	10	(5)	5			
Canyon Village *		0	0	0	0	0			
Remainder of Yukon Flats csa	30	91	97	61	6	67			

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FIGURE A - 17.
UNIVERSITY OF ALASKA
CAMPUSES AND EXTENDED SITE LOCATIONS
IN RELATION TO 1997 POPULATION

		SOUTHEAS	ANCHORAGE	FAIRBANKS	
		EXTENDED CAMPUS	EXTENDED CAMPUS AND AFFILIATED SITES	RURAL CAMPUSES AND AFFILIATED SITES	OPERATIV EXTENSION DISTRICT OFFICES
Aleutians East Borough	2,238				
Akutan city *	420				
Belkofski *	0				
Cold Bay city	85				
False Pass city *	64				
King Cove city *	691				
Nelson Lagoon CDP *	90				
Sand Point city *	870				
Remainder of Aleutians East c.a.	18				
Aleutians West Census Area	5,366				
Adak Station CDP	0				
Amchitka CDP	0				
Atka city	111				
Eareckson Air Force Station	0				
Nikolski CDP *	43				
St. George city *	153				
St. Paul city *	764				
Unalaska city *	4,251				
Remainder of Aleutians West c.a.	44				
Attu CG Station	26				
Shemya station					
Anchorage Borough	254,849		ANCHORAGE		
Municipality of Anchorage	254,849		CHUGIAK / EAGLE RIVER CAMPUS		x
Eklutna *	425		ELMENDORF AFB EDUCATION CENTER		
			FORT RICHARDSON ARMY POST EDUCATION CENTER		
Bethel Census Area	15,597				
Aniak census subarea	1,615				
Aniak city *	578				
Chuathbaluk city *	115				
Crooked Creek CDP *	138				
Georgetown *	0				
Lime Village CDP *	47				
Lower Kalskag city *	278				
Napalmute *	3				
Red Devil CDP *	49				
Sleetmute CDP *	102				
Stony River CDP *	42				
Upper Kalskag city (Kalskag *)	198				
Remainder of Aniak census subarea	65				
Lower Kuskokwim census subarea	13,982				
Akiachak city * [Disolved 1990]	560				
Akiak city *	327				
Atmautluak city * [Disolved 1996]	292				
Bethel city *	5,277				
Chefornak city *	405			KUSKOKWIM CAMPUS	x
Eek city *	277				
Goodnews Bay city *	263				
Kasigluk city * [Disolved 1996]	514				
Kipnuk CDP *	567				
Kongiganak CDP *	349				
Kwethluk city *	669				
Kwigillingok CDP *	333				
Mekoryuk city *	192				
Napaklak city *	354				
Napasklak city *	399				
Newtok city (pt.) * [Disolved 1997]	269				
Nightmute city *	206				
Nunapitchuk city	489				
Oscarville CDP *	59				
Platinum city *	41				
Quinhagak city *	567				
Toksook Bay city *	496				
Tuliaksak city * [Disolved 1997]	385				

FIGURE A - 17
UNIVERSITY OF ALASKA
CAMPUSES AND EXTENDED SITE LOCATIONS
IN RELATION TO 1997 POPULATION

		SOUTHEAS	ANCHORAGE	FAIRBANKS	
		EXTENDED CAMPUS	EXTENDED CAMPUS AND AFFILIATED SITES	RURAL CAMPUSES AND AFFILIATED SITES	OPERATIV EXTENSION DISTRICT OFFICES
Tuntutullak CDP *	351				
Tununak city * [Disolved 1997]	330				
Remainder of Lower Kuskokwim csa	11				
Bristol Bay Borough	1,270				
King Salmon CDP *	478				
Naknek CDP *	640				
South Naknek CDP *	149				
Remainder of Bristol Bay Borough	3				
Denali Borough 1/	1,899				
Anderson city	565				
Cantwell CDP *	144				
Ferry CDP	69				
Healy CDP	603				
Lignite CDP	122				
McKinley Park CDP	196				
Remainder of Denali	200				
Dillingham Census Area	4,521				
Aleknagik city *	176				
Clarks Point city *	66				
Dillingham city *	2,252				
Ekuk *	2			BRISTOL BAY CAMPUS	
Ekwok city *	124				
Kolliganek CDP *	194				
Manokotak city *	387				
New Stuyahok city *	452				
Portage Creek *	14				
Togalak city *	762				
Twin Hills CDP *	59				
Remainder of Dillingham c.a.	33				
Fairbanks North Star Borough	82,278				
Eielson Reservation census	4,216				
Eielson AFB CDP	4,203		EIELSON AFB UAA MILITARY EDUCATION SERVICES		
Remainder of Eielson Res	13				
Fairbanks North Star census	78,062				
College CDP	11,663				
Ester CDP	236			FAIRBANKS	
Fairbanks city	31,850		FORT WAINWRIGHT EDUCATION CENTER		
Fox CDP	321				
Harding Lake CDP	29				
Moose Creek CDP	683				
North Pole city	1,631				
Pleasant Valley CDP	552				
Salcha CDP	373				
Two Rivers CDP	623				
Remainder of Fairbanks N Star csa	30,101				
Haines Borough	2,421				
Covenant Life CDP	54				
Haines city	1,429				
Chilkoot *	255				
Lutak CDP 2/	52				
Mosquito Lake CDP	92				
Remainder of Haines census area	794				
Excursion Inlet	18				
Juneau Borough 3/	29,813				

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FIGURE A - 17
UNIVERSITY OF ALASKA
CAMPUSES AND EXTENDED SITE LOCATIONS
IN RELATION TO 1997 POPULATION

		SOUTHEAS	ANCHORAGE	FAIRBANKS	
		EXTENDED CAMPUS	EXTENDED CAMPUS AND AFFILIATED SITES	RURAL CAMPUSES AND AFFILIATED SITES	OPERATIV EXTENSION DISTRICT OFFICES
Juneau city	29,813	JUNEAU			x
Kenai Peninsula Borough	48,098				
Kenai-Cook Inlet census sub	43,406				
Anchor Point CDP	1,157				
Clam Gulch CDP	100				
Cohoe CDP	598				
Cooper Landing CDP	271				
Crown Point CDP	88				
Fox River CDP	435				
Fritz Creek CDP	1,972				
Halibut Cove CDP	78				
Happy Valley CDP	391				
Homer city	4,126		KACHEMAK BAY BRANCH KPC		
Hope CDP	152				
Jakolof Bay CDP (Red Mountain)	35				
Kachemak city	398				
Kalifornsky CDP	335				
Kasilof CDP	539				
Kenai city	6,971				
Moose Pass CDP	116				
Nikiski CDP	3,023				
Nikolaevsk CDP	474				
Ninilchik CDP 4/	655				
Primrose CDP	62				
Ridgeway CDP	2,364				
Salamatof CDP *	1,134				
Seldovia *	414				
Seldovia city 5/	285				
Soldotna city	4,092		KENAI PENINSULA COLLEGE		x
Sterling CDP	5,705				
Tyonek CDP *	151				
Remainder of Kenai-Cook Inlet csa	7,570				
Seward census subarea	4,692				
Grouse Creek Group *	624				
Nanwalek (English Bay C	177				
Port Graham CDP *	186				
Seward city	2,999				
Remainder of Seward csa	706				
Ketchikan Gateway Borough	14,599				
Ketchikan city	8,552	KETCHIKAN			x
Saxman city *	381				
Remainder of Ketchikan ca	5,666				
Kodiak Island Borough	13,547				
Kodiak Island census subarea	11,909				
Akhlok city *	101				
Chiniak CDP	74				
Karluk CDP *	48				
Kodiak city	6,749		KODIAK COLLEGE		x
Larsen Bay city *	120				
Old Harbor city *	301				
Ouzinkie city *	246				
Port Lions city *	239				
Womens Bay CDP	662				
Remainder of Kodiak Island csa	3,369				
Kodiak Station census subarea	1,638				
Kodiak Station CDP	1,638				
Lake and Peninsula Borough	1,780				

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FIGURE A -17
UNIVERSITY OF ALASKA
CAMPUSES AND EXTENDED SITE LOCATIONS
IN RELATION TO 1997 POPULATION

		SOUTHEAS	ANCHORAGE	FAIRBANKS	
		EXTENDED CAMPUS	EXTENDED CAMPUS AND AFFILIATED SITES	RURAL CAMPUSES AND AFFILIATED SITES	COOPERATIV EXTENSION DISTRICT OFFICES
Chignik city *	125				
Chignik Lagoon CDP *	74				
Chignik Lake CDP *	127				
Egegik city *	127				
Iglugig CDP *	46				
Iliamna CDP *	103				
Ivanof Bay CDP *	27				
Kakahonak CDP *	168				
Levelock CDP *	115				
Newhalen city *	177				
Nondalton city *	221				
Pedro Bay CDP *	37				
Perryville CDP *	107				
Pilot Point city *	79				
Port Alsworth CDP	67				
Port Helden city *	116				
Ugashik *	5				
Remainder of Lake and Penin ca	59				
Matanuska-Susitna Borough	52,448				
Alexander *	38				
Big Lake CDP	2,243				
Butte CDP	2,538				
Chase CDP	53				
Chickaloon CDP	205				
Houston city	994				
Knik CDP *	443				
Lazy Mountain CDP	1,043				
Meadow Lakes CDP	4,693				
Palmer city	3,946				
Skwentna CDP	77				
Sutton CDP	431				
Talkeetna CDP	347				
Trapper Creek CDP	306				
Wasilla city	4,917				
Willow CDP	408				
Remainder of Matanuska-Sus ca	29,766				
			MATANUSKA-SUSITNA COLLEGE		x
Nome Census Area	9,178				
Brevig Mission city *	261				
Council *	0				
Diomedea city (Inalik *)	174				
Ellim city *	291				
Gambell city *	653				
Golovin city *	152				
Koyuk city *	272				
Mary's Igloo *	0				
Nome city	3,595				
Port Clarence CDP	24				
St. Michael city *	341				
Savoonga city *	622				
Shaktolik city *	226				
Shishmaref city *	542				
Solomon *	0				
Stebbins city *	513				
Teller city *	265				
Ukivok *	0				
Unalakleet city *	803				
Wales city *	162				
White Mountain city *	193				
Remainder of Nome census a	89				
				NORTHWEST CAMPUS	x
North Slope Borough	7,263				
Barrow-Point Hope census subarea	6,871				
Anaktuvuk Pass city *	301				
Atkasuk city (Atkasook *)	235				
				ALEUTIANS / PRIBILOF CENTER	

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FIGURE A - 17
UNIVERSITY OF ALASKA
CAMPUSES AND EXTENDED SITE LOCATIONS
IN RELATION TO 1997 POPULATION

		SOUTHEAS	ANCHORAGE	FAIRBANKS	
		EXTENDED CAMPUS	EXTENDED CAMPUS AND AFFILIATED SITES	RURAL CAMPUSES AND AFFILIATED SITES	OPERATIV EXTENSION DISTRICT OFFICES
Barrow city *	4,380				
Nulqsut city *	435				
Point Hope city *	749				
Point Lay CDP *	207				
Wainwright city *	550				
Remainder of Barrow-Point Hope csa	14				
Prudhoe Bay-Kaktovik csa	392				
Deadhorse CDP	24				
Kaktovik city *	222				
Prudhoe Bay CDP	47				
Remainder of Prudhoe Bay-Kaktovik csa	99				
Northwest Arctic Borough	6,701				
Ambler city *	333				
Buckland city *	412				
Deering city *	158				
Kiana city *	415				
Kivalina city *	357				
Kobuk city *	89				
Kotzebue city *	2,885				
Noatak CDP *	401				
Noorvik city *	571				
Selawik city *	696				
Shungnak city *	252				
Remainder of Northwest Arctic ca	132				
Red Dog	41				
Candle	11				
Prince of Wales-Outer Ketchikan C	6,876				
Metlakatla Indian Community csa	1,595				
Annette CDP	47				
Metlakatla CDP	1,528				
Remainder of Metlakatla Ind com csa	20				
Outer Ketchikan census subarea	182				
Hyder CDP	151				
Meyers Chuck CDP	28				
Remainder of Outer Ketchik csa	3				
Prince of Wales census subarea	5,099				
Coffman Cove city	246				
Craig city *	2,043				
Dora Bay CDP	0				
Edna Bay CDP	70				
Hollis CDP	175				
Hydaburg city *	398				
Kasaan city *	42				
Klawock city *	704				
Labouchere Bay CDP	0				
Long Island CDP	0				
Naukatli Bay CDP	136				
Point Baker CDP	57				
Polk Inlet CDP	36				
Port Alice CDP	19				
Port Protection CDP	58				
Thorne Bay city	625				
Whale Pass CDP	79				
Remainder of Prince of Wales csa	411				
Sitka Borough	8,733				
Sitka city	8,733		SITKA		
Skagway-Hoonah-Angoon CA	3,753				

CHUKCHI CAMPUS

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FIGURE A - 17
UNIVERSITY OF ALASKA
CAMPUSES AND EXTENDED SITE LOCATIONS
IN RELATION TO 1997 POPULATION

		SOUTHEAS	ANCHORAGE	FAIRBANKS
		EXTENDED CAMPUS	EXTENDED CAMPUS AND AFFILIATED SITES	RURAL CAMPUSES AND AFFILIATED SITES
				COOPERATIVE EXTENSION DISTRICT OFFICES
Angoon census subarea	925			
Angoon city *	571			
Cube Cove CDP	137			
Freshwater Bay CDP	0			
Hobart Bay CDP	107			
Tenakee Springs city *	98			
Remainder of Angoon csa	12			
Hoonah census subarea	1,852			
Elfin Cove CDP	54			
Game Creek CDP	67			
Gustavus CDP	346			
Hoonah city * 7/	906			
Pelican city *	187			
Whitestone Logging Camp CDP	189			
Remainder of Hoonah-Yakutat csa	103			
Klukwan census subarea	160			
Klukwan CDP (Chilkat *)	160			
Skagway census subarea	816			
Skagway city	816			
Southeast Fairbanks CA	6,354			
Alcan CDP	16			
Big Delta CDP	508			
Delta Junction city	855			
Dot Lake CDP	80			
Dot Lake *	60			
Dry Creek CDP	110			
Eagle city	165			
Eagle Village CDP (Eagle *)	34			
Fort Greely CDP	740			
Healy Lake CDP *	60			
Northway CDP	119			
Northway Junction CDP	114			
Northway Village CDP (Northway)	110			
Tanacross CDP *	85			
Tetlin CDP *	68			
Tok CDP *	1,216			
Remainder of Southeast Fairbanks ca	2,074			
Chicken	17			
Valdez-Cordova Census Area	10,431			
Copper River census subarea	3,182			
Chistochina CDP *	55			
Chitina CDP *	84			
Copper Center CDP *	536			
Tazlina *	297			
Copperville CDP (Tazlina)	196			
Gakona * 8/	86			
Gakona CDP (* pt.)	23			
Glennallen CDP	513			
Gulkana CDP *	95			
Kenny Lake CDP	500			
McCarthy CDP	28			
Mendeltna CDP	72			
Mentasta Lake CDP *	122			
Paxson CDP	34			
Siana CDP *	58			
Tonsina CDP	46			
Remainder of Copper River csa	656			
Chisana	13			
			FORT GREELY EDUCATION CENTER	x
				TOK CENTER
			COPPER BASIN EXTENSION CENTER PWSCC	

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FIGURE A - 17
UNIVERSITY OF ALASKA
CAMPUSES AND EXTENDED SITE LOCATIONS
IN RELATION TO 1997 POPULATION

		SOUTHEAS	ANCHORAGE	FAIRBANKS	
		EXTENDED CAMPUS	EXTENDED CAMPUS AND AFFILIATED SITES	RURAL CAMPUSES AND AFFILIATED SITES	OPERATIV EXTENSION DISTRICT OFFICES
Cordova census subarea	2,496				
Cordova city 9/	2,467		CORDOVA EXTENSION CENTER, PWSCC		x
Eyak CDP * (annexed 1993)	166				
Eyak CDP *	0				
Remainder of Cordova csa	29				
Prince William Sound csa	4,753				
Chenega CDP *	91				
Tatitlek CDP *	99				
Valdez city	4,184		PRINCE WILLIAM SOUND COMMUNITY COLLEGE		
Whittier city	289				
Remainder of Prince William S. csa	90				
Wade Hampton Census Area	6,910				
Alakanuk city *	651				
Billi Moore's *	0				
Chevak city *	721				
Chulloonawick *	0				
Emmonak city *	798				
Hamilton *	0				
Hooper Bay city *	1,012				
Kotlik city *	543				
Marshall city *	318				
Mountain Village city *	738				
Newtok city (pt.) * [Disolved 1997]	0				
Dhogamlut *	0				
Palmiut *	0				
Pilot Station city *	547				
Pitkas Point CDP *	154				
Russian Mission city *	295				
St. Mary's city	504				
Andreafsky *	469				
St. Mary's *	35				
Scammon Bay city *	459				
Sheldon Point city *	150				
Remainder of Wade Hampton ca	20				
Wrangell-Petersburg CA	7,189				
Petersburg census subarea	4,558				
Kake city *	767				
Kupreanof city	24				
Petersburg city	3,432				
Port Alexander city	94				
Rowan Bay CDP	9				
Remainder of Petersburg csa	232				
Wrangell census subarea	2,631				
St. John Harbor CDP	0				
Wrangell city	2,543				
Remainder of Wrangell csa	88				
Yakutat Borough 6/, 10/	833				
Yakutat city (* pt)	833				
Yukon-Koyukuk Census Area	6,355				
Koyukuk-Middle Yukon csa	3,543				
Allakaket city	182				
Alatna *	33				
Allakaket *	148				
Evansville *	43				
Bettles city	23				
Evansville CDP	20				

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FIGURE A - 17

UNIVERSITY OF ALASKA
CAMPUSES AND EXTENDED SITE LOCATIONS
IN RELATION TO 1997 POPULATION

		SOUTHEAS	ANCHORAGE	FAIRBANKS	
		EXTENDED CAMPUS	EXTENDED CAMPUS AND AFFILIATED SITES	RURAL CAMPUSES AND AFFILIATED SITES	COOPERATIVE EXTENSION DISTRICT OFFICES
Galena city *	543				
Hughes city *	52				
Huslia city *	232				
Kaktag city *	245				
Koyukuk city *	113				
Lake Minchumina CDP *	45				
Manley Hot Springs CDP *	90				
Minto CDP *	244				
Nenana city *	356				
Nulato city *	365				
Rampart CDP *	54				
Ruby city *	189				
Stevens Village CDP *	99				
Tanana city *	299				
Wiseman *	24				
Remainder of Koyukuk-Middle Yukon cs	369				
Coldfoot	26				
McGrath-Holy Cross csa	1,364				
Anvik city *	83				
Grayling city *	186				
Holy Cross city *	260				
McGrath city *	456				
Medfra *	0			McGRATH CENTER	x
Nikolai city *	108				
Shageluk city *	145				
Takotna CDP *	63				
Telida *	5				
Remainder of McGrath-Holy Cross csa	58				
Yukon Flats census subarea	1,448				
Arctic Village CDP *	121				
Beaver CDP *	118				
Birch Creek CDP *	37				
Canyon Village *	0				
Central CDP	57				
Chalkyitsik CDP *	87				
Circle CDP *	83				
Circle Hot Springs Station	32				
Fort Yukon city *	575				
Venetie CDP *	241			YUKON FLATS CENTER	
Remainder of Yukon Flats csa	97				

MILITARY EDUCATION SERVICES SW DIRECTOR
WESTERN ALEUTIONS-ADAK

Interior - Aleutians Campus
Nenana Center
Tanana Valley Campus
Yukon-Koyukuk Center

SOURCE: Alaska Department of Labor, Research and Analysis, Demographics Unit

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FIGURE A - 18
NATIVE ALASKA POPULATION
GROWTH AND REGIONAL DISTRIBUTION

	Alutian Islands	Anchorage	Barrow	Brigid Bay Bar.	Diagonal	North Star	Haines	Juneau	Karl Peterside	Ketchikan	Kodiak Island	Malinauskis Suite	Nome	North Slope	Midwest Arctic	Prize of Wales/ Outer Kachikan	Stargary Tahiti Angoon	Bouffant Fairbanks	Valdez/ Corbino	Wade Hampton	Wrangell/ Petersburg	Yukon/ Koyukuk
TOTAL	8380	25780	15367	1305	8260	84390	2310	29226	40759	15062	15400	50601	8991	8989	8694	8934	9194	8522	10657	8670	7303	8488
NATIVE	97004	12657	482	489	5073	5073	209	3476	3213	1794	2361	2123	8958	4884	5849	2767	1945	810	1543	8294	1355	4541
NATIVE SHARE	15.7%	34.1%	3.1%	3.6%	76.1%	8.7%	12.9%	11.9%	6.8%	11.9%	15.3%	4.2%	77.7%	89.0%	88.9%	38.9%	20.1%	12.5%	14.5%	84.4%	18.6%	53.5%
1980 POPULATION																						
TOTAL	550043	11942	226336	1410	5680	77720	2117	26751	40802	13620	13509	39683	8285	5979	6113	6278	8588	5913	9852	5791	7042	8478
NATIVE	66252	2153	14760	11378	455	5383	282	3509	2842	1913	2182	1852	6157	4344	5211	2366	1805	788	1286	5407	1370	4734
NATIVE SHARE	15.7%	18.0%	6.5%	32.3%	74.0%	6.9%	13.3%	13.1%	7.2%	13.8%	16.2%	4.9%	74.3%	72.7%	85.2%	37.7%	21.0%	13.5%	12.7%	93.4%	19.5%	55.8%
1980 POPULATION																						
TOTAL	401851	7789	174431	10999	1084	4816	1890	19528	25282	11316	9839	17618	8537	4199	4831	3822	7803	5878	8348	4885	8187	7873
NATIVE	64103	1834	8953	9247	380	3520	214	2190	1738	1406	1884	888	5174	3225	4113	1851	1666	725	1060	4347	1190	4386
NATIVE SHARE	16.0%	24.9%	5.1%	32.9%	76.3%	5.5%	12.7%	11.2%	6.8%	12.4%	19.0%	3.9%	79.1%	76.8%	85.1%	43.2%	21.4%	12.8%	12.7%	93.2%	19.3%	55.5%
native percent increase	51.3%	47.4%	30.0%	33.0%	38.0%	88.0%	38.7%	58.7%	84.9%	27.8%	25.3%	208.0%	35.1%	51.4%	44.8%	87.8%	10.5%	28.5%	45.0%	44.8%	13.9%	4.0%
90-95	12.5%	32.4%	13.0%	5.9%	16.4%	5.4%	8.0%	-0.9%	8.2%	-8.2%	9.2%	8.8%	13.5%	12.4%	14.2%	16.8%	2.2%	2.5%	21.9%	16.4%	-1.1%	-4.1%
90-90	34.6%	11.3%	23.1%	26.4%	19.3%	80.2%	31.8%	60.2%	69.3%	38.1%	14.8%	103.7%	19.0%	34.7%	26.7%	43.4%	8.1%	15.0%	19.4%	24.4%	15.1%	8.4%
native annual growth rate	2.6%	2.5%	2.2%	2.0%	2.2%	4.4%	2.3%	3.1%	4.2%	1.8%	1.5%	7.8%	2.0%	2.8%	2.5%	3.5%	0.7%	1.7%	2.5%	2.5%	0.9%	0.3%
90-85	2.4%	5.9%	4.2%	1.2%	3.1%	1.1%	1.2%	-0.2%	1.9%	-1.3%	1.8%	1.7%	2.8%	2.4%	2.7%	3.2%	0.4%	2.2%	4.0%	3.1%	-0.2%	-0.8%
90-80	3.0%	1.1%	5.1%	2.1%	1.8%	8.1%	2.8%	4.8%	5.4%	3.1%	1.4%	11.0%	1.8%	3.0%	2.4%	3.7%	0.8%	1.4%	1.8%	2.2%	1.4%	0.8%
native growth relative to state native growth rate	1.00	0.92	2.00	0.76	0.66	1.75	0.77	1.14	1.65	0.54	0.49	4.06	0.60	1.00	0.87	1.32	0.21	0.55	0.89	0.87	0.27	0.08
90-95	1.00	2.80	1.81	1.04	0.48	1.31	0.48	-0.08	0.74	-0.50	0.74	0.70	1.08	1.00	1.14	1.35	0.16	0.94	0.20	1.76	1.32	-0.09
90-90	1.00	0.33	1.88	0.87	0.76	0.56	0.92	1.74	2.00	1.04	0.43	5.32	0.55	1.00	0.77	1.26	0.24	0.43	0.29	0.71	0.44	0.24
ratio of native growth to total regional growth	0.96	6.13	2.14	0.98	1.76	1.09	1.06	1.18	1.00	0.83	0.46	1.13	0.93	0.77	1.16	0.83	0.59	0.87	0.86	1.04	0.75	0.51

SOURCE: US CENSUS AND ALASKA DEPARTMENT OF LABOR

FIGURE A - 19
REGIONAL EMPLOYMENT GROWTH PROJECTIONS
FOR 2000 TO 2005
ALASKA DEPARTMENT OF LABOR

	2005					REST OF STATE	2000					CHANGE 2000 TO 2005					ANNUAL GROWTH RATE			
	STATE	ANCH	FBIK3	SOUTH EAST	SUM		STATE	ANCH	FBIK3	URBAN	STATE	ANCH	FBIK3	URBAN	SOUTH EAST	SUM	REST OF STATE	URBAN	REST OF STATE	
ALL JOBS	204,864	150,765	36,001	39,499	228,045	66,909	273,225	139,300	33,066	36,811	209,197	64,026	21,729	11,466	2,715	2,079	16,848	4,661	1,56%	1,46%
GOODS PRODUCING	45,260	16,506	3,597	6,992	27,145	16,115	41,984	15,292	3,274	6,530	25,096	16,868	3,276	1,294	323	432	2,049	1,227	1,55%	1,41%
ag forestry fisheries	1,901	892	131	391	1,404	497	1,916	777	112	321	1,210	408	283	115	19	60	194	90	3,02%	4,03%
mining	13,076	5,351	647	777	9,975	6,101	11,093	4,722	654	500	5,976	5,217	1,063	629	183	277	1,069	664	3,49%	3,19%
construction	14,415	8,019	2,053	1,776	11,848	2,587	13,469	7,514	1,922	1,656	11,094	2,395	926	595	131	116	764	172	1,32%	1,40%
manufacturing	15,969	2,325	566	4,028	6,919	6,950	15,795	2,279	566	4,051	6,916	6,869	64	46	(20)	(23)	3	81	0,01%	0,16%
SERVICE PRODUCING	177,277	103,536	22,196	20,073	145,776	31,502	160,183	93,987	19,977	18,105	131,979	26,204	17,004	9,659	2,199	1,998	13,798	3,296	2,01%	2,24%
trans-comm-pu	29,871	16,634	3,091	3,600	23,325	6,546	26,465	14,741	2,743	3,146	20,632	5,833	3,406	1,863	348	462	2,863	713	2,49%	2,33%
wholesale trade	9,064	6,833	908	575	6,116	968	9,943	6,533	893	566	7,992	951	141	100	16	9	124	17	0,31%	0,35%
retail trade	52,236	29,846	7,237	6,942	43,925	6,313	47,954	27,497	6,653	6,294	40,434	7,520	4,264	2,359	664	646	3,491	793	1,87%	2,03%
finance-ins-real est	11,455	7,436	1,006	1,325	9,767	1,688	11,090	7,190	974	1,282	9,446	1,634	376	248	32	43	321	54	0,87%	0,85%
services	74,630	42,987	9,924	7,731	60,642	13,968	65,741	37,946	8,714	6,515	53,475	12,266	8,869	5,041	1,210	916	7,197	1,722	2,55%	2,66%
GOVERNMENT	72,162	30,466	10,030	12,434	52,869	19,203	70,756	29,946	9,826	12,152	51,828	18,530	1,406	547	204	282	1,033	373	0,39%	0,39%
federal	17,500	10,150	2,600	1,925	14,875	2,825	17,444	10,110	2,791	1,919	14,828	2,616	56	32	9	6	47	9	0,06%	0,07%
state	21,000	9,900	4,200	5,460	18,560	2,440	20,335	8,616	4,067	5,287	17,972	2,363	695	282	133	173	568	77	0,65%	0,64%
local	33,662	11,445	3,030	5,049	19,524	14,136	32,976	11,212	2,966	4,946	19,126	13,850	696	253	62	103	368	266	0,41%	0,41%
Undescribed	253	137	6	20	165	86	302	163	9	24	196	106	(49)	(26)	(1)	(4)	(31)	(16)	-3,36%	-3,65%

FIGURE A - 20
EMPLOYMENT PROJECTIONS
FOR 2005
ALASKA DEPARTMENT OF LABOR

STATE	URBAN		SOUTH EAST	SUM	REST OF STATE	DISTRIBUTION OF JOBS		SHARES		NON URBAN CONCENTRATION
	ANCH	FRBKS				STATE	URBAN	URBAN	REST OF STATE	
ALL JOBS	294,964	150,755	39,489	226,045	68,809	1.000	1.000	76.6%	23.4%	
GOODS PRODUCING	45,280	18,586	6,982	27,145	18,115	0.153	0.120	80.0%	40.0%	
ag forestry fisheries	1,901	892	381	1,404	497	0.006	0.006	73.9%	26.1%	x
mining	13,076	5,351	777	6,975	6,101	0.044	0.031	53.3%	46.7%	x
construction	14,415	8,019	1,776	11,848	2,567	0.049	0.052	82.2%	17.8%	
manufacturing	15,869	2,325	4,028	6,919	8,950	0.054	0.031	43.6%	56.4%	x
SERVICE PRODUCING	177,277	103,538	22,186	145,775	31,502	0.801	0.845	82.2%	17.8%	
trans-comm-pu	29,871	16,634	3,091	23,325	6,546	0.101	0.103	78.1%	21.9%	
wholesale trade	9,084	6,633	908	8,116	968	0.031	0.036	89.3%	10.7%	
retail trade	52,238	29,846	7,237	43,925	8,313	0.177	0.194	84.1%	15.9%	
finance-ins-real est	11,455	7,436	1,325	9,767	1,688	0.039	0.043	85.3%	14.7%	
services	74,630	42,987	9,924	60,642	13,988	0.253	0.258	81.3%	18.7%	
GOVERNMENT	72,162	30,495	12,434	52,959	19,203	0.245	0.234	73.4%	26.6%	
federal	17,500	10,150	1,925	14,875	2,625	0.059	0.066	85.0%	15.0%	
state	21,000	8,900	5,460	18,560	2,440	0.071	0.082	88.4%	11.6%	
local	33,662	11,445	5,049	19,524	14,138	0.114	0.086	58.0%	42.0%	x
Unclassified	253	137	8	165	88	0.001	0.001	65.2%	34.8%	x

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FIGURE A - 21
REGIONAL OCCUPATIONAL DEMAND
FOR 1995 TO 2000
ALASKA DEPARTMENT OF LABOR

	ANNUAL OPENINGS					SHARE OF REGIONAL OPENINGS				REST OF STATE DEFICIT
	STATE	ANCH/MS	FRBKS	SE	SUM URBAN	REST OF STATE	STATE	URBAN	REST OF STATE	
Executives, Administrators, Managers, Inc. Support	929	586	133	124	843	86	9.3%	10.1%	5.1%	-0.49
Professional Specialty	1290	760	186	170	1116	174	12.9%	13.4%	10.3%	-0.23
Technicians and Related Support	466	272	48	39	359	107	4.6%	4.3%	6.4%	0.48
Marketing and Sales	1482	925	217	174	1316	166	14.8%	15.8%	9.9%	-0.37
Administrative Support, inc. Clerical	1466	848	215	174	1237	229	14.6%	14.8%	13.6%	-0.08
Service	1920	1137	308	241	1686	234	19.2%	20.2%	13.9%	-0.31
Ag. For., Fishing and Related	155	67	17	91	175	-20	1.5%	2.1%	-1.2%	-1.57
Precision Production, Craft, and Repair	1100	526	146	117	789	311	11.0%	9.5%	18.5%	0.96
Operators, Fabricators, Laborers	1218	459	154	210	823	395	12.1%	9.9%	23.5%	1.38
	10026	5580	1424	1340	8344	1682	100.0%	100.0%	100.0%	0.00

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FIGURE A - 22

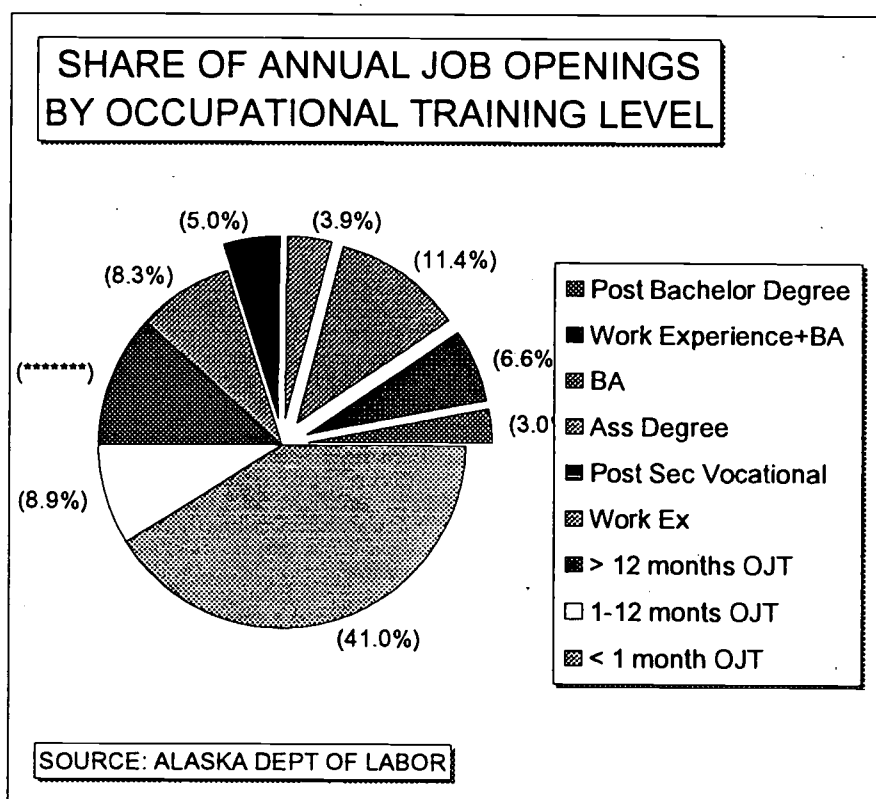


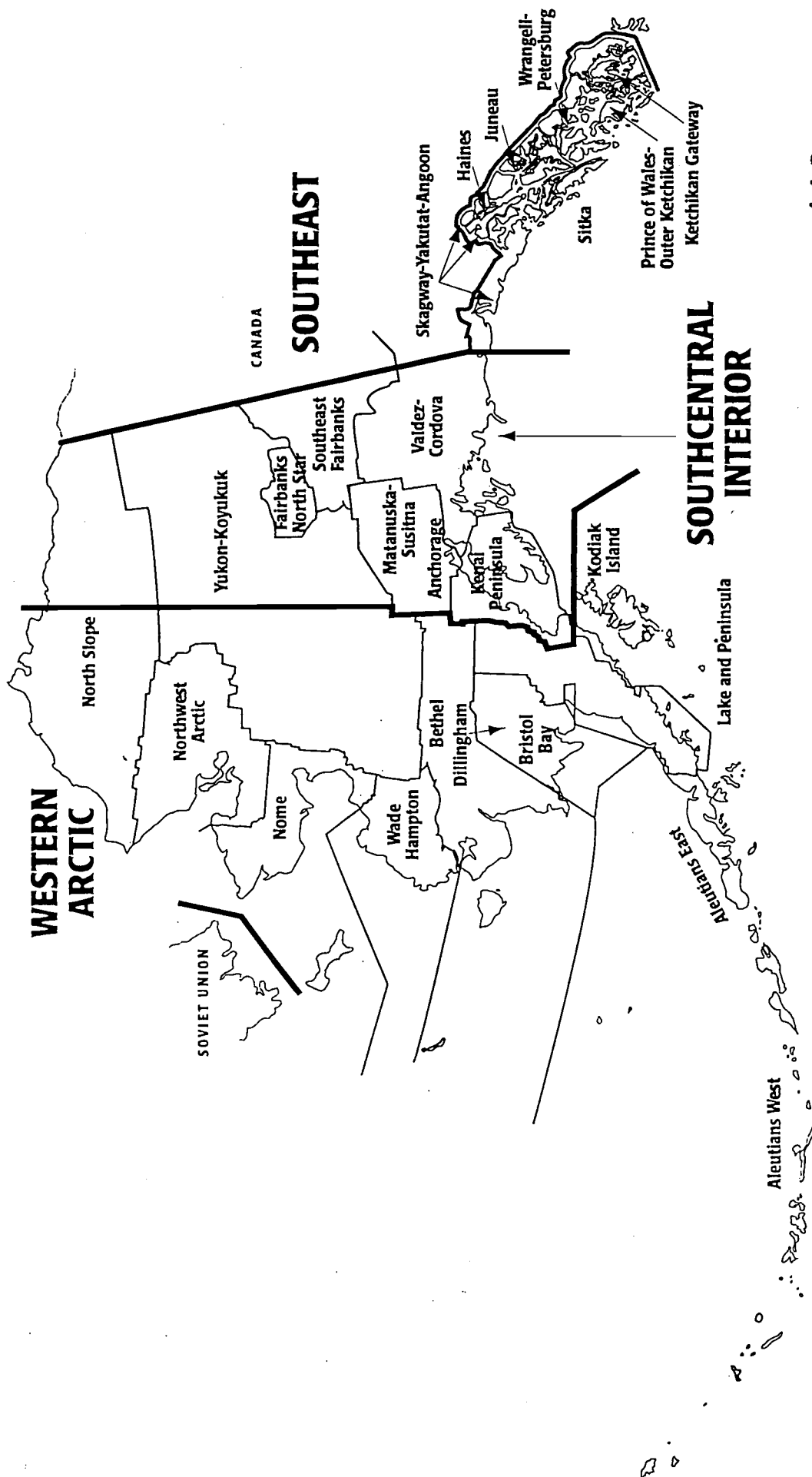
FIGURE A - 23
ANNUAL JOB OPENINGS
REQUIRING POSTSECONDARY EDUCATION

Occupations with more than 22 annual job openings		Educational Requirement
Sum	1829	
Physicians and Surgeons	45	first professional degree
Lawyers	29	first professional degree
Social Workers, Medical and Psychiatric	29	master's degree
General Managers and Top Executives	266	work+bachelor's
Financial Managers	75	work+bachelor's
Administrative Services Managers	40	work+bachelor's
Marketing, Advertising and PR Managers	36	work+bachelor's
Education Administrators	34	work+bachelor's
Engineering, Math/Natural Science Managers	29	work+bachelor's
Personnel, Training, Labor Related Managers	22	work+bachelor's
Teachers, Secondary School	110	bachelor's
Teachers, Primary School	90	bachelor's
Accountants and Auditors	69	bachelor's
Systems Analysts, EDP	56	bachelor's
Teachers, Special Education	50	bachelor's
Social Workers, except Medical/Psychiatric	44	bachelor's
Civil Engineers	37	bachelor's
Personnel, Training, Labor Relations Specialists	33	bachelor's
Teachers, Preschool and Kindergarten	31	bachelor's
Construction Managers	29	bachelor's
Geologists/Geophysicists/Oceanographers	29	bachelor's
Residential Counselors	27	bachelor's
Purchase Agents, except Wholesale/Retail/Farm	22	bachelor's
Dental Hygienists	129	associate
Veterinary Technicians	31	associate
Electrical/Electronic Engineering Technicians	24	associate
Secretaries ex. Legal and Medical	126	vocational training
Mechanics, Aircraft	78	vocational training
Hairdressers	77	vocational training
Travel Agents	47	vocational training
Welders and Cutters	35	vocational training
Nurses, Licensed Practical	25	vocational training
Sales Agents, Real Estate	25	vocational training

Source: Alaska Department of Labor, Alaska Industry-Occupation Outlook 1994-2005

Figure A-24. Economic and Demographic Projections for Alaska:
Statewide
Urban and Rural Areas
Regions

MAJOR ALASKA TRANSPORT REGIONS



DOT REGIONS

Census Areas

SOUTHEAST

Skagway-Yakutat-Angoon
Haines
Juneau
Sitka
Wrangell-Petersburg
Prince of Wales-Outer Ketchikan

SOUTHCENTRAL INTERIOR

Anchorage
Kenai Peninsula
Valdez-Cordova
Matanuska-Susitna Borough
Fairbanks
Southeast Fairbanks

0.5 part of North Slope Borough
0.62 part of Yukon-Koyukuk (including Denali)

WESTERN ARCTIC

Northwest Arctic Borough
Nome
Wade Hampton
Bethel
Dillingham (including Lake and Peninsula Borough)
Bristol Bay Borough
Aleutian Islands
Kodiak

0.5 part of North Slope Borough
38 part of Yukon-Koyukuk

**ECONOMIC AND DEMOGRAPHIC PROJECTIONS
BASE CASE**

ALASKA

	POPULATION	HOUSE- HOLDS	REAL PERSONAL INCOME	WAGE & SALARY EMPLOYMENT	
	THOUSAND	THOUSAND	1995 MILLION \$	THOUSAND	
1998	610.8	216.4	\$15,139	261.8	
2000	635.2	227.4	\$16,305	270.4	
2010	727.5	263.6	\$18,286	297.6	
2020	865.6	314.6	\$22,403	348.3	
2025	938.6	341.8	\$24,841	376.6	
GROWTH RATE					
98-00	1.0%	1.2%	1.9%	0.8%	
00-10	1.4%	1.5%	1.2%	1.0%	
10-20	1.8%	1.8%	2.1%	1.6%	
98-20	1.5%	1.6%	1.6%	1.2%	
	TOTAL EMPLOYMENT	BASIC	INFRA- STRUCTURE	SUPPORT	STATE / LOCAL GOVT
	THOUSAND	THOUSAND	THOUSAND	THOUSAND	THOUSAND
1998	306.7	86.7	37.7	128.5	53.3
2000	316.1	89.5	38.4	137.5	50.3
2010	345.9	97.7	41.9	152.7	53.6
2020	401.9	105.7	50.8	188.1	57.2
2025	433.3	110.2	54.8	209.2	59.0
GROWTH RATE					
98-00	0.8%	0.8%	0.4%	1.7%	-1.5%
00-10	0.9%	0.9%	0.9%	1.1%	0.6%
10-20	1.5%	0.8%	1.9%	2.1%	0.7%
98-20	1.1%	0.8%	1.3%	1.6%	0.3%

	POPULATION	HOUSE- HOLDS	REAL PERSONAL INCOME	WAGE & SALARY EMPLOYMENT	
	THOUSAND	THOUSAND	1995 MILLION \$	THOUSAND	
URBAN ALASKA					
1998	406.1	149.9	\$10,878	186.5	
2020	564.7	213.5	\$16,095	248.8	
98-20	1.4%	1.5%	1.6%	1.2%	
RURAL ALASKA					
1998	204.7	66.4	\$4,261	75.3	
2020	301.0	101.1	\$6,308	99.6	
98-20	1.6%	1.8%	1.6%	1.2%	

**ECONOMIC AND DEMOGRAPHIC PROJECTIONS
BY REGION
BASE CASE**

	POPULATION	HOUSE- HOLDS	REAL PERSONAL INCOME	WAGE & SALARY EMPLOYMENT
	THOUSAND	THOUSAND	1995 MILLION \$	THOUSAND
SOUTHEAST - TOTAL				
1996	74.1	27.3	\$2,083	37.1
2020	104	39.2	\$3,012	49.4
96-20	1.4%	1.5%	1.5%	1.2%
SOUTHEAST - URBAN				
1996	53.3	19.9	\$1,607	28.5
2020	76.4	29.2	\$2,352	38.5
96-20	1.5%	1.6%	1.6%	1.3%
SOUTHEAST - RURAL				
1996	20.8	7.3	\$475	8.6
2020	27.6	10	\$660	10.8
96-20	1.2%	1.3%	1.4%	1.0%
SOUTHCENTRAL-INTERIOR - TOTAL				
1996	457.5	167.4	\$11,445	186.8
2020	659.9	246.7	\$17,339	254.4
96-20	1.5%	1.6%	1.7%	1.3%
SOUTHCENTRAL-INTERIOR - URBAN				
1996	337.5	125.2	\$8,929	151.8
2020	469.9	178.3	\$13,315	203.2
96-20	1.4%	1.5%	1.7%	1.2%
SOUTHCENTRAL-INTERIOR - RURAL				
1996	119.9	42.2	\$2,516	35.1
2020	190.1	68.4	\$4,024	51.3
96-20	1.9%	2.0%	2.0%	1.6%
WESTERN ARCTIC - TOTAL				
1996	79.2	21.7	\$1,612	37.8
2020	101.7	30.2	\$2,052	44.5
96-20	1.0%	1.4%	1.0%	0.7%
WESTERN ARCTIC - URBAN				
1996	15.3	4.9	\$341	6.3
2020	18.4	6	\$428	7.1
96-20	0.8%	0.8%	1.0%	0.5%
WESTERN ARCTIC - RURAL				
1996	64	16.8	\$1,270	31.6
2020	83.2	22.8	\$1,624	37.5
96-20	1.1%	1.3%	1.0%	0.7%

ECONOMIC AND DEMOGRAPHIC PROJECTIONS HIGH CASE

ALASKA

	POPULATION	HOUSE- HOLDS	REAL PERSONAL INCOME	WAGE & SALARY EMPLOYMENT	
	THOUSAND	THOUSAND	1995 MILLION \$	THOUSAND	
1998	610.8	216.4	\$15,139	261.8	
2000	651.2	232.7	\$16,989	280.4	
2010	902.6	324.1	\$23,893	379.9	
2020	1149.7	417.3	\$32,673	480	
2025	1310.6	478.1	\$39,011	548.5	
GROWTH RATE					
98-00	1.6%	1.8%	2.9%	1.7%	
00-10	3.3%	3.4%	3.5%	3.1%	
10-20	2.4%	2.6%	3.2%	2.4%	
98-20	2.7%	2.8%	3.3%	2.6%	
	TOTAL EMPLOYMENT	BASIC	INFRA- STRUCTURE	SUPPORT	STATE / LOCAL GOVT
	THOUSAND	THOUSAND	THOUSAND	THOUSAND	THOUSAND
1998	306.7	86.7	37.7	128.5	53.3
2000	327.5	94.5	39.6	143.1	50.3
2010	439.7	113.8	53.1	203.5	69.2
2020	554.1	127.6	70	278.8	77.6
2025	632.7	137.4	80.4	334.2	80.7
GROWTH RATE					
98-00	1.7%	2.2%	1.2%	2.7%	-1.4%
00-10	3.0%	1.9%	3.0%	3.6%	3.2%
10-20	2.3%	1.2%	2.8%	3.2%	1.2%
98-20	2.5%	1.6%	2.6%	3.3%	1.6%

	POPULATION	HOUSE- HOLDS	REAL PERSONAL INCOME	WAGE & SALARY EMPLOYMENT
	THOUSAND	THOUSAND	1995 MILLION \$	THOUSAND
URBAN ALASKA				
1998	406.1	149.9	\$10,878	186.5
2020	757.8	285.5	\$23,648	343.3
98-20	2.6%	2.7%	3.3%	2.6%
RURAL ALASKA				
1998	204.7	66.4	\$4,261	75.3
2020	392.0	131.8	\$9,025	136.7
98-20	2.7%	2.9%	3.2%	2.5%

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**ECONOMIC AND DEMOGRAPHIC PROJECTIONS
BY REGION
HIGH CASE**

	POPULATION	HOUSE- HOLDS	REAL PERSONAL INCOME	WAGE & SALARY EMPLOYMENT
	THOUSAND	THOUSAND	1995 MILLION \$	THOUSAND
<hr/> SOUTHEAST - TOTAL				
1996	74.1	27.3	\$2,083	37.1
2020	133.2	50	\$4,295	66.1
96-20	2.5%	2.6%	3.1%	2.4%
<hr/> SOUTHEAST - URBAN				
1996	53.3	19.9	\$1,607	28.5
2020	100.3	38.1	\$3,414	52.6
96-20	2.7%	2.7%	3.2%	2.6%
<hr/> SOUTHEAST - RURAL				
1996	20.8	7.3	\$475	8.6
2020	33	11.9	\$880	13.6
96-20	1.9%	2.1%	2.6%	1.9%
<hr/> SOUTHCENTRAL-INTERIOR - TOTAL				
1996	457.5	167.4	\$11,445	186.8
2020	893.3	332.4	\$25,629	354.7
96-20	2.8%	2.9%	3.4%	2.7%
<hr/> SOUTHCENTRAL-INTERIOR - URBAN				
1996	337.5	125.2	\$8,929	151.8
2020	636	240.4	\$19,676	282.4
96-20	2.7%	2.8%	3.3%	2.6%
<hr/> SOUTHCENTRAL-INTERIOR - RURAL				
1996	119.9	42.2	\$2,516	35.1
2020	257.2	92	\$5,952	72.4
96-20	3.2%	3.3%	3.7%	3.1%
<hr/> WESTERN ARCTIC - TOTAL				
1996	79.2	21.7	\$1,612	37.8
2020	123.2	35	\$2,750	59.1
96-20	1.9%	2.0%	2.3%	1.9%
<hr/> WESTERN ARCTIC - URBAN				
1996	15.3	4.9	\$341	6.3
2020	21.3	7	\$557	8.4
96-20	1.4%	1.5%	2.1%	1.2%
<hr/> WESTERN ARCTIC - RURAL				
1996	64	16.8	\$1,270	31.6
2020	101.8	28	\$2,193	50.8
96-20	2.0%	2.2%	2.3%	2.0%

ECONOMIC AND DEMOGRAPHIC PROJECTIONS LOW CASE

ALASKA

	POPULATION	HOUSE- HOLDS	REAL PERSONAL INCOME	WAGE & SALARY EMPLOYMENT	
	THOUSAND	THOUSAND	1995 MILLION \$	THOUSAND	
1998	610.8	216.4	\$15,139	261.8	
2000	608.7	218.6	\$15,454	257.3	
2010	667.4	242.8	\$16,278	271.4	
2020	738.5	269.2	\$18,104	293.8	
2025	761.9	277.9	\$18,650	295.8	
GROWTH RATE					
98-00	-0.1%	0.3%	0.5%	-0.4%	
00-10	0.9%	1.1%	0.5%	0.5%	
10-20	1.0%	1.0%	1.1%	0.8%	
98-20	0.8%	0.9%	0.7%	0.5%	
	TOTAL EMPLOYMENT	BASIC	INFRA- STRUCTURE	SUPPORT	STATE / LOCAL GOVT
	THOUSAND	THOUSAND	THOUSAND	THOUSAND	THOUSAND
1998	306.7	86.7	37.7	128.5	53.3
2000	299.4	84.6	38.1	127.9	50.8
2010	312.5	85.6	38.4	135.5	53.0
2020	335.5	86.5	43.7	150.7	54.6
2025	337.1	87.3	43.7	155.4	50.6
GROWTH RATE					
98-00	-0.6%	-0.6%	-1.1%	-0.1%	-1.2%
00-10	0.4%	0.1%	0.6%	0.6%	0.4%
10-20	0.7%	0.1%	1.3%	1.1%	0.3%
98-20	0.4%	-0.0%	0.6%	0.7%	0.1%

	POPULATION	HOUSE- HOLDS	REAL PERSONAL INCOME	WAGE & SALARY EMPLOYMENT	
	THOUSAND	THOUSAND	1995 MILLION \$	THOUSAND	
URBAN ALASKA					
1998	406.1	149.9	\$10,878	186.5	
2020	477	181.3	\$12,888	209.2	
98-20	0.7%	0.8%	0.7%	0.5%	
RURAL ALASKA					
1998	204.7	66.4	\$4,261	75.3	
2020	261.5	87.9	\$5,216	84.6	
98-20	1.0%	1.2%	0.8%	0.5%	

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**ECONOMIC AND DEMOGRAPHIC PROJECTIONS
BY REGION
LOW CASE**

	POPULATION	HOUSE- HOLDS	REAL PERSONAL INCOME	WAGE & SALARY EMPLOYMENT
	THOUSAND	THOUSAND	1995 MILLION \$	THOUSAND
SOUTHEAST - TOTAL				
1996	74.1	27.3	\$2,083	37.1
2020	88	33.4	\$2,426	41.2
96-20	0.7%	0.8%	0.6%	0.4%
SOUTHEAST - URBAN				
1996	53.3	19.9	\$1,607	28.5
2020	64.8	25	\$1,906	32.3
96-20	0.8%	1.0%	0.7%	0.5%
SOUTHEAST - RURAL				
1996	20.8	7.3	\$475	8.6
2020	23.2	8.4	\$520	8.9
96-20	0.5%	0.6%	0.4%	0.1%
SOUTHCENTRAL-INTERIOR - TOTAL				
1996	457.5	167.4	\$11,445	186.8
2020	559.3	210.2	\$13,943	214.6
96-20	0.8%	1.0%	0.8%	0.6%
SOUTHCENTRAL-INTERIOR - URBAN				
1996	337.5	125.2	\$8,929	151.8
2020	396.9	151.4	\$10,648	171.1
96-20	0.7%	0.8%	0.7%	0.5%
SOUTHCENTRAL-INTERIOR - RURAL				
1996	119.9	42.2	\$2,516	35.1
2020	162.4	58.8	\$3,295	43.5
96-20	1.3%	1.4%	1.1%	0.9%
WESTERN ARCTIC - TOTAL				
1996	79.2	21.7	\$1,612	37.8
2020	91.1	25.6	\$1,735	37.9
96-20	0.6%	0.7%	0.3%	0.0%
WESTERN ARCTIC - URBAN				
1996	15.3	4.9	\$341	6.3
2020	15.2	5	\$334	5.8
96-20	-0.0%	0.1%	-0.1%	-0.3%
WESTERN ARCTIC - RURAL				
1996	64	16.8	\$1,270	31.6
2020	75.9	20.7	\$1,401	32.2
96-20	0.7%	0.9%	0.4%	0.1%

YUKON/KUSKOKWIM DELTA REGION, ALASKA
 BASE CASE PROJECTION
 EMPLOYMENT (THOUSANDS)

	TOTAL	--- COMPONENTS OF TOTAL ---			RESIDENCE ADJUSTED TOTAL	WAGE AND SALARY
		BASIC	SUPPORT	GOVERNMENT		
1996	8.48	1.54	3.13	3.81	8.22	7.77
1997	8.37	1.56	3.15	3.66	8.11	7.66
1998	8.35	1.57	3.19	3.59	8.08	7.64
1999	8.44	1.59	3.25	3.60	8.17	7.73
2000	8.53	1.61	3.30	3.62	8.25	7.81
2001	8.53	1.62	3.27	3.64	8.25	7.82
2002	8.59	1.64	3.28	3.67	8.30	7.87
2003	8.61	1.65	3.28	3.68	8.32	7.90
2004	8.66	1.67	3.29	3.70	8.36	7.95
2005	8.69	1.68	3.29	3.71	8.39	7.98
2006	8.77	1.70	3.34	3.73	8.45	8.05
2007	8.83	1.72	3.37	3.74	8.51	8.11
2008	8.93	1.74	3.42	3.77	8.60	8.21
2009	9.00	1.75	3.45	3.80	8.67	8.29
2010	9.11	1.77	3.51	3.83	8.76	8.39
2011	9.19	1.79	3.54	3.86	8.84	8.47
2012	9.29	1.81	3.60	3.88	8.93	8.57
2013	9.39	1.82	3.66	3.91	9.03	8.67
2014	9.49	1.84	3.73	3.93	9.12	8.77
2015	9.60	1.85	3.78	3.97	9.23	8.88
2016	9.68	1.87	3.80	4.00	9.29	8.95
2017	9.78	1.89	3.87	4.02	9.39	9.06
2018	9.87	1.91	3.93	4.03	9.47	9.14
2019	9.97	1.93	3.99	4.05	9.56	9.24
2020	10.08	1.95	4.06	4.07	9.66	9.35
2021	10.18	1.97	4.12	4.10	9.76	9.45
2022	10.26	1.99	4.15	4.12	9.83	9.53
2023	10.35	2.01	4.20	4.15	9.91	9.62
2024	10.45	2.03	4.25	4.17	10.01	9.72
2025	10.56	2.05	4.31	4.20	10.10	9.82

SOURCE: ISER MAP MODEL SIMULATION CE96BR CREATED JULY 1997.

TOTAL (MCEN.YK)
 BASIC (BCEN.YK)
 SUPPORT (SCEN.YK)
 GOVERNMENT (GCEN.YK)
 RESIDENCE ADJUSTED (MRCEN.YK)
 WAGE AND SALARY (M97CE.YK)

YUKON/KUSKOKWIM DELTA REGION, ALASKA
 BASE CASE PROJECTION
 POPULATION AND HOUSEHOLDS (THOUSANDS)

	POPULATION	ACTIVE DUTY MILITARY	NATIVE	CIVILIAN, NON-NATIVE	HOUSEHOLDS
1996	24.33	0.01	20.78	3.54	6.77
1997	24.43	0.01	21.19	3.23	6.83
1998	24.41	0.01	21.62	2.79	6.84
1999	24.60	0.01	22.05	2.55	6.90
2000	25.00	0.01	22.48	2.51	7.02
2001	25.46	0.01	22.93	2.52	7.15
2002	25.91	0.01	23.39	2.51	7.29
2003	26.26	0.01	23.86	2.40	7.40
2004	26.64	0.01	24.34	2.29	7.51
2005	26.98	0.01	24.84	2.14	7.62
2006	27.32	0.01	25.35	1.96	7.72
2007	27.65	0.01	25.87	1.77	7.81
2008	28.00	0.01	26.41	1.58	7.91
2009	28.38	0.01	26.96	1.42	8.02
2010	28.78	0.01	27.53	1.25	8.13
2011	29.21	0.01	28.11	1.09	8.25
2012	29.64	0.01	28.72	0.91	8.36
2013	30.07	0.01	29.33	0.73	8.48
2014	30.50	0.01	29.97	0.52	8.60
2015	30.95	0.01	30.63	0.32	8.73
2016	31.43	0.01	31.30	0.12	8.86
2017	31.87	0.01	31.99	-0.12	8.98
2018	32.28	0.01	32.70	-0.43	9.09
2019	32.67	0.01	33.43	-0.77	9.20
2020	33.02	0.01	34.18	-1.16	9.30
2021	33.38	0.01	34.95	-1.58	9.40
2022	33.76	0.01	35.75	-2.00	9.50
2023	34.13	0.01	36.56	-2.44	9.61
2024	34.49	0.01	37.40	-2.92	9.71
2025	34.83	0.01	38.27	-3.44	9.80

SOURCE: ISER MAP MODEL SIMULATION CE96BR CREATED JULY 1997.

POPULATION (PCEN.YK)

ACTIVE DUTY MILITARY (GML.YK)

NATIVE (PNAT.YK)

CIVILIAN NON-NATIVE (PCNN.YK)

HOUSEHOLDS (HHCEN.YK)

**SOUTHWEST ALASKA
BASE CASE PROJECTION
EMPLOYMENT (THOUSANDS)**

	TOTAL	--- COMPONENTS OF TOTAL ---			RESIDENCE	WAGE AND SALARY
		BASIC	SUPPORT	GOVERNMENT	ADJUSTED TOTAL	
1996	20.86	11.29	5.01	4.57	17.84	14.92
1997	20.74	11.32	5.04	4.37	17.71	14.80
1998	20.66	11.31	5.04	4.32	17.63	14.72
1999	20.76	11.34	5.09	4.33	17.72	14.81
2000	20.86	11.38	5.13	4.35	17.81	14.90
2001	20.83	11.41	5.06	4.36	17.78	14.87
2002	20.85	11.45	5.01	4.39	17.78	14.88
2003	20.90	11.48	5.03	4.39	17.83	14.93
2004	20.97	11.51	5.04	4.41	17.88	14.99
2005	21.01	11.55	5.03	4.42	17.92	15.03
2006	21.09	11.59	5.07	4.43	17.99	15.10
2007	21.18	11.63	5.11	4.44	18.07	15.19
2008	21.31	11.67	5.17	4.47	18.18	15.30
2009	21.42	11.71	5.22	4.49	18.28	15.40
2010	21.54	11.75	5.28	4.51	18.40	15.51
2011	21.65	11.78	5.33	4.54	18.50	15.60
2012	21.76	11.82	5.39	4.56	18.60	15.70
2013	21.89	11.85	5.46	4.58	18.72	15.81
2014	22.02	11.89	5.53	4.59	18.84	15.93
2015	22.14	11.92	5.59	4.62	18.95	16.03
2016	22.24	11.96	5.62	4.65	19.04	16.12
2017	22.35	12.00	5.68	4.66	19.14	16.21
2018	22.46	12.04	5.74	4.68	19.24	16.31
2019	22.58	12.08	5.81	4.69	19.35	16.42
2020	22.72	12.12	5.89	4.71	19.48	16.54
2021	22.86	12.16	5.97	4.73	19.61	16.66
2022	22.97	12.21	6.01	4.75	19.70	16.75
2023	23.08	12.25	6.06	4.77	19.80	16.85
2024	23.21	12.30	6.13	4.79	19.93	16.96
2025	23.35	12.34	6.20	4.81	20.05	17.08

SOURCE: ISER MAP MODEL SIMULATION CE96BR CREATED JULY 1997.

TOTAL (MCEN.SW)

BASIC (BCEN.SW)

SUPPORT (SCEN.SW)

GOVERNMENT (GCEN.SW)

RESIDENCE ADJUSTED (MRCEN.SW)

WAGE AND SALARY (M97CE.SW)

SOUTHWEST ALASKA
BASE CASE PROJECTION
POPULATION AND HOUSEHOLDS (THOUSANDS)

	POPULATION	ACTIVE DUTY MILITARY	NATIVE	CIVILIAN, NON-NATIVE	HOUSEHOLDS
1996	29.55	1.27	10.58	17.69	8.85
1997	29.49	1.27	10.79	17.43	8.86
1998	29.36	1.27	11.00	17.09	8.84
1999	29.57	1.27	11.22	17.08	8.92
2000	29.98	1.27	11.44	17.27	9.06
2001	30.29	1.27	11.67	17.35	9.18
2002	30.51	1.27	11.90	17.34	9.27
2003	30.75	1.27	12.13	17.35	9.37
2004	31.01	1.27	12.38	17.37	9.46
2005	31.25	1.27	12.62	17.35	9.56
2006	31.46	1.27	12.88	17.31	9.63
2007	31.72	1.27	13.14	17.30	9.73
2008	31.97	1.27	13.41	17.29	9.81
2009	32.29	1.27	13.69	17.33	9.92
2010	32.58	1.27	13.98	17.33	10.02
2011	32.90	1.27	14.27	17.35	10.12
2012	33.18	1.27	14.57	17.34	10.22
2013	33.48	1.27	14.89	17.33	10.32
2014	33.78	1.27	15.21	17.30	10.42
2015	34.09	1.27	15.53	17.28	10.52
2016	34.42	1.27	15.87	17.28	10.63
2017	34.68	1.27	16.22	17.19	10.72
2018	34.94	1.27	16.58	17.09	10.80
2019	35.20	1.27	16.94	16.98	10.89
2020	35.45	1.27	17.32	16.86	10.97
2021	35.72	1.27	17.71	16.74	11.06
2022	36.00	1.27	18.11	16.62	11.16
2023	36.26	1.27	18.52	16.47	11.25
2024	36.52	1.27	18.94	16.30	11.33
2025	36.76	1.27	19.38	16.12	11.41

SOURCE: ISER MAP MODEL SIMULATION CE96BR CREATED JULY 1997.

POPULATION (PCEN.SW)
ACTIVE DUTY MILITARY (GML.SW)
NATIVE (PNAT.SW)
CIVILIAN NON-NATIVE (PCNN.SW)
HOUSEHOLDS (HHCEN.SW)

COPPER RIVER REGION, ALASKA
 BASE CASE PROJECTION
 EMPLOYMENT (THOUSANDS)

	TOTAL	--- COMPONENTS OF TOTAL ---			RESIDENCE ADJUSTED	WAGE AND SALARY
		BASIC	SUPPORT	GOVERNMENT	TOTAL	
1996	5.62	1.95	2.16	1.52	5.39	4.94
1997	5.49	1.89	2.15	1.45	5.27	4.81
1998	5.47	1.89	2.15	1.43	5.24	4.78
1999	5.53	1.91	2.18	1.43	5.30	4.83
2000	5.59	1.93	2.22	1.44	5.37	4.89
2001	5.62	1.96	2.21	1.45	5.39	4.92
2002	5.66	1.98	2.22	1.46	5.42	4.95
2003	5.70	2.00	2.24	1.46	5.46	4.99
2004	5.73	2.01	2.25	1.47	5.49	5.02
2005	5.77	2.03	2.26	1.47	5.52	5.05
2006	5.82	2.06	2.29	1.48	5.58	5.11
2007	5.88	2.08	2.32	1.48	5.64	5.16
2008	5.96	2.10	2.37	1.49	5.72	5.23
2009	6.04	2.13	2.41	1.50	5.79	5.30
2010	6.12	2.15	2.46	1.51	5.87	5.38
2011	6.20	2.17	2.50	1.53	5.94	5.45
2012	6.28	2.19	2.55	1.54	6.02	5.52
2013	6.36	2.21	2.61	1.55	6.10	5.59
2014	6.45	2.23	2.66	1.55	6.19	5.67
2015	6.53	2.25	2.72	1.57	6.27	5.75
2016	6.60	2.27	2.75	1.58	6.34	5.81
2017	6.69	2.30	2.80	1.59	6.42	5.89
2018	6.77	2.32	2.86	1.59	6.49	5.96
2019	6.86	2.34	2.91	1.60	6.58	6.04
2020	6.95	2.37	2.98	1.61	6.67	6.13
2021	7.05	2.39	3.04	1.61	6.77	6.21
2022	7.13	2.42	3.09	1.62	6.84	6.29
2023	7.22	2.44	3.14	1.63	6.93	6.36
2024	7.32	2.47	3.20	1.64	7.02	6.45
2025	7.42	2.50	3.27	1.65	7.12	6.54

SOURCE: ISER MAP MODEL SIMULATION CE96BR CREATED JULY 1997.

TOTAL (MCEN.CR)

BASIC (BCEN.CR)

SUPPORT (SCEN.CR)

GOVERNMENT (GCEN.CR)

RESIDENCE ADJUSTED (MRCEN.CR)

WAGE AND SALARY (M97CE.CR)

COPPER RIVER REGION, ALASKA
 BASE CASE PROJECTION
 POPULATION AND HOUSEHOLDS (THOUSANDS)

	POPULATION	ACTIVE DUTY MILITARY	NATIVE	CIVILIAN, NON-NATIVE	HOUSEHOLDS
1996	11.59	0.09	1.50	10.00	4.16
1997	11.39	0.09	1.54	9.76	4.10
1998	11.33	0.09	1.58	9.66	4.09
1999	11.46	0.09	1.62	9.75	4.14
2000	11.69	0.09	1.66	9.94	4.23
2001	11.88	0.09	1.70	10.10	4.31
2002	12.04	0.09	1.74	10.21	4.38
2003	12.18	0.09	1.78	10.31	4.44
2004	12.31	0.09	1.83	10.40	4.50
2005	12.44	0.09	1.87	10.48	4.55
2006	12.59	0.09	1.92	10.58	4.61
2007	12.76	0.09	1.97	10.71	4.68
2008	12.96	0.09	2.01	10.85	4.75
2009	13.17	0.09	2.07	11.01	4.83
2010	13.39	0.09	2.12	11.18	4.91
2011	13.61	0.09	2.17	11.35	5.00
2012	13.83	0.09	2.23	11.51	5.08
2013	14.05	0.09	2.28	11.68	5.16
2014	14.27	0.09	2.34	11.84	5.24
2015	14.50	0.09	2.40	12.01	5.33
2016	14.72	0.09	2.46	12.17	5.41
2017	14.93	0.09	2.52	12.32	5.49
2018	15.14	0.09	2.59	12.46	5.57
2019	15.36	0.09	2.66	12.61	5.65
2020	15.58	0.09	2.73	12.76	5.73
2021	15.81	0.09	2.80	12.92	5.82
2022	16.03	0.09	2.87	13.07	5.90
2023	16.26	0.09	2.94	13.22	5.99
2024	16.48	0.09	3.02	13.37	6.07
2025	16.71	0.09	3.10	13.52	6.16

SOURCE: ISER MAP MODEL SIMULATION CE96BR CREATED JULY 1997.

POPULATION (PCEN.CR)

ACTIVE DUTY MILITARY (GML.CR)

NATIVE (PNAT.CR)

CIVILIAN NON-NATIVE (PCNN.CR)

HOUSEHOLDS (HHCEN.CR)

SOUTHEAST ALASKA
BASE CASE PROJECTION
EMPLOYMENT (THOUSANDS)

	TOTAL	--- COMPONENTS OF TOTAL ---			RESIDENCE ADJUSTED TOTAL	WAGE AND SALARY
		BASIC	SUPPORT	GOVERNMENT		
1996	41.88	8.94	19.60	13.35	41.10	37.11
1997	41.84	9.22	19.71	12.90	41.05	37.07
1998	42.14	9.53	19.91	12.69	41.34	37.36
1999	43.11	9.92	20.47	12.72	42.27	38.29
2000	43.76	10.04	20.93	12.80	42.92	38.91
2001	43.97	10.23	20.89	12.85	43.11	39.10
2002	44.22	10.33	20.93	12.96	43.35	39.34
2003	44.52	10.44	21.12	12.97	43.64	39.63
2004	44.88	10.55	21.27	13.06	43.99	39.96
2005	45.13	10.66	21.37	13.09	44.23	40.20
2006	45.60	10.78	21.68	13.14	44.68	40.64
2007	46.07	10.90	21.99	13.18	45.15	41.08
2008	46.72	11.02	22.42	13.27	45.78	41.68
2009	47.30	11.15	22.80	13.35	46.36	42.23
2010	47.99	11.29	23.26	13.44	47.03	42.86
2011	48.60	11.39	23.67	13.54	47.63	43.43
2012	49.26	11.50	24.13	13.63	48.27	44.03
2013	49.98	11.61	24.65	13.71	48.99	44.70
2014	50.72	11.73	25.22	13.77	49.71	45.38
2015	51.45	11.84	25.73	13.88	50.44	46.06
2016	52.04	11.96	26.09	13.99	51.02	46.61
2017	52.73	12.08	26.60	14.04	51.70	47.25
2018	53.42	12.21	27.11	14.10	52.37	47.88
2019	54.17	12.34	27.67	14.16	53.11	48.57
2020	55.02	12.47	28.33	14.22	53.95	49.36
2021	55.86	12.61	28.96	14.29	54.78	50.14
2022	56.55	12.75	29.43	14.37	55.45	50.77
2023	57.27	12.89	29.93	14.45	56.16	51.43
2024	58.11	13.04	30.55	14.53	56.99	52.21
2025	58.97	13.19	31.18	14.61	57.83	53.00

SOURCE: ISER MAP MODEL SIMULATION CE96BR CREATED JULY 1997.

TOTAL (MCEN.SE)

BASIC (BCEN.SE)

SUPPORT (SCEN.SE)

GOVERNMENT (GCEN.SE)

RESIDENCE ADJUSTED (MRCEN.SE)

WAGE AND SALARY (M97CE.SE)

SOUTHEAST ALASKA
 BASE CASE PROJECTION
 POPULATION AND HOUSEHOLDS (THOUSANDS)

	POPULATION	ACTIVE DUTY MILITARY	NATIVE	CIVILIAN, NON-NATIVE	HOUSEHOLDS
1996	74.10	0.71	13.41	59.98	27.27
1997	74.02	0.71	13.67	59.64	27.35
1998	74.34	0.71	13.94	59.69	27.56
1999	75.93	0.71	14.21	61.01	28.20
2000	77.63	0.71	14.49	62.43	28.87
2001	78.88	0.71	14.77	63.40	29.40
2002	79.83	0.71	15.06	64.06	29.81
2003	80.77	0.71	15.35	64.71	30.21
2004	81.79	0.71	15.65	65.43	30.64
2005	82.70	0.71	15.97	66.02	31.02
2006	83.70	0.71	16.29	66.71	31.43
2007	84.83	0.71	16.61	67.51	31.87
2008	86.10	0.71	16.95	68.44	32.36
2009	87.49	0.71	17.30	69.49	32.90
2010	88.92	0.71	17.66	70.56	33.44
2011	90.38	0.71	18.02	71.65	34.00
2012	91.82	0.71	18.40	72.70	34.54
2013	93.34	0.71	18.79	73.83	35.11
2014	94.89	0.71	19.19	74.99	35.70
2015	96.49	0.71	19.60	76.17	36.30
2016	98.04	0.71	20.03	77.30	36.89
2017	99.49	0.71	20.46	78.32	37.45
2018	100.95	0.71	20.91	79.34	38.00
2019	102.46	0.71	21.37	80.38	38.57
2020	104.04	0.71	21.84	81.49	39.17
2021	105.66	0.71	22.32	82.63	39.78
2022	107.22	0.71	22.82	83.69	40.38
2023	108.77	0.71	23.34	84.72	40.97
2024	110.37	0.71	23.86	85.79	41.58
2025	111.98	0.71	24.41	86.86	42.20

SOURCE: ISER MAP MODEL SIMULATION CE96BR CREATED JULY 1997.

POPULATION (PCEN.SE)

ACTIVE DUTY MILITARY (GML.SE)

NATIVE (PNAT.SE)

CIVILIAN NON-NATIVE (PCNN.SE)

HOUSEHOLDS (HHCEN.SE)

Appendix B. Survey Questionnaires

**Distance Delivery Education
Fall 97 Instructor Survey**

Studyno _____ **«Studyno»**

A1. Instructor_«Instructor»

Phone # _____

Hello, my name is _____ and I work for the Institute of Social and Economic Research at UAA. We've been asked by President Komisar to look at future market demand for distance education supplied by the university. As part of that study, we're talking to professors of this semester's distance education offerings about their courses, their students, and their views on the future for distance delivery education. The survey will take about 10 minutes, and your answers will only be used in combination with other instructors. Is this a good time for you to talk?

IF NO: When would be best for you? _____

IF YES, CONTINUE

The information we've been given says that in Fall '97, you're teaching:

Course 1	_____	mode	_____	time	_____
Course 2	_____	mode	_____	time	_____
Course 3	_____	mode	_____	time	_____
Course 4	_____	mode	_____	time	_____
Course 5	_____	mode	_____	time	_____
Course 6	_____	mode	_____	time	_____

Is this correct? <<IF NOT, OR IF DATA IS MISSING, GET CORRECT INFO>>

First, we have several questions specific to each course. For <Course 1>

GO TO COURSE DATA SHEET

C1. Other than the courses currently available to your students, what classes do you think might be offered through distance delivery?

C2. What opportunities do you see for expanding distance delivery education, both in your field and in other fields?

C3. Do you know of any businesses, non-profit or governmental groups that might be interested in delivery of courses for their training needs? <<IF YES>> Do you know of someone we could talk to in that organization (NAME AND PHONE)?

Students might take distance delivery classes from different campuses of the UA system, from other universities, or from private firms within or outside of Alaska. How much competition from other distance providers do your courses face for each of the following types of students:?

C4. Students working towards degrees

C5. Students seeking vocational training

C6. Students taking classes for professional advancement

C7. Students taking classes for personal enrichment

C8. What technological constraints do you see that limit the university's ability to expand distance delivery education offerings??

C9. What changes would you like to see in administrative or technical support to your distance courses?

C10. Are there any other comments you would like to make?

Thank you very much for your time.

COURSE INFORMATION SHEET

B1. Instructor Name: _____ B2. Course Title: _____

B3. How many students are enrolled in <<COURSE>>? _____
 Of these, how many are regular students, that is, registered as working towards a degree or certificate? _____ And how many take only an occasional course? _____

B4. Why did your students take this course through distance delivery, rather than in traditional classroom settings? PROBE: ANY OTHER REASONS

B5. Compared to students in on-site classes, how would you rate the quality of your students in <<COURSE>>?

B6. How do students find out about <<COURSE>>?
 PROBE: ANY OTHER WAYS?

B7. How could the University better inform prospective students about <<COURSE>>?
PROBE: ANY OTHER WAYS?

B8. How much of your course depends on each type of communication you have with students?

B9. Overall, how would you rate the quality of instruction you're able to provide in <<COURSE>>?

B10. What are the best things about <<COURSE>>?

B11. The worst?

B12. Do you think there will be continuing demand for distance delivery of <<COURSE>> in the future?

Why? OR Why Not?

B13. What improvements or changes would you like to see in <<COURSE>>?

B14. To what extent do you think distance delivery of <<COURSE>> substitutes for on site delivery, rather than adding to total demand?

IF R HAD MORE THAN ONE COURSE, GO ON TO THE NEXT COURSE SHEET.

IF THIS IS R'S ONLY OR LAST COURSE:

Now we have just a few last questions on distance delivery education in general.

RETURN TO MAIN QUESTIONNAIRE, Q. C1..

Draft Distance Education Survey for Employers

Call Record:

Time

Result

Hello, my name is _____ and I work for the Institute of Social and Economic Research at University of Alaska Anchorage. We've been asked by President Komisar to look at future market demand for distance delivered education supplied by the university. As part of that study, we're talking to businesses and other organizations that might be like to see specific education and training opportunities available locally to their current or potential employees or clients. Are you familiar with your organization's personnel needs?

IF YES, CONTINUE

IF NO: Can you tell me who in your organization I could talk to?

Name _____ Phone _____

ONCE YOU HAVE A KNOWLEDGABLE PERSON, CONTINUE

The survey will take about 15 minutes, and your answers will only be used in combination with others. Is this a good time for you to talk?

IF NO: When would be best for you? _____

IF YES, CONTINUE

By *Distance Delivered Education*, we mean education or training where the instructor is not in the same room with the students to deliver the course material. Classes are typically conducted by mail; television, audio or video conference, over the internet, or some combination of these methods. Students may choose distance delivered classes for many reasons, including the convenience of taking classes at home, because they live too far from a college campus, because the times fit their schedule better, or other reasons.

I'm going to ask you about job openings your organization typically has, and about what kinds of personnel needs you expect to have in the future. For each job that you list, I'll have several questions.

Section A. Organization's Current Needs:

First, what job openings does your organization typically have that require some special education or training, beyond high school level?

Job Number	Job Title
1	A1.
2	A2.
3	A3.
4	A4.
5	A5.

FOR EACH JOB, FILL OUT THE JOB MATRIX FOR CURRENT NEEDS:

- About how many openings per year occur for this job?
- How difficult is it to fill the openings with qualified people?
- What education or training does this position require? Include both training needed to start the position and continuing education needed by those in the position.
- Where can potential employees get the education or training they need for this position?
- Do you believe there is currently a demand for locally delivered education or training for this position?

Job Number	A__a. Openings per year	A__b. Difficult to fill?
A__c. Training Required:		
A__d. Where is Training Available?		
A__e. Unmet Local Need for Training?		
Job Number	A__a. Openings per year	A__b. Difficult to fill?
A__c. Training Required:		
A__d. Where is Training Available?		
A__e. Unmet Local Need for Training?		
Job Number	A__a. Openings per year	A__b. Difficult to fill?
A__c. Training Required:		
A__d. Where is Training Available?		
A__e. Unmet Local Need for Training?		

Section B. Organization's Future Needs:

Looking down the road 5 to 10 years, what other jobs that will require specialized training do you expect to see your organization?

Job Number	Job Title
1	B1.
2	B2.
3	B3.
4	B4.
5	B5.

FOR EACH JOB, FILL OUT THE JOB MATRIX FOR FUTURE NEEDS:

- About how many openings per year do you expect for this job?
- How difficult do you expect it will be to fill the openings with qualified people?
- What education or training will this position require? Include both training needed to start the position and continuing education needed by those in the position.
- Where will potential employees get the education or training they need for this position?
- Is this training available locally now? Do you think it will be in the future?

Job Title	B__a. Openings / yr	B__b. Difficult to fill?
B__c. Training Required:		
B__d. Where is Training Available?		
B__e. Unmet Local Need for Training?		
Job Title	B__a. Openings / yr	B__b. Difficult to fill?
B__c. Training Required:		
B__d. Where is Training Available?		
B__e. Unmet Local Need for Training?		
Job Title	B__a. Openings / yr	B__b. Difficult to fill?
B__c. Training Required:		
B__d. Where is Training Available?		
B__e. Unmet Local Need for Training?		

Section C. University Classes Offered Currently

C1. How well does the university meet local needs for training and education?

C2. How much of what the university provides is through distance delivery?

C3. How well do other organizations meet local education and training needs? How much of that is on-site, and how much distance delivered?

C4. What is your sense of the quality of distance delivered offerings?

C5. Are such offerings widely valued?

C6. Do you know of any distance delivered offerings that have been particularly effective?

C7. How about the opposite -- any that have been particularly ineffective?

C8. Do you know of instances in which distance delivered offerings from the university duplicate locally available opportunities?

Section D. Future University Offerings

The University is currently trying to decide the future of its distance delivery capacity.

D1. Beyond those we may have already talked about, what needs for education or training in your region are not currently being met?

D2. Are there particular groups of individuals whose educational needs are not being met? Who are they? Would they likely take advantage of distance delivered education opportunities if these were available?

D3. What is your sense of the potential for attracting more students to distance delivered educational opportunities?

F4 Are there areas of education or training you believe lend themselves particularly well to distance delivery?

COURSE INFORMATION SHEET

Studyno:

B1. Instructor Name: _____ B2. Course Title: _____

B3. How many students are enrolled in <<COURSE>>? _____

Of these, how many are regular students, that is, registered as working towards a degree or certificate? _____ And how many take only an occasional course? _____

B4. Why did your students take this course through distance delivery, rather than in traditional classroom settings? PROBE: ANY OTHER REASONS

B5. Compared to students in on-site classes, how would you rate the quality of your students in <<COURSE>>?

B6. How do students find out about <<COURSE>>?
PROBE: ANY OTHER WAYS?

B7. How could the University better inform prospective students about <<COURSE>>?
PROBE: ANY OTHER WAYS?

B8. How much of your course depends on each type of communication you have with students?

B9. Overall, how would you rate the quality of instruction you're able to provide in <<COURSE>>?

B10. What are the best things about <<COURSE>>?

B11. The worst?

B12. Do you think there will be continuing demand for distance delivery of <<COURSE>> in the future?

Why? OR Why Not?

B13. What improvements or changes would you like to see in <<COURSE>>?

B14. To what extent do you think distance delivery of <<COURSE>> substitutes for on site delivery, rather than adding to total demand?

IF R HAD MORE THAN ONE COURSE, GO ON TO THE NEXT COURSE SHEET.

IF THIS IS R'S ONLY OR LAST COURSE:

Now we have just a few last questions on distance delivery education in general.

RETURN TO MAIN QUESTIONNAIRE, Q. C1..



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(over)

To: ericccaq@ucla.edu
From: Christina Rowsome <crowsome@inet.ed.gov>
Subject: JC 990 195
Cc: ckozerac@ucla.edu
Bcc: cweller@inet.ed.gov
Attached:

Hi Elaine and Gwyer:

I just want to give you the heads up on JC 990 195, "Current and Future Demand for Distance Education, Executive Summary and Full Report."

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Thanks!

Chris